

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Parents, students, teachers, and faculty members work together to develop our School-Family Compact. Each school year, at least two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during our Title I Stakeholder Input Meetings.

This compact is uniquely developed to meet the needs and goals of our school and students.

Mrs. Candace Steadman,
Principal
08/26/2026

Activities to Build our Partnership

- Stakeholder Input Meeting 3/16/2026
- Open House 7/30/2026
- Annual Meeting 9/1/2026
- Curriculum Night 9/1/2026
- Literacy in Math Night 9/30/2026
- Rising 9th Grade Parent Meeting 10/15/2026
- Parent Conference Nights 10/28/2026, 3/30/2027
- Career Exploration 11/19/2026
- Literacy in Core Subjects Parent Meeting 1/21/2027
- Georgia Milestones Information Meeting 2/11/2027
- Rising 6th Grade Parent Meeting 3/18/2027
- International Night 4/1/2027

District Events: Please view the DCSD Title I PFE Flyer

Volunteering & Observations

If you would like to volunteer, please contact: Ms. James (parent liaison) at 678-875-0903, or send an email to tmsparentliaison@dekalbschoolsga.org.

Communication about Student Learning

Tucker Middle School is committed to frequent communication with families about student learning. Some of the ways you can expect us to reach you are:

- Infinite Campus/Parent Portal
- School Naviance
- Parent Teacher Conferences
- School Messenger
- TMS Website
- Tiger Tracks (Parent Newsletter)

Scan here to sign
your 2026-2027
School Compact,
Policy, and DCSD
PFE Plan.



Tucker Middle School

School-Family Compact

For the 2026-2027 School Year

Revised: 8/26/2026



Principal Candance Steadman

Tucker Phone Number
(678) 875-0902

Tucker Website
www.tuckerms.dekalb.k12.ga.us/

Title I Parent Website
sites.google.com/dekalbschoolsga.org/tms-parent-website/home

Tucker Instagram
Tms_connects

School Address:
2160 Idlewood Rd, Tucker, GA 30084

Goals of DeKalb County School District:

Goal Area I:

Student Academic Success with Equity and Access

- 1.1 Increase proficiency rates in literacy on district and state assessments for all students.
- 1.2 Increase proficiency rates in numeracy on district and state assessments for all students.
- 1.3 Increase the 4- and 5-year cohort graduation rates.
- 1.4 Ensure all students have equitable access to and support for academic programs and career pathways.
- 1.5 Improve student academic growth as measured by the College and Career Readiness Performance Index (CCRPI).
- 1.6 Enhance student proficiency in digital literacy skills using innovative technology

At **Tucker Middle School**, we will provide all students with high quality curriculum and instruction in a supportive and effective learning environment.

Academic Goals of Tucker Middle School

- Improve all student mastery of academically rigorous learning standards in ELA by a 3% increase in the number of students scoring developing or above on the Georgia Milestones Assessment.
- Improve all student mastery of academically rigorous learning standards in math by a 3% increase in the number of students scoring developing or above on the Georgia Milestones Assessment.
- Implement our PBIS initiative into full implementation (100%) by the end of the 2026-2027 school year.

Our school will focus on the following areas:

Literacy, Math and Culture and Climate



At Tucker Middle School, we will...

- Partner with families to enhance student achievement in literacy, mathematics, school climate, and the IB ~~Programs~~ by providing resources and ongoing communication to support learning at home aligned with Georgia Standards of Excellence and IB principles.
- Strengthen our cultural climate and PBIS initiative by promoting positive relationships through family engagement events, PBIS celebrations, student recognition opportunities, and social-emotional learning supports.
- Offer math workshops, parent resource sessions, and hands-on activities to help families build confidence in problem-solving and real-world math applications.
- Host family literacy nights, provide reading strategies, share curriculum resources, and encourage consistent reading habits at home to support literacy achievement.

As Tucker Middle School parents, we will...

- Partner with teachers and the school through communication, participation in parent events, and support of our child's academic success, attendance, and growth as an IB learner.
- Support a positive school climate by encouraging respect, responsibility, positive choices, and PBIS expectations at home and school.
- Support mathematics achievement by practicing problem-solving skills, reviewing math concepts, and utilizing school resources and workshops.
- Support literacy achievement by encouraging daily reading, practicing vocabulary and comprehension skills, and participating in literacy activities.

As Tucker Middle School students, we will...

- Take responsibility for our learning by coming to school prepared, completing assignments, actively participating in class, and demonstrating the attributes of the IB Learner Profile in our daily actions and academic work.
- Strengthen literacy skills by reading regularly and practicing vocabulary and comprehension strategies.
- Strengthen mathematics skills by practicing problem-solving, critical thinking, and asking for support when needed.
- Support a positive school climate by following PBIS expectations, showing respect, and making responsible choices.