

Article Title

(Center, Bold, Times New Roman 15, Maximum 14 kata, Uppercase Initial Letters)

Author¹, Author¹, Author^{2*}

(Center, Times New Roman 11, First name Middle name Last name, Maximum 5 Authors)

¹Faculty, Study Programs, Name of Institution, City, Country

(Center, Times New Roman 10pt, ¹ If the author is at the same institution.)

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Abstract

An abstract is a summary of a paper that helps readers quickly ascertain the purpose of the study and align with the research needs. Abstracts must be clear and informative, provide a statement of the problem under study, and the solution. The abstract length is between 150 and 230 words. Avoid unusual abbreviations and define all symbols used in abstracts. Using keywords related to research topics is recommended.

Keywords: Keyword1, Keyword2, Keyword3, Keyword4, Keyword5

1. INTRODUCTION

(The Introduction must be centered, Bold, Times New Roman 13, UPPER CASE)

The article is formatted as a 1-column page on A4 paper. For Top Margin 4 cm, Left Margin 4 cm, Bottom Margin 3 cm, and Right Margin 3 cm. **Do not change the template's margins.** The manuscript is created in Microsoft Word, single-spaced, in **10 pt Times New Roman**, and is no more than 5-6 pages. Please select the title of the article with the fewest words that may be necessary to describe the content adequately. The introduction should explain the research background, the solutions offered, and related work. If there are citations in the article, use [1], [2], and so on using the Mendeley citation tool or EndNote in IEEE format. Foreign language terms written in *italics*.

It is recommended for the author to use the following article structure: **INTRODUCTION – RESEARCH METHODS – ANALYSIS AND DISCUSSION – IMPLEMENTATION – CONCLUSION**. A maximum of 8-10 pages of articles.

2. RESEARCH METHODS

2.1 Subtitle1

It contains an explanation of the research stages, describing the logical sequence for obtaining research results in line with the expectations and the system description. If there is an image and a table, it should be presented with the table name and the image, accompanied by the sequence number, as shown in the system description in Figure 1 below:



Figure 1. Overview of the Research Method Stage System, or other diagram models, do not have to be like the example, use the image layout position that is *in line with the text*

2.2. Subtitle 2

In the manuscript, the quotation numbers are sequenced in square brackets [3], as well as the table of numbers and numbers in sequence, as shown in Table 1 and Figure 2.

Table 1. Multicollinearity Coefficients Test Results

Model	Collinearity Statistics	Index
Constant	10	100
X1	15	130
X2	20	400

(Center table title,

no vertical line)



Figure 2. JoMEAR CV logo. Raskha Media Group

Use high-quality images and use the image layout position that is *in line with the text*. Formulas use the Formula Editor found in Microsoft Word. The numbering of formulas is made in order based on the order of the formulas found in the article, and the writing is as follows: (1).

$$\int_0^{\infty} \exp(-\lambda |z_j - z_i|)$$

(1)

$$\int_0^{\infty} \exp(-\lambda |z_j - z_i|) \lambda^{-1} J_1(\lambda r_2) J_0(\lambda r_i) d\lambda$$

(2)

3. ANALYSIS AND DISCUSSION

This section contains analysis, results and discussion of the research topic, which can be made in advance of the research methodology. This section also represents explanations in the form of explanations, pictures, tables and others.

3.1 Subtitle 1

(Subtitle, Times New Roman 11, Left)

- a. Use of lowercase and alphabet letters for list numbering.
- b. 5 mm setting for the left side protruding inwards.
- c. If there is more than 1 numbering level, use numerical numbering for the next list:
 1. Use numerical numbering.
 2. Next

3.1.1 Subtitle 2

(For numbering lists use a, b, c and so on)

4. TESTING

This section presents the results of the implementation and testing phase conducted to evaluate the effectiveness of the proposed model. The testing process was designed to assess system performance, accuracy, reliability, and practical applicability within the organizational and managerial context. The implementation was carried out using real operational data obtained from the selected research object. Several test scenarios were defined to represent typical and extreme operational conditions. Each scenario was executed systematically to ensure consistency and reproducibility of the results. The evaluation metrics included processing efficiency, output accuracy, and compliance with predefined business rules and accounting standards. The testing results indicate that the proposed model performs effectively in processing input data and generating outputs that align with expected managerial and financial outcomes. The system demonstrated stable performance across all test scenarios, with no significant errors or inconsistencies observed during execution. Furthermore, the model successfully supported decision-making by providing timely, relevant information for management analysis.

Overall, the testing outcomes confirm that the implemented model meets the research objectives and functional requirements. The results validate the feasibility of applying the proposed approach in real-world management and accounting environments, thereby supporting its potential adoption to improve organizational performance and support decision-making.

5. CONCLUSION

Contains statements that answer the issues in the previous section and future research work. Make it 1 paragraph only.

REFERENCES

- [1]. Abdillah, Fazli. 2024. "Peran Perguruan Tinggi Dalam Meningkatkan Sumber Daya Manusia Di Indonesia." *EDUCAZIONE: Jurnal Multidisiplin* 1 (1): 13–24. <https://doi.org/10.51213/jmm.v3i1.46>
- [2]. Arifin, Nur, Jihan Jihan, Mohammad Edy Nurtamam, Astuti Cendrawati Ramli, Windy Wonmaly, and Jemi Pabisangan Tahirs. 2023. "Strategi Pengembangan Kurikulum Merdeka Belajar Kampus Merdeka Berbasis Individual Differences Pada Perguruan Tinggi." *Journal on Education* 6 (1): 3500–3511. <https://doi.org/10.31004/joe.v6i1.3420>
- [3]. Baharuddin, Muhammad Rusli. 2021. "Adaptasi Kurikulum Merdeka Belajar Kampus Merdeka (Fokus: Model MBKM Program Studi)." *Jurnal Studi Guru Dan Pembelajaran* 4 (1): 195—205. <https://doi.org/10.30605/jsgp.4.1.2021.591>

(Times New Roman, 10)

For a minimum of 15 references. All references must be cited in this article; it is MANDATORY to use a reference tool such as MENDELEY, MENDELEY CITE, or ENDNOTE with the IEEE format. Minimum 80% of references are from journals and published within the last 5 years by attaching a DOI from the Article as a reference. **(Remove any additional grayed out information like this in your submission script)**