



**Student Handbook
Middle School
2025-2026**

Distributed Aug. 2025

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This Student Planner Belongs to

NAME:

ADDRESS:

CITY: **ZIP CODE:**

PHONE:

GRADE:.....

PRINCIPAL'S MESSAGE

Dear Students,

Welcome to the 2025–2026 school year at Albert Einstein Academies! As we begin this new year together, we remain deeply committed to fostering a learning environment rooted in inclusion, access, and equity for all students.

Guided by our IB framework and mission to educate children to thrive and contribute as active thinkers, we will continue to nurture global citizenship, curiosity, and academic excellence. I look forward to partnering with each of you and your families to ensure every learner feels seen, supported, and empowered to succeed.

Principal Diaz

Our School's Mission

Teaching our children today to advance our shared humanity tomorrow.

Who's Who at Albert Einstein Academies Charter Middle School

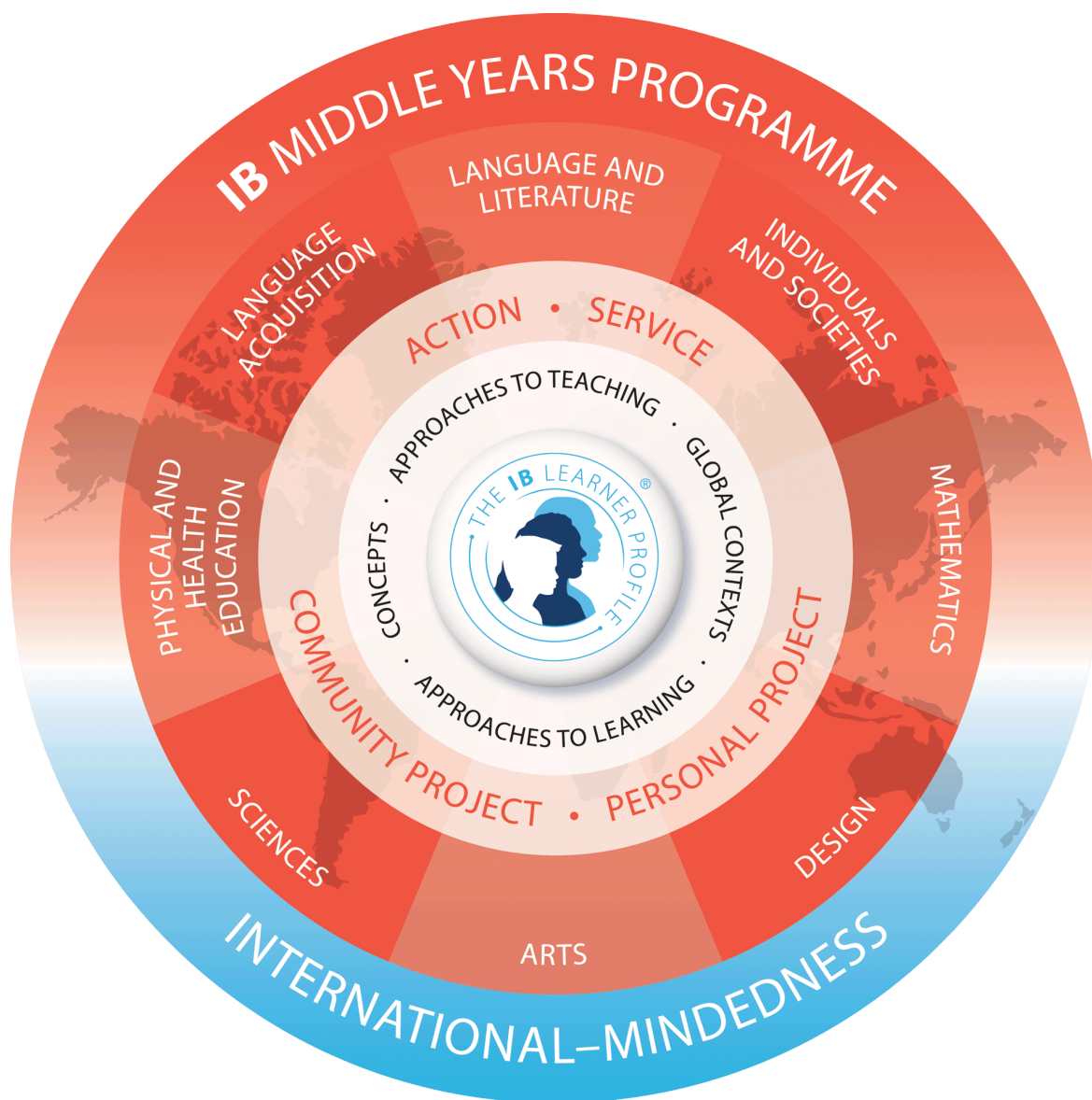
TITLE	NAME	EMAIL
Superintendent	Dr. Sciaretta	dsciaretta@aeacs.org
Principal	Dr. Diaz	jdiaz@aeacs.org
Assistant Principal, ELOP & Athletic Coordinator	Mr. Vozzolo	mvozzolo@aeacs.org
IB Coordinator	Mrs. Julius	cjulius@aeacs.org
School Psychologist	Mrs. Kennedy	mkennedy@aeacs.org
Special Education Coordinator	Anna Klin	aklin@aeacs.org
School Counselor	Mrs. Solorio	mosolorio@aeacs.org
Support Team	General Support	support@aeacs.org

