



6th Grade Social Studies Syllabus - Mrs. McCain

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1. DAILY MATERIALS

Students are expected to bring the following materials to class **every day**:

- **Charged Chromebook & Charger**
- **3-Ring Binder (1.5")**
- **8 tab dividers**
- **Pencils**
- **Highlighters**
- **Headphones**

2. DISTRICT & SCHOOL GRADING POLICIES

Town Creek Middle School follows Brunswick County Schools grading guidelines.

Brunswick County Schools Grading Scale

Letter Grade	Percentage Range	Standard
A	90% – 100%	Superior Performance
B	80% – 89%	Above Average Performance
C	70% – 79%	Average Performance
D	60% – 69%	Below Average Performance
F	Below 60%	Unsatisfactory / Failing

Grade Weighting & Breakdown

- **Summative Assessments (70%):** Tests, major projects, unit essays, performance tasks, and quarterly benchmark assessments.
- **Formative Assessments (30%):** Quizzes, classwork, lab reports, daily assignments, group activities, and homework.

Late Work & Re-Take Policies

- **Late Work:** Assignments submitted after the due date will receive a [e.g., 10% deduction per day, up to a maximum of 50%]. Late work must be submitted prior to the end of the current unit/grading period.



- **Make-Up Work:** When absent, students have **1 day for each day missed** to request and submit make-up work without penalty.
- **Re-Test / Mastery Opportunity:** Students who score below [e.g., 70% or 80%] on a major assessment may request a re-take or corrections opportunity after completing required remediation/review.

3. CLASSROOM EXPECTATIONS

To ensure an engaging, safe, and productive learning space, students are expected to follow these fundamental classroom norms:

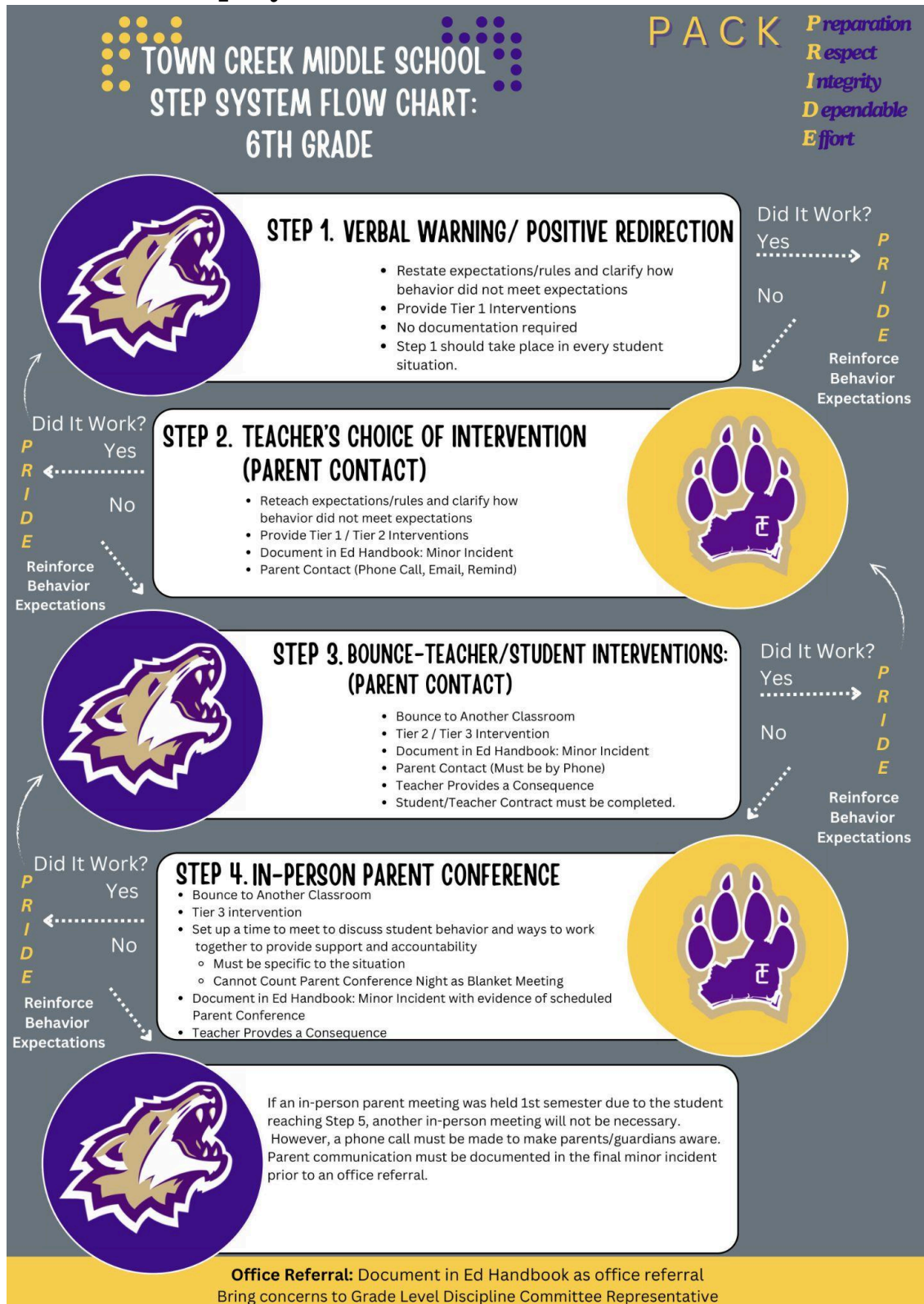
1. **Prepared:** Enter the classroom quietly, sit in your assigned seat, and begin the Daily Warm-Up immediately with all required materials.
2. **Respect (Everyone & Everything):** Use appropriate language, practice active listening when others speak, and take care of school property and personal items.
3. **Integrity:** Complete your own work, credit sources accurately, and exhibit honesty in all academic endeavors.
4. **Dependable:** Come to school on time, consistently complete assignments on time, and follow all rules and expectations of your teacher and the school.
5. **Effort:** Work hard in all that you do!

