

(TITLE, Times New Roman Bold 16 pt, maximum 15 words)

Author Name ^{1*}, Author Name ²

¹ Bimas Ministry of Religion of the Republic of Indonesia, Probolinggo Regency, Indonesia

² Nahdlatul Ulama University, Pasuruan, Indonesia

* Correspondence: e-mail@e-mail.com;

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Abstrak (TNR 10 pt)

The abstract should be written in a single paragraph, with a maximum length of 150–200 words, using a structured abstract style but without headings or labels for each section. Although not explicitly stated, the abstract should include five elements that flow coherently. First, begin by explaining **the purpose** of the study, which places the research question in a broader context and highlights the intended results. Second, briefly describe the primary data analysis **methods** or techniques applied in the study. Third, summarize the main **results or findings** obtained from the study. Fourth, explain **the implications** of the findings, both practical and theoretical. Fifth, conclude by emphasizing **the originality or value** of the study, namely its novelty and the contribution it offers compared to previous research. The abstract should be an objective representation of the article, and should not contain results not presented and substantiated in the main text, nor should it alter the conclusions of the article.

Keywords : keyword 1; keyword 2; keyword 3 (Keywords consist of at least five keywords and are in ALPHABETIC ORDER and the first letter of the keyword is capitalized)

Abstract (TNR 10 pt)

Abstrak ditulis dalam satu paragraf dengan panjang maksimal 150–200 kata, menggunakan gaya abstrak terstruktur namun tanpa judul atau label pada setiap bagiannya. Meskipun tidak ditampilkan secara eksplisit, abstrak harus mencakup lima unsur yang mengalir secara runtut. Pertama, awali dengan menjelaskan **tujuan** penelitian, yaitu menempatkan pertanyaan penelitian dalam konteks yang lebih luas sekaligus menyoroti apa yang ingin dicapai. Kedua, uraikan secara singkat **metode** atau teknik analisis data utama yang diterapkan dalam penelitian. Ketiga, rangkum **hasil atau temuan** utama yang diperoleh dari penelitian tersebut. Keempat, jelaskan **implikasi** dari temuan, baik secara praktis maupun teoritis. Kelima, tutup dengan menegaskan **orisinalitas atau nilai** penelitian, yaitu kebaruan dan kontribusi yang ditawarkan dibandingkan penelitian sebelumnya. Abstrak harus merupakan representasi yang objektif dari artikel, sehingga tidak boleh memuat hasil yang tidak disajikan dan dibuktikan dalam teks utama, serta tidak boleh mengubah kesimpulan dari isi artikel..

Keywords : keyword 1; keyword 2; keyword 3 (Keywords consist of at least five keywords and are in ALPHABETIC ORDER with the first letter of the keyword capitalized)

How to Use Templates

The template details the sections that can be used in a manuscript. Note that each section has its own style, which can be found in the Article subheading menu. Non-mandatory sections are listed as such. The section headings given are for articles. Review papers and other types of

articles have a more flexible structure. (Kesehatan et al., n.d.) Delete this paragraph and begin section numbering with 1. For any questions, please contact the journal editor or email

Introduction (TNR, 13 pt)

CONTENTS, (TNR, 10 pt) The introduction should briefly place the study in a broad context and highlight why it is worth investigating. It should define the research objectives and its significance. The current state of the research field should be carefully reviewed and key publications cited. Please highlight controversial and divergent hypotheses where appropriate (Johan Nasution, 2014). Finally, briefly state the main objectives of the work and highlight the main conclusions. As far as possible, please keep the introduction understandable to scholars outside your specific research field. . All references mentioned in the text should be cited in footnote format. See the end of the document for further details on references. (SPACE 1.0 BEFORE AFTER 6pt, 0pt)

Materials and Methods

Materials and methods should be described in sufficient detail to allow others to replicate and build upon the published results. Please note that publication of your manuscript requires that you make all materials, data, computer code, and protocols associated with the publication available to readers. Please disclose any limitations on the availability of materials or information at the submission stage. New methods and protocols should be described in detail, while established methods may be briefly described and appropriately cited (Faisol; Suhardi & Winarko, 2016; Mahsun et al., 2021).