Albert Einstein Academies is one of thousands of **International Baccalaureate World School (IBWS)**

IBWS schools strive to develop a community of well rounded, caring, and self-motivated students.

[For a full list of board approved policies please visit the AEA website.](#)

In the Middle Years Program (MYP), students study 8 subjects including Art and Design.



IB Criteria For Each MYP Subject				
Subject	Criteria A	Criteria B	Criteria C	Criteria D
Language and Literature	Analyzing	Organizing	Producing text	Using language
Language Acquisition	Comprehending spoken and visual text	Comprehending written and visual text	Communicating	Using language
Individuals and Societies	Knowing and Understanding	Investigating	Communicating	Thinking critically
Design	Inquiring and analyzing	Developing ideas	Creating the solution	Evaluating
Art	Knowing and understanding	Developing skills	Thinking creatively	Responding
Science	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
Math	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-world contexts
Physical and Health Education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Community Project (8th grade only)	Investigating	Planning	Taking action	Reflection

Every Subject in the MYP has four criteria that are assessed individually. Together the four grades given for the criteria make up a final IB grade for the subject.

EACH CRITERION IN EVERY SUBJECT IS ASSESSED ON A SCALE OF 0-8 WHAT DO THESE SCORES MEAN?

Do you remember the first time you learned how to do something? Chances are it took **time** and **practice**. Take learning to ride a bike, for example. You may have started with **training wheels** and as you practiced, you learned how to **ride faster on your own** and maybe even **teach someone else**.

In the IB MYP program grades work in a similar way. Your grades for each class are based on your **level of mastery** in four different **criteria**. Think of these as four different bikes that you need to learn how to ride. Instead of giving you a percentage score like in traditional grades, **your grade for each criteria is listed 1-8 with each number representing your “bike riding” ability**. The **total** of these criteria scores becomes your **final grade** for the class.



7-8

Excellent

Your work is of a sophisticated quality and shows advanced critical thinking and creativity. Now only can you ride the bike pretty fast and do tricks, but you could even teach someone else how to.

5-6

Very Good

Your work is of very good quality, shows critical thinking, and goes beyond the average. Not only can you ride the bike on your own, but you can now ride it pretty fast.



3-4

Good

Your work is of good quality and shows a basic understanding of the skill. You've mastered it. This is like being able to ride the bike on your own. Note: A score of 4 out of a possible 8 is not equal to 50%.

 **PASSED**

1-2

Limited

Your work shows that you have a limited understanding of this skill. You still need help in order to do it on your own. This is like using training wheels to support your balance on the bike.



**EVERY SUBJECT USES THE FOUR CRITERIA GRADES TO
CREATE A FINAL GRADE OF 1 -7
WHAT DO THE NUMBERS 1-7 MEAN?**

If the Sum of all
criteria = (28-32)
then final grade is a

7

Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations

If the Sum of all
criteria = (24-27)
then final grade is a

6

Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.

If the Sum of all
criteria = (19-23) then
final grade is a

5

Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.

If the Sum of all
criteria = (15-18) then
final then grade is a

4

Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations

If the Sum of all
criteria = (10-14)
then final grade is a

3

Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.

If the Sum of all
criteria = (6-9)
then final grade is a

2

Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.

