

Reflection Prompts

Dimension 2: Engage in inclusive research or inquiry to address local needs

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Tool Overview

Reflection prompts have the potential to elicit useful insight in relation to the dimension as a whole or to specific indicators. Depending on your context, these reflection questions could be used as individual interview questions, focus group questions, group discussion questions, and/or free-response survey questions. Reflection prompts are shorter, smaller grain-size questions that may be useful in surfacing deeper insight into a Dimension or Indicator.

Designed to Support RPPs to...	Designed with the following goals in mind...
<ul style="list-style-type: none"> engage in individual or group reflections around individual dimensions/indicators. gather individual perspectives on a common question 	<ul style="list-style-type: none"> can be used as interview, focus group, group discussion, or free-response survey questions. allows for a more open-ended discussion.

How you might use the prompts

There are many ways to adapt these prompts for a range of uses, contexts, and prior familiarity with the Dimensions and Indicators. You might:

- Use them as individual interview questions
- Use them as group reflection questions
- Use them as free response survey items

As with all of the tools, the goal of the prompts provided is to give you ideas about what might be useful for your context. All prompts can (and likely should!) be adapted and revised.

If you are a partner in an RPP, you might use these prompts to...	If you are an evaluator of an RPP, you might use these prompts...	If you are supporting a group of RPPs, you might use these prompts...
<ul style="list-style-type: none"> as jumping off points during partnership health discussions to elucidate nuances in understanding across partners as part of an interview protocol 	<ul style="list-style-type: none"> as part of an interview protocol with partners during data collection to inform annual reporting as jumping off points during partnership health discussions during focus groups with partners outside of the core leadership team 	<ul style="list-style-type: none"> as part of an interview protocol with partners from multiple partnerships as a jumping off point during multi-partnership conversations about partnership health and collaboration to gather written responses

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	<ul style="list-style-type: none"> to elucidate nuances in understanding across partners 	from multiple partnerships to share with the broader community
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Indicator Prompts

[2A](#)

[2B](#)

[2C](#)

[2D](#)

[2E](#)

[2F](#)

2A. Design research questions that prioritize local needs and context

- How is your RPP conducting research in relation to the current focal project?
 - Probe for how did you/are you planning to
 - decide on the focal problem of practice?
 - identify appropriate research methods?
 - collect and analyze data?
 - interpret data?
 - who will be involved and in what ways?
- Have any challenges emerged so far in relation to conducting research in relation to the current focal project?
 - Probe for whether there have been any challenges related to:
 - deciding on the focal problem of practice?
 - identifying appropriate research methods?
 - collecting and analyzing data?
 - interpreting data?
 - involving RPP members

2B. Include relevant perspectives in developing research and inquiry questions

- How were the research agenda or inquiry questions that guide your partnership developed? Who was involved? How were they involved?

2C. Engage in research or inquiry for action

- How did/will the partnership's research or inquiry activities support the RPP's goals for this project?

2D. Balance rigor and feasibility

- How, if at all, have you adapted your research or inquiry design to respond to what is feasible in the local context?

2E. Invest adequate resources and capacity

- In your view, do people have enough time allocated for RPP research or inquiry activities, given what the RPP is trying to accomplish? Why or why not?
- In your view, do people have enough resources allocated for RPP research or inquiry activities, given what the RPP is trying to accomplish? Why or why not?

2F. Include relevant perspectives in the research and inquiry process

- What roles do different partners play in your research/inquiry efforts? How are those roles decided?

Facilitation Guidance

PREPARE

To prepare for use of reflection prompts, we suggest you consider and plan for the following:

1. Choose focal indicator(s), format, and approach

If you want to...	Then you might...
Gather perspectives from a range of individuals about range of indicators	Pick a larger set of questions to ask at the same time
Gather perspectives on a particular Indicator	Choose a few targeted questions specific to that indicator
Get a sense of where individual understanding is within the partnership.	Ask individuals to respond to the prompt either verbally or in writing
Support collective conversation about a topic	Engage a group in dialogue about the question

If you are See [Where Should We Start?](#) for more on ways to think about which indicator(s) you might choose.

- CAUTION.** As with all of the tools, not all Reflection Prompts will be useful at all times for all RPPs. Take care to consider the following:
 - Have we had the necessary conversations *before* this to make insight from this prompt useful?
 - Do we have the level of trust that is necessary for this prompt to be useful?
 - Are there ways in which asking/answering might actually be harmful for our group or individuals within

the group?

ENGAGE

Variable

You might:

- Ask individuals to respond to questions in one-on-one interviews
- Ask individuals to respond to questions in writing
- Engage a group in a discussion about the prompt

PROCESS THE LEARNING

After the activity, those facilitating will want to take some time to process what surfaced and decide next steps.

Where Might We Go Next?

After engaging in this activity, your partnership might:

- Analyze responses for common trends and/or key differences
- Engage the partnership in group analysis of responses
- Engage in a Discussion Activity related to an Indicator where further learning and collaborative sensemaking is needed
- Plan for integration of a Mini-Routine related to an Indicator where further learning and collaborative sensemaking is needed.