

PGUSD i-SET Instructional Software Evaluation Tool

Use this scoring tool for:

1. Making informed decisions around the purchase of curriculum-related/supplemental learning software and digital resources (including Apps).
2. Ensuring consistency of use and alignment with core curriculum and content standards.
3. Promoting equity of access to technology for both students and teachers.

Directions:

1. Answer each question/condition with a simple "Yes" or "No".
2. Score your i-SET: Add up your answers: "Yes" = 1 and "No" = 0
3. Provide a completed copy of this i-SET to the tech committee.

Note: these questions apply to requests for software/digital resources/online programs only.

Criteria/Condition	Y/N
Does the app/software directly align with the grade level and/or subject area core standards?	
Does the software provide functionality beyond simple, unidirectional content delivery (i.e., does this software transform the learning task/experience beyond a traditional non-digital program or resource)? SAMR Model Reference	
Has the app/software been piloted by at least one other teacher and determined to be suitable for use by any teacher in your department or grade level wishing to use it in the classroom?	
Has the app/software been shared with and has the full endorsement of the principal?	
Will the app/software be accessible to <u>all</u> students in the particular grade level and/or subject area/department (not just a single classroom)?	
Is the app/software easy to use (i.e., not require extensive training and/or additional hardware/equipment) to fully implement?	
Is this app/software cross-platform/device compatible? (PC, Mac, Chromebook, iPad/mobile, etc.)	
For 3rd party systems/programs where student login is required, will student data be fully protected (i.e., not sold, rented, freely shared, etc.) in accordance with FERPA, COPPA, as specifically stated in the vendor's user agreement/privacy policy?	
i-SET Score (8 total)	



Guiding Questions to Support Equitable and Fair Technology Acquisition

1. Has it been discussed and endorsed by all members of the school's leadership team, including the principal?
2. Has it been shared with and has the full endorsement from department/grade level counterparts at other sites?
3. Does it directly align with at least one of the outcomes stated in the [district's ed-tech plan](#)?
4. Has this been discussed/shared with the other site techs?
5. Does it require additional training and support beyond what is currently available at the school for successful implementation?
6. Does it create any inequities of access?
7. Does it integrate with existing hardware/technology?
8. Has it been piloted or shown to be effective or viable?
9. What does it allow one to achieve (i.e. what are the expected beneficial outcomes) that cannot be done/achieved in its absence?