If the Sum of all
criteria = (1-5)
then final grade is a

1

Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.



The aim of the IB program is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

The IB learner profile attributes are our student learner outcomes:

Inquirers: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Communicators: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Risk-takers: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced: We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Caring: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Thinkers: We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Reflective: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Knowledgeable: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Open-minded: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience

Approaches to Learning

In the IB program, we focus on developing Approaches to Learning skills (AtLs). These are the skills we need to *know how to learn* and for life beyond school. AtL's include communication, social, research, self-management, and thinking skills. All are important to develop in order to be life-long learners.

How can I be an effective learner?

COMMUNICATION



INTERACTION

I can exchange thoughts, messages and information effectively through interaction.



LANGUAGE

I can read, write and use languages to communicate information effectively.

SOCIAL



COLLABORATION

I can work effectively with others.

RESEARCH



INFORMATION LITERACY

I can find, interpret, judge and create information.



MEDIA LITERACY

I can interact with media to use and create ideas and information.

SELF-MANAGEMENT



AFFECTIVE SKILLS

I can manage my own state of mind, concentrate and be focused. I can learn from mistakes and problems.



ORGANIZATION SKILLS

I can manage my time and tasks effectively. I use technology well.



REFLECTION

I can (re)consider the process of learning. I can choose and use effective ATL skills.

THINKING



CRITICAL THINKING

I can analyse and evaluate issues and ideas.



CREATIVE THINKING

I can generate new ideas and perspectives.



TRANSFER

I can use knowledge and skills in new contexts.

ATL Skill clusters from MYP-FPIIP (2014) @sjtylr (Icons by Freepik on Flaticon)

AEA Middle school is a designated No Place for Hate School. As a community we take the NPFH pledge seriously and strive to make our campus a safe place for all people.

THE NO PLACE FOR HATE® PLEDGE

MIDDLE / HIGH SCHOOL



I WILL SEEK TO GAIN UNDERSTANDING of those who are different from myself.

I WILL SPEAK OUT against prejudice and discrimination.

I WILL REACH OUT to support those who are targets of hate.

I WILL PROMOTE RESPECT for people and help foster a prejudice-free school.

I BELIEVE that one person can make a difference - no person can be an "innocent" bystander when it comes to opposing hate.

I RECOGNIZE that respecting individual dignity and promoting inter-group harmony are the responsibilities of all students.

Have You Signed the No Place For Hate® Pledge Yet?
Find out how from your school's No Place For Hate® committee

ADL
FIGHTING HATE FOR GOOD

[For a full list of board approved policies](#)

Bell Schedule 2025-2026

School Hours

Monday, Tuesday, Thursday, and Friday: 8:20am - 3:15pm

Wednesday: 8:20 am - 12:45 pm

8th grade

	Period 1 (Advisory)	Period 2	Period 3	Period 4	LUNCH	Period 5 (Prep)	Period 6 (Flex)
M/T/Th/F	8:20-8:53	8:56-10:06	10:09-11:19	11:22-12:36	12:38-1:14	1:17-2:23	2:26-3:15

7th grade

	Period 1 (Advisory)	Period 2 (Prep)	Period 3	½ 4th	LUNCH	½ 4th	Period 5	Period 6 (Flex)
M/T/Th/ F	8:20-8:47	8:50-10:00	10:03-11:16	11:19-11:56	11:58-12:34	12:37-1:10	1:13-2:23	2:26-3:12

6th grade

	Period 1 (Advisory)	Period 2	Period 3 (Prep)	LUNCH	Period 4	Period 5	Period 6 (Flex)
M/T/Th/F	8:20-8:50	8:53-10:03	10:06-11:16	11:18-11:54	11:57-1:07	1:10-2:25	2:28-3:10

Minimum Day

All Grades

	Period 1	Period 2	*Nutrition (during end of 2nd)	Period 3	Period 4	Lunch
WED	6th: 8:20-9:23	6th: 9:26-10:23 (Teacher Prep)	6th: 10:23-10:33	6th: 10:36-11:36	6th: 11:39-12:39	6th 12:39-1:09
	7th: 8:20-9:20 (Teacher Prep)	7th: 9:23-10:27	7th: 10:27-10:37	7th: 10:40-11:40	7th: 11:43-12:43	7th 12:43-1:13
	8th: 8:20-9:26	8th: 9:29-10:29	8th: 10:29-10:39	8th: 10:42-11:42	8th: 11:45-12:45 (Teacher Prep)	8th 12:45-1:15

[For a full list of board approved policies please visit the AEA website.](#)

The AEACMS required uniform includes:

Navy blue or white collared shirts bearing the AEA embroidered logo on top left.