4. PBIS MATRIX

PACK	Arrival	Dismissal	Classroom	Hallway	Restroom	Cafeteria
P Prepared	Enter the building calmly	Sit in your seats and wait for teacher direction	Bring required materials to class ready to use	Line-up single file line and await teacher directions	Must have your E-Hall Pass approved by a teacher	Memorize school ID number
R Respect	Follow Adult directions in a timely manner	Walk quietly with your hands to yourself	Use words and actions that do not have a negative effect	Walk silently and maintain personal space	Respect the privacy of others	Speak quietly and clean up after yourself
I Integrity	Phones and earbuds are to be stored in the YONDR pouch at the start of the school day	Go straight to your designated location (bus or car rider line)	Be responsible for your own work	Maintain appropriate behavior during transitions	Report any issues to an adult	Remain standing in your place in line
D Dependable	Go directly to the cafeteria for breakfast or to the gym until released to homeroom	Check your bookbag for all items (Chromebook, charger & assignments)	Be on time to class and follow all classroom rules & procedures	Walk silently, in a straight line on the right side of the hall	Use facilities as intended and wash your hands	Sit at your assigned table and wait for teacher directions
E Effort	Arrive on time and ready to learn by 7:40	Clean your area (chair on desk, throw out trash)	Listen, participate, and complete classroom assignments	Go directly to your next class so you arrive on time	Keep restroom clean and orderly	Get all lunch items in one trip, including snack



Grade Level Step System:





