

Spanish 112

Beginning Spanish II

Prerequisite: Completion of Spanish 111 or the equivalent, or permission of instructor.

Location: UNIVERSAL Center for Language and Social Communication, Cuernavaca, Mexico

Course Description

This course is intended for students who have taken one semester of college-level Spanish or its equivalent. The purpose is to help students develop the four basic skills: understanding, speaking, reading, and writing of elementary Spanish. The instructors use the “Natural Approach” methodology and emphasize oral competency. Throughout the course students will learn about various aspects of life and culture in the Spanish-speaking world. In addition to the formal classes, the experience of living with local host families also provides hours of language practice.

All students will take a written and oral pre-test at Universal during their first week in Cuernavaca. At the end of the semester, they will take an ungraded post-test in order to assess their improvement. The pre-test will not serve as a placement exam, rather as an assessment measure and a way for the Spanish instructors to determine students' strengths and weaknesses. That information will then be used to: 1) tailor some of the class sessions to address problem areas; 2) recommend special tutoring for students who are behind others in the class; and 3) divide the group into smaller classes or sub-groups when there are more than six students registered for the same course.

Primary Text and Required Materials: *If you choose to purchase this book, be sure to order it 4-6 weeks in advance. Please note that you do NOT need to purchase this book unless you want to do so, as we can rent you used copies in Mexico for US \$20.*

Blanco, José A. *Panorama 6e* Student Edition (Loose-leaf) + Supersite Plus + WebSAM. Vista Higher Learning, 2020. ISBN 978-1-54332-681-9.

Grammatical Structures and Communicative Goals

- Saber and conocer
- Indirect object pronouns
- Preterite tense of regular verbs
- Demonstrative adjectives and pronouns
- Reflexive verbs
- Indefinite and negative words
- Preterite of ser and ir
- Verbs like gustar
- Preterite of stem-changing verbs
- Double object pronouns
- Comparisons
- Superlatives
- Irregular preterites
- Verbs that change meaning in the preterite
- ¿Qué? and ¿cuál?
- Pronouns after prepositions
- The imperfect tense
- The preterite and the imperfect
- Constructions with se
- Adverbs

Vocabulary

- Clothing and shopping
- Colors
- Daily routine
- Personal hygiene
- Food
- Food descriptions
- Meals
- Parties and celebrations
- Personal relationships
- Stages of life
- Health and medical terms
- Symptoms and medical conditions
- Health professions

Communicative Goals

By the end of the second semester the students will demonstrate, in oral and/or written form, their ability to:

- Talk about and describe clothing
- Express preferences in a store
- Describe their daily routine
- Talk about personal hygiene
- Order food in a restaurant
- Talk about and describe food
- Express congratulations
- Express gratitude
- Ask for and pay the bill at a restaurant
- Describe how they feel physically
- Talk about health and medical conditions
- Talk about events in the past

In addition, they will show their capacity to understand spoken language by answering questions and participating in brief conversations during an oral interview. Their reading skills will be demonstrated in the use of the learned reading strategies and in their understanding of the gist of authentic texts and of some supporting details.

Course Requirements (100% = 100 points)

1. **Active class participation - 15% (15 points):** Class participation includes punctuality, presence in class, active engagement in class sessions, and completion of all assignments and required readings or listening assignments on time. (See grading criteria listed below.)
2. **Homework assignments ("Tareas") from the text and/or workbook - 30% (30 points):** All but one are worth two points each; one worth four points
3. **Four Weekly Tests - 40% (40 points):** 10 points per test
4. **Final Exam - 15% (15 points)**

Grading Criteria for Class Participation

- Full participation involves speaking only Spanish in class, completing assignments on time, coming to class prepared and on time, participating in all class activities with enthusiasm and interest, collaborating with the instructor and other students (as applicable), and demonstrating effort at improving Spanish abilities. Because all Universal classes seek to assist the students in becoming conversational in Spanish, class participation is extremely important.
- Students must be punctual. One half of a point will be deducted each time you are more than five minutes late to class. Two points will be deducted per unexcused absence. An excused absence

consists of absence due to religious holidays, emergencies, and illness when the student has called the Universal Spanish director Irma Salazar (318-2904) and asked her to advise the instructor of her or his absence prior to the start of class and later documented with a doctor's note.