Khaki or blue pants or shorts (skorts, skirts and plaid bottoms are allowed. (NO SWEATPANTS)).

Official athletic uniforms available through the PE department.



Navy jackets, sweaters, and sweatshirts bearing the AEA logo on top left.



Close-toe shoes only. Shoes must have a back.

Beanie caps or baseball caps must be tan or navy and bear the AEA logo.



Tights and leggings under skirt or shorts must be either white, black, tan, or navy blue.

***AEA club or sports attire may be permitted with club/coach sponsor or administrative approval.**

UNIFORMS CAN BE PURCHASED AT

**French Toast
Frenchtoast.com**

**Land's End
Landsend.com**

**Morgan's Monograms
morgansmonograms.com
619-589-0070
8219 La Mesa Blvd.
La Mesa, CA 91942
office@morgansmonograms.com**

MTSS BEHAVIOR RESPONSE MATRIX

Albert Einstein Academies emphasizes character development through positive behavior interventions and supports (PBIS) and restorative practices, ensuring students uphold the IB Learner Profiles of inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. We maintain high behavioral standards, guiding students in exemplary conduct both within the school and at external events. Positive behaviors are recognized and rewarded, but students are also held accountable for their actions through a structured PBIS system. We also empower our educators to push for high-level instruction that includes social-emotional and wellness lessons to challenge and engage our students. The behaviors reflected below are a sample of some common middle school behaviors.

Possible Positive Interventions • Treats • Raffle Tickets • Gift Certificates • Notes of Appreciation • Student of the Month Nomination • Positive Phone Call • Front of the Line Lunch Pass • School Gear • PBIS (kickboard points) • Lunch with Admin.

Tier 1 Behaviors	Tier 2 Behaviors	Tier 3 Behaviors
Defiance/Non-Compliance Minor Disrespect Disruption to classroom environment Tardiness Misuse of Technology Cell Phone Use Misuse of School Property Academic Dishonesty Lack of Physical Boundaries Minor Conflict Lying Violation of Classroom/School Agreements Unprepared for Class Profanity Profanity Based on Race, Gender, and/or Sexual Orientation Engaging in the Act of Bullying Knowingly Received Stolen Property Tagging Graffiti	Chronic Level 1 Behaviors Abusive Language Hate Speech, Demeaning Remarks Threats Excessive Profanity Excessively Disrespectful Excessively Disruptive Elopement Truancy Major Technology Violation	Chronic Level I&II Behaviors Large School Disruption Violence Fighting/Assault Terrorist Threats Weapons & Dangerous Objects Setting off False Alarms Vandalism Substance Abuse Chronic Absenteeism/Truancy Sexual Assault/Harassment
Preventative & Restorative Intervention Practices Tier I :School Wide Teacher/Staff Interventions	Restorative Intervention Practices Tier II: Counselor/Advocate/Targeted Staff Member(s)	Restorative Intervention Practices Tier III: Administrative Intervention
Use PS Behavior to document actions: Clear, Posted Expectations that are revisited Positive Behavior Intervention Supports Social-Emotional Learning High Quality Instruction Culturally Sustaining Lessons Welcoming Safe Environment Redirection Discuss Behavior with Student Parent/Guardian Communication Student Advocate Referral Reflection Activities Behavior Contract Social Contracts Respect Agreements Mindfulness Goal-Setting Conflict Resolution Strategies Journaling Active Supervision Administrators Are Visible and Available Trauma Informed Care Inclusive Solution Seeking School-Wide Enforcement of Expectations, Policies, Rules, Restorative Practices Community Events Assemblies Family Engagement Empathetic Listening	Use PS Behavior to document actions: Referral from Teachers to Appropriate Staff Counsel Student(s) Group Counseling by Staff Group Counseling from Outside Agency Parent/Guardian Communication Check in-Check out Restorative Justice Practice(s) Agreement/Circle Home Visit Referral to SST Referral to Administrator Conflict Resolution Wellness Breaks Reflection Sheet	USE PS Behavior, Incident Management to document actions: Drug/Tobacco/Alcohol Counseling Behavior Contract Parent/Guardian Shadow Day Check-IN Suspension/Expulsion with Restoration Safety Plan(if appropriate) Referral to Law Enforcement (if applicable) Referral to External Services Parent/Guardian Communication Staff Mentor

Frequently Asked Questions

Where can I check my grades and see my assignments?