TOWN CREEK MIDDLE SCHOOL

INTERVENTIONS / CONSEQUENCES / & REWARDS CHART



PACK

Preparation
Respect
Integrity
Dependable
Effort

Tier 1 Interventions

- Verbal/Non-Verbal Prompts
- Planned Ignoring
- Redirection
- Proximity
- Acknowledge Others Around Who are Following Directions
- Recognize Student's Positive Behavior
- Identify/Model Replacement Behavior
- Pre-Correct
- Class Wise Message
- Provide Structured Student Choice
 - Classroom Job/Role
 - 2 minute "Reset" (Hallway)
- Seat Change

Tier 2 Interventions

- Identify Root of Problem
- Re-Teach Classroom Expectations
- Private Questioning
- Praise Appropriate Behaviors
- Lunch With Student
- Teacher Provided Seat Change
- Student/Teacher Classroom Behavior Contract
- Provide Separate Meaningful Work
- 5 Minute "Reset"
 - (Hallway / Calming Room)
- Peer Support System
 - (You Matter Ambassadors)

Tier 3 Interventions

- Re-Teach Classroom Expectations
- Reset Time in Buddy Classroom (Bounce)
- Problem Solving Exercises
- Parent/Teacher/Student Behavior Contract
- Behavior Check In/Check Out System
- 5 Minute "Reset"
 - (Hallway / Calming Room)
- 2X10 Strategy
 - (Spending 2 extra minutes a day for 10 days with the student)
- Teacher Escort

Behavior Consequences

- Loss of Classroom Rewards
- Loss of Classroom Privileges
- Loss of Recess
- Silent Lunch
- Lunch Detention
- Parent Phone Call

Behavior Rewards

- Classroom Rewards
- Classroom Privileges
- Buddy Lunch
- Outdoor Lunch
- Recess Rewards
- Positive Parent Phone Call

Goal: Reduce the Loss of Instruction Time Due to Disciplinary Issues.



5. COURSE OUTLINE

- **Unit 1: Thinking Like a Historian**
- **Unit 2: Early Man - Birth of Civilizations**
- **Unit 3: River Civilizations (part 1)**
- **Unit 4: River Civilizations (part 2)**
- **Unit 5: Classical Civilizations**
- **Unit 6: East Meets West - The Middle Ages**

6. IMPORTANT TEACHER & CLASSROOM SPECIFIC INFORMATION

Communication Channels

- **Infinite Campus Parent Portal:** Grades are updated weekly. Parents and guardians are encouraged to check Infinite Campus regularly to monitor student academic progress.
- **Google Classroom:** Homework announcements, digital assignments, study guides, and lesson agendas will be posted daily.
 - Core 2: vflsyojc
 - Core 3: hwjefbgi
- **Email:** Email (rmccain@bcswan.net) is the fastest way to reach me. Messages will be responded to within 24-48 business hours.
- **ClassDojo:** Weekly teacher newsletter, important classroom/school announcements

Classroom Routines & Procedures

- **Absences / Missing Work:** It is the **student's responsibility** to keep up to date with assignments. Please speak with me immediately when returning from an absence.
- **Restroom / Hall Pass Policy:** Hall passes will not be issued during the first 10 or last 10 minutes of class. Students must use e-Hallpass.



SYLLABUS ACKNOWLEDGMENT & SIGNATURE FORM

(Please complete, sign, and return to the teacher by [Date/Day of Week])

Student Section:

I have read and understand the course syllabus, classroom rules, grading policies, and PBIS PACK PRIDE expectations for [Course Name]. I agree to follow these guidelines and give my best effort this school year.

- Student Name (Printed): _____

- Student Signature: _____ Date: _____

Parent/Guardian Section:

I have reviewed this course syllabus with my child. I understand the grading policies, classroom expectations, and PBIS PACK PRIDE guidelines. I will support my student's learning and maintain communication with the teacher throughout the school year.

- Parent/Guardian Name (Printed): _____

- Parent/Guardian Signature: _____ Date: _____

- Preferred Phone Number: _____

- Preferred Email Address: _____

- Preferred Contact Method: [] Phone Call [] Email [] Text/App Message