2024-2025 McLeod ISD
District/Campus
Parent and Family Engagement Policy

What is it?	McLeod ISD is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Expectations & Objectives	Parents and families are a child's first teacher. Children imitate their parents from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: (1) Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. (2) More involvement of the parents in their child's school experiences…when this occurs, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption. (3) Learning together leads to a better school and a better home life. Being a life-long learner can prevent some health issues that often occur later in life.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.

Title I Meeting	The Title I Meeting will be held in May of each year with two scheduled times: morning or afternoon on the first day and evening on the second day. Parents will be invited to the meeting through the Parent Notification System. At the meeting, the current year district/campus PFE policy, which includes the school-parent compact, will be evaluated and a new one for the coming year developed. The overall parent and family engagement program will also be evaluated. The Title I federal program, the state accountability system, district curriculum, and parent concerns will be addressed.
McLeod ISD will:	Create a District/Campus Site-Based Committee with parents as members. This committee will plan, develop, evaluate, and revise the district/campus improvement plan. Hold regular meetings where the committee will seek input from families, community members, and educators. Distribute the PFE Policy, this document, to parents and the community by: ● Posting it on our district website and keeping it up to date. ● Distributing printed copies to local entities and to anyone upon request. ● Sending an email, text or phone call to all parents about the posting. Conduct the annual Title I Meeting. Have a representative at every school PFE event. Per request, provide the qualifications of a child's teacher. Evaluate and revise this PFE policy including the school-parent compact and conduct evaluations of the parent and family engagement program. Provide the following family trainings/activities: Meet the Teacher – August 2024 Schedule and Chromebook Pick-Up – August 2024 Senior Parent Meeting – August 2024 Senior Sunrise – August 2024 Goodies with Elementary Grandparents – September 2024 Elementary thru 6th Grade Fun Run – September 2024 EKGs for Students – September 2024 Lunch with a Lineman – September 2024 See You at the Pole – September 2024 Book Fair – September 2024 thru September 2024 Pastries with Elementary Parents – September 2024 Elementary Pumpkin Patch Field Trip – October 2024 District Dyslexia Night – October 2024 FFA Fall Hamburger Supper – October 2024 First Responder Day – October 2024 Tailgates and Team Spirit – October 2024 Visit with a Veteran – November 2024 Elementary Christmas Tree Farm Field Trip – November 2024 Elementary Christmas Parties – December 2024 FAFSA Night – December 2024 Elementary Career Day – January 2025 Homecoming Activities – January 2025 thru January 2025 Elementary GT Night – January 2025

	Elementary STAAR Night – January 2025 Elementary Easter Field Trip or Egg Hunt – April 2025 Elementary End-of-Year Awards Ceremony – May 2025 Elementary Field Day – May 2025 FFA Banquet – May 2025 Athletic Banquet – May 2025 Senior Recognition Assembly – May 2025 Middle School End-of-Year Awards – May 2025 High School End-of-Year Awards – May 2025			
How to be involved	☐ Attend the Title I Meeting and the family trainings/activities listed above ☐ Talk to your child's teacher about how to help/volunteer in the classroom.			
Curriculum	McLeod ISD utilizes high-quality curriculum that supports student success.			
Forms of Academic Assessments	McLeod ISD has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment. Assessments are modeled after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curricula.			
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards McLeod ISD tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.			
Ways to Request regular meetings	Parents/guardians can email the principals with any suggestions, ideas, or concerns. However, if parents need to meet with the administrators or their child's teacher, they can email that individual person to set up a time to meet. Ideas, feedback, and concerns are welcomed.			
	The School's Responsibilities	The Parents'/Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
School-Parent Compact	☐ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ☐ A plethora of opportunities for guardians and families to volunteer in	☐ Support their child's learning at home through dialog, homework, and setting a positive example. ☐ Participate in parent meetings where decisions regarding the education and use of extracurricular	☐ Be open and honest when needing help regarding learning. ☐ Act appropriately and do not disrupt the learning environment. ☐ Strive to grow.	☐ Parent-Teacher Conferences ☐ Monthly parent meetings, trainings, and activities offered at different times on different days

	the school and classrooms. • Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. • Hold an open mindset. • Be team oriented.	time will be discussed. • Participate in parent meetings and trainings/activities when able. • Hold an open mindset. • Be team oriented.	• Hold a growth mindset. • Be team oriented.	• Progress reports every three weeks

*If you require help translating this document, please call (903) 796-7181 or send an email to jlance@mcleodisd.net.

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