Course assignments and grades will be accessible on Schoology

Final Grade Reports can be found @

<https://www.aeacs.org/how-to-access-the-student-power-school-portal>

Please reach out to support@aeacs.org for your login information.

How do I contact my teachers?

Email is the easiest and most efficient way to get a hold of teachers directly. All email addresses can be found on the school website: <http://www.aeacms.org/directory>

You will also be able to contact teachers through canvas once enrolled in their course.

Will I use computers in class?

Students will have access to a Chromebook in every class. Respect for this technology will be firmly enforced per the AEACMS Technology Policy.

AEACMS Student Procedures

Morning Arrival

- BeforeStein will begin at 7:15am for any families who need to drop off early.
- Classrooms open at 8:10 AM and school begins at 8:20 AM.

After School Dismissal

- Students are dismissed approximately at 3:15 PM and are expected to exit the campus immediately following dismissal.
- Students involved in afterschool activities must head directly to their club, sport or AfterStein check-in.
- Re-entry may not be allowed if a student exits the campus for safety & security.

Behavior Befitting of an IB Student

All AEACMS students are expected to behave in a manner that is befitting of the IB Learner Profile. Any behavior that does not represent the AEACMS vision and mission will be addressed appropriately by all members of the school staff.

Passing Period Behavior

- **Students are to walk inside at all times.**
- Students are to use inside voices and behaviors.
- Students should only be on a floor where they have a class unless they have the teacher's permission.
- Students will follow teacher instructions at all times.

Nutrition Break and Gum

- No GUM on campus.
- No caffeine drinks, energy drinks, or soda will be permitted: water, juice, and milk only.

- Personal water bottles are suggested
- Students may not sell snacks to other students unless sanctioned by the administration.

Student Digital Use Policy

Transmission of any material or conducting an activity in violation of any federal or state law, and AEA policy is prohibited. This includes, but not limited to, the display or distribution of:

- a. Bullying by using information and communication technologies (cyber-bullying);
- b. Defamatory, inappropriate, abusive, obscene, profane, sexually oriented, threatening, racially offensive or illegal material. Downloading, viewing or sharing inappropriate content, including pornographic, defamatory or otherwise offensive material is prohibited;
- c. Advertisements, solicitations, commercial ventures or political lobbying;
- d. Information that encourages the use of controlled substances or the use of the system for the purpose of inciting crime;
- e. Material that violates copyright laws.
- f. Vandalism, unauthorized access, "hacking," or tampering with hardware or software, including introducing "viruses" or pirated software, is strictly prohibited (Penal Code, Section 502).

Warning: Inappropriate use may result in the cancellation of network privileges, discipline including but not limited to suspension and expulsion, and/or legal action in accordance with AEA policies/procedures.

Personal Technology Devices

- Students are not permitted to have their personal devices out at any time during the school day. This includes phones, ipads, ipods, airpods, Kindles, e-readers, personal gaming devices and computers.
- Personal devices are to be kept in backpacks as soon as they step on campus and until they step off-campus at the end of the school day.
- ***The only exception to this policy is if a teacher allows the use of a personal device for an instructional activity.***
- **If a student needs to make a phone call they are to go to the front desk.**
- Parents may have to pick up their child's device if it has been confiscated by a staff member.
- Per Ed code:48901.7 schools may limit or prohibit the use of smartphones on campus.

Stairs

- Never more than two people walking side-by-side on stairs.
- Maintain low volume
- No skipping stairs.
- Do not pass people.
- Main Staircase: Single file and stay to the right
- Stairwells: running is not permitted

[For a full list of board approved policies please visit the AEA website.](#)

Lunch Time

- Students getting lunch, form a single file line towards the changing rooms.
- Students with their own lunch go straight to the lunch tables.
- All students will be provided lunch in the MPR.
- Students must be given permission before exiting the MPR for clubs or going to the athletic courts.
- Students are expected to clean up their own lunch mess.