Research manuscripts presenting large datasets stored in publicly available databases should identify the data repository and provide relevant accession numbers. If accession numbers have not been obtained at the time of submission, please indicate that they will be provided during review. They must be provided prior to publication.

Interventional studies involving animals or humans, and other studies requiring ethics approval, must list the approving authority and the appropriate ethics approval code.

Results

This section can be divided into subheadings. It contains ideas/opinions, providing a brief, concise, and precise description of the experimental results, their interpretation, and any experimental conclusions that can be formulated.

3.1. Subsections

3.1.1. Subsections

Bulleted and numbered lists are as below:

Mathematics Education students, including: 1) Tina; 2) mmm; 3) ...; etc.

3.2. Images, Tables and Schemes

All figures and tables must be cited in the main text as Figure 1, Table 1, etc.



Figure 1. This is a picture. The schematic follows the same format.

Table 1. This is a table view. Tables should be placed in the main text close to the first time they are cited.

Table 1		
Title 1	Title 2	Title 3
entry 1	data	data
entry 2	data	data ¹

The text following the equation does not have to be a new paragraph. Please punctuate the equation as regular text.

The theorem type environment (including propositions, lemmas, corollaries, etc.) can be formatted as follows:

Foundation 1: Examples of foundation text, propositions, theorem, etc. should be numbered consecutively (i.e., Proposition 2 follows foundation 1). Examples or Remarks use the same format, but should be numbered separately, so that the document can contain Theorem 1, Remark 1 and Example 1.

The text continues here. Proofs must be formatted as follows:

Proof of Theory/Foundation 1. Proof text. Note that the phrase "Proposition/Theory 1" is optional if it is clear which theory is being referred to. Always complete the proof with the following symbol. □

The text continues here.

Discussion and Discussion

Authors should discuss the results and how they can be interpreted in light of previous research and the working hypothesis. Findings and their implications should be discussed in the broadest possible context (Mahsun, 2019). Future research directions may also be highlighted.

Conclusion and Suggestions

This section may be added to the manuscript if the discussion is particularly lengthy or complex. Present it clearly and concisely.

Ethics Statement & Author Role (CRediT Statement)

Author One (Luluk Alfiya): Conceptualization, Methodology, Writing – original draft.

Author Two (Ritna Sandri): Data curation, Validation.

Author Three (Khoirun Nisa): Supervision, Review & editing.

Data Policy

Data that support the findings of this study are available from the corresponding author on reasonable request.

Ethical Approval

This study has been approved by the Ethics Committee of STIT Al-Ibrohimy (Protocol Number: 12/2025) and complies with ethical standards of human research.

References (minimum citation of TASHARRUF journal 10 relevant articles, total minimum 30 references)

The following are guidelines for writing references for Online Learning in Educational Research. References should be aligned and arranged alphabetically. We recommend using Mendeley's APA style for your references. Here's an example of the guidelines:

Faisol; Suhardi, & Winarko, SP (2016). Human Capital Investment for the Productivity of the Indonesian Manufacturing Industry. *Journal of Accounting and Economics* , 1 (1), 64–81.

Festiawan, R. (2020). Learning and Learning Approaches. 2020 .

Johan Nasution, B. (2014). Philosophical Study of the Concept of Justice from Classical to Modern Thought. *Yustisia Journal of Law* , 3 (2).
<https://doi.org/10.20961/yustisia.v3i2.11106>

Health, F., University, M., Jakarta, M., & South, T. (nd). *Literature Review on Food in Islamic and Health Perspective* . 178–198.

Mahsun, M. (2019). Implementation of Total Quality Management in New Student Admission Services at the Syarifuddin Islamic Institute. *National Seminar on Education* , 48.

Mahsun, M., Ibad, TN, & Nurissurur, A. (2021). Synchronous and Asynchronous Learning Models in Facing Learning Loss. *Bidayatuna: Journal of Elementary Madrasah Teacher Education* , 4 (1), 123–139.