5th Grade G/T Framework

This GT Framework will lead to the development of advanced-level products and performances.

Area	Skill	Learning Standard (The student will be able to…)
Critical Thinking	Questioning and Evaluating	● Construct and use open ended questions for specific purposes. ● Identify links from multiple sources to generate novel ideas and possibilities.
	Making a Claim	● Formulate a coherent argument including a claim, supporting reasons, and conclusion. ● Consider the importance of giving reasons and evidence and how the strength of each can be evaluated.
	Patterns	● Infer, predict, and defend patterns and trends to create new learning.
Creative Thinking	Fluency	● Expand on known ideas to create new and imaginative combinations. ● Evaluate options to identify the most effective solution and to put ideas into action.
	Flexibility and Elaboration	● Consider a range of strategies to represent ideas. ● Examine learning strategies including visualizing ideas, summarizing and paraphrasing information, and reflect on the application of the strategies in different contexts. ● Compare the difference between big picture thinking and planning through small elements.
	Originality	● Develop new ideas or concepts by linking seemingly unconnected information. ● Organize information or ideas and make original additions to it.
Research Skills	Sources	● Explain what a source is, categorize different types of sources, and know how to select the appropriate source for the purpose. ● Evaluate information from a variety of student selected sources to create a valid claim.
	Inquiry	● Evaluate the effectiveness of thought provoking questions when solving problems. ● Intentionally chooses questioning strategies to obtain information. ● Choose multiple effective strategies to investigate from a range of teacher-prescribed procedures.
Awareness Skills	Multiple Perspectives	● Accept others' rights to their perspective and may reevaluate his or her viewpoint in light of others' thinking.
	Self-Acceptance	● Analyze how emotional responses may change in different contexts. ● Identify areas of improvement in one's self and explain why improving in that area might benefit them. ● Explore coping strategies for a challenging task.