

Nonliteral Language on Point of View

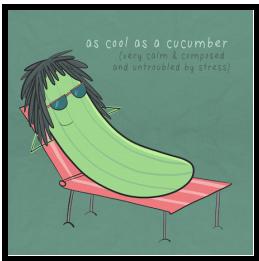
3rd Grade
Unit 4 Week 3

Engage

Listen and watch [What is Hyperbole?](#)



What is an Idiom? Watch this [slideshow](#).



Which idiom was your favorite? →

Explore

Sorting Idioms and Hyperboles

Drag the examples into the correct boxes.

Idioms

Hyperboles

VS

A hot potato

Barking up the wrong tree

That was the easiest test in the world.

I am so hungry I could eat a horse.

Cry over spilled milk

My birthday will never come.

At the drop of a hat

A penny for your thoughts

He's got tons of video games.

It is so hot you could fry an egg on the sidewalk.

Double click on the picture above.

Explain

Reread the conversation between the host and Jack’s mother on [pages 25–26](#).

Identify the nonliteral language Jack’s mother uses, including idioms and hyperbole.

How do these phrases affect YOUR point of view on the character of Jack and his mother?

→

Text Evidence/Point of View Chart

Nonliteral Language	Character’s Point of View
Sample: “But he could never sit still.” (hyperbole)	Jack’s mother sees Jack as
Sample:	
Sample:	
Sample:	

Directions:

Reread the conversation between the host and Jack’s mother on [pages 25–26](#).

Identify the nonliteral language Jack’s mother uses, including idioms and hyperbole in the first column.

How does Jack’s mother really feel about Jack based on the nonliteral language?

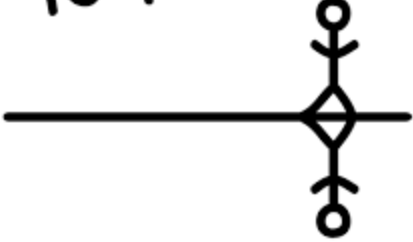
Double click on the chart above to show your work.

Apply

Example Type an example below.	Tell why *Finish the sentence
	This is an example of <u>hyperbole</u> because
	This an example of <u>idiom</u> because

Reflect

Take time to reflect



How do you think nonliteral language can help you understand a character’s point of view?

Extend

Use Google Drawings to create an illustration of an idiom or hyperbole.



sample

Create your own here:

CCSS
RL.3.1
RL.3.6
W.3.10
L.3.5a

SVRF 3.1.1.2
SVRLI 3.1.2.2