

Description of Course Unit according to the ECTS User's Guide 2015

Course unit title	Character Education and Professional Ethics
Course unit code	FIS6202
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	Semester
Number of ECTS credits allocated	85,33 hours ~ 3,103 ECTS (1 ECTS = 27.5 hours per semester)
Name of lecturer(s)	
Learning outcomes of the course unit	<p>CLO 1. Students are able to Fear God Almighty, uphold human values and internalize academic ethics, also show an attitude of responsibility for work in the field of public administration independently.</p> <p>CLO 2. Students are expected to master and have comprehensive understanding to develop knowledge, and/or technology in the field of public administration.</p> <p>CLO 3. Students are able to solve problems though scientific reasoning using critical, creative, and innovative logical thinking, also able to apply science and/or technology in the field of public administration.</p> <p>CLO 4. Students are able to ethically and professionally responsible in the implementation of individual and group work.</p>
Mode of delivery (face-to-face, distance learning)	Blended Learning
Prerequisites and co-requisites (if applicable)	-
Course content	<ol style="list-style-type: none"> 1. Characters that are grown and formed throughout the educational process at PT, which include aspects of piety, independence and care 2. Aspects of discipline and responsibility, love for the homeland (Sapta Aji FIS UNY) 3. Aspects of positivity and resilience 4. Scholarly aspect, respect, honest 5. Materials on ethics, profession, and public administration professional ethics

	6. The professional code of ethics in each professional organization
Recommended or required reading and other learning resources/tools	<p>Book:</p> <p>Bertens, K. (1993). <i>ETIKA (ETHIC)</i>. Jakarta: Penerbit PT Gramedia Pustaka Utama</p> <p>May, Larry; Chobanian, S & Wong, Kai (Editor). (2001). <i>Etika terapan, sebuah pendekatan multicultural (Applied ethics, a multicultural approach)</i> 1. Yogyakarta: PT Tiara Wacana.</p> <p>Haryatmoko. (2011). <i>Etika publik (Public ethics)</i>. Jakarta: PT Gramedia Pustaka Utama.</p> <p>Teichman, Jenny. (1998). <i>Etika social (Social Ethics)</i>. Yogyakarta: Penerbit Kanisius.</p> <p>Lickona, Thomas. (2013). <i>Pendidikan karakter : panduan lengkap mendidik siswa menjadi pintar dan baik.</i></p> <p>Kumalasari, Dyah, (ed). (2021). <i>Sapta Aji, Pendidikan Karakter.</i> Yogyakarta: UNY Press.</p>
Planned learning activities and teaching methods	Lecture Individual Assignment Team/Group Work. Report Preparation and/or Presentation Discussion
Language of instruction	Indonesian
Assessment methods and criteria	There are Assignments, Midterms, Final Examination, and Term-Project Presentation.

Assessment criteria

No	Assessment componen	Weight (%)
1	Participation and Presentation	10%
2	Independent/group assignments	15%
3	Midterm	30%
4	Final examination	45%
	Total	100%

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Assessment Guide

1. Assessment is carried out to measure all learning outcomes, namely learning achievement attitudes (CLO 1), knowledge (CLO 2), general skills (CLO 3), and special skills (CLO 4).
2. Attitude assessment is carried out at each meeting using observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a very good or bad attitude if it shows a very good or bad attitude compared to the

attitude of students in general. The results of the attitude assessment do not become a component of the student's final grade, but as one of the graduation requirements. Students will graduate from this course if at least they have a good attitude

3. The final score includes the results of the assessment of knowledge, general skills, and special skills obtained from individual assignments, group assignments, presentations, quizzes, Mid-Term Exams, and Final Exams with the following guidelines.

No	CLO	Assessment Object	Assessment Technique	Rate
1	CLO 1	Presentations	Observation	10%
2.	CLO 2, 3	a. Individual Assignments b. Quizzes c. Mid-Term Exams d. Final Exams	Written	10% 10% 20% 25%
3.	CLO 4	Group Assignments	Written	25%
Total				100%