Uniforms

Students must be in uniform during the school day; students out of uniform will be given a loaner or asked to put on their PE uniform. Students repeatedly out of uniform will meet with the administration or designee with their parents or guardians present. Repeated uniform violations may result in loss of privileges.

The AEACMS Uniform:

- Dockers/Dickies-type navy or khaki trousers or shorts. (NO SWEATPANTS ALLOWED)
- Skirts, skorts, and plaid bottoms are allowed.
- Tights and leggings must either be white, tan or navy.
- White or blue polo-type shirt with logo.
- Navy Blue sweatshirt or jacket with logo.
- Students can wear AEA T-shirts on Fridays.
- Navy or tan beanie or baseball caps with AEA logo
- Must wear PE uniform during PE

Academic Honesty Policy

Academic Honesty in IB is a set of values and skills that promote personal integrity and good practice in teaching, learning, and assessment” (IB, 2007).

Developing Skills in Academic Honesty

- Find information: organizing multiple sources, implementing intellectual property rights
- Interpret information: evaluating and verifying
- Judge information: analyzing for appropriateness and bias
- Create information: processing, synthesizing, reporting, and communicating

What is Academic Dishonesty?

Academic Dishonesty in IB specifically refers to plagiarism, collusion, and cheating. Cheating can take many forms, including duplication of work.

- Plagiarism: The representation of the ideas or work of another person as the student’s own.
- Collusion: Supporting malpractice by another student, as in allowing one’s work to be copied or submitted for assessment by another.
- Duplication of work: A form of cheating that is defined as the presentation of the same work for different assessment components.

Consequences of Academic Dishonesty

If a student is found to be intentionally academically dishonest, the student’s guardians will be notified. The student will get the opportunity to redo their task in a way that demonstrates their ability to put into practice the AEACMS definition of academic honesty. However, students’ scores on their Approaches to Learning Skills may be penalized in the areas of self-management and work completion. For any subsequent incidents of academic dishonesty, the student’s guardians will again be informed, and the case will be referred to the site principal for further action.

Student Planner Agreement

Albert Einstein Academy
Student Handbook Commitment
Please sign and date this form.

I have read and understood the information in this student handbook. (Parents, please read and discuss the student handbook with your child.)

I promise to respect all school policies and honor the Albert Einstein Academy Student Pledge (see Student Code of Conduct)

Student Signature: _____

Parent Signature: _____

Date: _____



A/B Day Calendar School Year 2025-2026

AUGUST 2025

M	Tu	W	Th	F
Aug 11 A	Aug 12 B	Aug 13 A	Aug 14 B	Aug 15 A
Aug 18 B	Aug 19 A	Aug 20 B	Aug 21 A	Aug 22 B
Aug 25 A	Aug 26 B	Aug 27 A	Aug 28 B	Aug 29 A

SEPTEMBER 2025

M	Tu	W	Th	F
Sept 1 Labor Day NO SCHOOL	Sept 2 B	Sept 3 A	Sept 4 B	Sept 5 A
Sept 8 B	Sept 9 A	Sept 10 B	Sept 11 A	Sept 12 B
Sept 15 A	Sept 16 B	Sept 17 A	Sept 18 B	Sept 19 A
Sept 22 B	Sept 23 A	Sept 24 B	Sept 25 A	Sept 26 B
Sept 29 A	Sept 30 B			

OCTOBER 2025

M	Tu	W	Th	F
		Oct 1 A	Oct 2 B	Oct 3 A
Oct 6 B	Oct 7 A	Oct 8 B	Oct 9 A	Oct 10 B
Oct 13 A	Oct 14 B	Oct 15 A	Oct 16 B	Oct 17 A
Oct 20 B	Oct 21 A	Oct 22 B	Oct 23 A	Oct 24 B
Oct 27 A	Oct 28 B	Oct 29 A	Oct 30 B	Oct 31 A

NOVEMBER 2025

M	Tu	W	Th	F
Nov 3 Staff Development Day NO SCHOOL	Nov 4 B	Nov 5 A	Nov 6 B	Nov 7 A
Nov 10 B	Nov 11 Veterans Day NO SCHOOL	Nov 12 A	Nov 13 B	Nov 14 A
Nov 17 B	Nov 18 A	Nov 19 B	Nov 20 A	Nov 21 B
Nov 24 - Fall Vacation NO SCHOOL	Nov 25 - Fall Vacation NO SCHOOL	Nov 26 - Fall Vacation NO SCHOOL	Nov 27 - Fall Vacation NO SCHOOL	Nov 28 - Fall Vacation NO SCHOOL