- You may miss one class during the entire course for a reason other than illness without being penalized if you clear this absence in advance with your teacher or the director (Irma Salazar) and if the reason for missing class is acceptable. Examples of an acceptable absence include the following: a visit from friends or family, an especially heavy workload in other courses at that moment or extenuating emotional circumstances. You may NOT miss class simply because your alarm clock didn't go off and you slept in! For any UNEXCUSED absences in your Spanish classes, you will be docked two points per absence, regardless of your progress in the course.
- Students are responsible for talking with the instructor about what they missed in class, getting notes or handouts from other students, and for making up any assignments that were completed in class.

Additional Comments

Explanation of Grades

Augsburg University uses a letter grading system using the following definitions:

Grade	G.P.	Percentage	Description
A	4.00	93-100%	Excellent. Highest standard of excellence; Goes above and beyond stated expectations; Deep integration of discussions, lectures, readings and/or service learning in assignments.
A-	3.67	90-92%	
B+	3.33	88-89%	
B	3.00	83-87%	Good. Above basic course requirements. Some integration of class discussion, lecture, theory and/or service learning in assignments.
B-	2.67	80-82%	
C+	2.33	78-79%	
C	2.00	73-77%	Satisfactory. Basic standards and expectations for course met; minimum integration of class discussion, lecture, theory and/or service learning in assignments. Course grades falling below 2.0 will not be accepted toward licensure into Augsburg licensure programs.
C-	1.67	70-72%	
D+	1.33	68-69%	

D	1.00	63-67%	Poor. Below basic standards and expectations.
D-	0.67	60-62%	
F	0.00	<60%	Failure
P	0.00		Pass*
LP	0.00		Low Pass*
N	0.00		No Pass

**The letter grade equivalent of a P grade is a C- or higher.*

***The letter grade equivalent of an LP grade is a D-, D, or D+.*

CGEE Grading Policy and Late Assignments

You must submit assignments on time. If you need an extension, you must talk to us in advance to negotiate a new deadline. If you have not been given an extension in advance and you turn in a late assignment, you will be docked half a grade. If you are more than one week late, you will be docked a full grade. No assignments will be accepted more than two weeks after the original deadline; a "0" will be given after that. Assignments due near the end of the semester will not be accepted after the last day of the semester.

Re-writing Assignments

If you receive a grade of C- or lower, you may revise a paper as long as you resubmit it within one week of the date it was returned to you. Your final grade will be an average of the two grades.

Augsburg Honesty Policies

You are expected to follow the [Augsburg Honesty Policies](#). We assume that you have read the honesty policy, understand it, and are following it. Except when the assignment expressly encourages group work, it is assumed that all course work will be your own. You may not copy other students' work. The first occurrence of plagiarism will result in the failure of the assignment. A student who commits plagiarism a second time will fail the course.

Students' Rights and Responsibilities

Students with formally diagnosed learning or physical differences have legal rights to course modifications. Those who qualify should identify themselves to the instructor as soon as possible in order to obtain extra assistance.

Accommodation and Adaptation

Augsburg University is committed to providing an environment where all students have the opportunity to equally participate in the academic experience, including students with disabilities. Students with disabilities have rights as determined by federal and state laws which require institutions to provide

reasonable accommodations for the student's disability in order to afford an equal opportunity to participate in the university's programs, courses, and activities.

Non-Discrimination Statement

Augsburg recognizes that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all races, ethnicities, gender expressions and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate you from Augsburg's community or if you have a need of any specific accommodations, please speak with the instructor early in the semester about your concerns and what we can do together to help you become an active and engaged member of our class and community.