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DECEMBER 2025

M	Tu	W	Th	F
Dec 1 A	Dec 2 B	Dec 3 A	Dec 4 B	Dec 5 A
Dec 8 B	Dec 9 A	Dec 10 B	Dec 11 A	Dec 12 B
Dec 15 A	Dec 16 B	Dec 17 A	Dec 18 B	Dec 19 A End of Semester 1
Dec 22 - Winter Vacation NO SCHOOL	Dec 23 - Winter Vacation NO SCHOOL	Dec 24 - Winter Vacation NO SCHOOL	Dec 25 - Winter Vacation NO SCHOOL	Dec 26 - Winter Vacation NO SCHOOL
Dec 29 - Winter Vacation NO SCHOOL	Dec 30 - Winter Vacation NO SCHOOL	Dec 31 - Winter Vacation NO SCHOOL		

JANUARY 2026

M	Tu	W	Th	F
			Jan 1 - Winter Vacation NO SCHOOL	Jan 2 - Winter Vacation NO SCHOOL
Jan 5 - Winter Vacation NO SCHOOL	Jan 6 - Winter Vacation NO SCHOOL	Jan 7 - Winter Vacation NO SCHOOL	Jan 8 - Winter Vacation NO SCHOOL	Jan 9 - Winter Vacation NO SCHOOL
Jan 12 A	Jan 13 B	Jan 14 A	Jan 15 B	Jan 16 A
Jan 19 MLK Day NO SCHOOL	Jan 20 B	Jan 21 A	Jan 22 B	Jan 23 A
Jan 26 B	Jan 27 A	Jan 28 B	Jan 29 A	Jan 30 B

FEBRUARY 2026

M	Tu	W	Th	F
Feb 2 A	Feb 3 B	Feb 4 A	Feb 5 B	Feb 6 A
Feb 9 B	Feb 10 A	Feb 11 B	Feb 12 A	Feb 13 Presidents' Day NO SCHOOL
Feb 16 Presidents' Day NO SCHOOL	Feb 17 B	Feb 18 A	Feb 19 B	Feb 20 A
Feb 23 B	Feb 24 A	Feb 25 B	Feb 26 A	Feb 27 B

MARCH 2026

M	Tu	W	Th	F
Mar 2 A	Mar 3 B	Mar 4 A	Mar 5 B	Mar 6 A
Mar 9 B	Mar 10 A	Mar 11 B	Mar 12 A	Mar 13 B
Mar 16 A	Mar 17 B	Mar 18 A	Mar 19 B	Mar 20 A
Mar 23 - Spring Vacation NO SCHOOL	Mar 24 - Spring Vacation NO SCHOOL	Mar 25 - Spring Vacation NO SCHOOL	Mar 26 - Spring Vacation NO SCHOOL	Mar 27 - Spring Vacation NO SCHOOL
Mar 30 - Spring Vacation NO SCHOOL	Mar 31 - Spring Vacation NO SCHOOL			

APRIL 2026

M	Tu	W	Th	F
		Apr 1 - Spring Vacation NO SCHOOL	Apr 2 - Spring Vacation NO SCHOOL	Apr 3 - Spring Vacation NO SCHOOL
Apr 6 A	Apr 7 B	Apr 8 A	Apr 9 B	Apr 10 A
Apr 13 B	Apr 14 A	Apr 15 B	Apr 16 A	Apr 17 B
Apr 20 A	Apr 21 B	Apr 22 A	Apr 23 B	Apr 24 A
Apr 27 B	Apr 28 A	Apr 29 B	Apr 30 A	

MAY 2026

M	Tu	W	Th	F
				May 1 B
May 4 A	May 5 B	May 6 A	May 7 B	May 8 A
May 11 B	May 12 A	May 13 B	May 14 A	May 15 B
May 18 A	May 19 B	May 20 A	May 21 B	May 22 A
May 25 - Memorial Day NO SCHOOL	May 26 B	May 27 A	May 28 B	May 29 A

JUNE 2026

M	Tu	W	Th	F
Jun 1 B	Jun 2 A	Jun 3 B	Jun 4 A	Jun 5 B Last Day of School