



All Saints Catholic Primary School

Progression of Skills: *MFL (Spanish)*.

	Year 3	Year 4	Year 5	Year 6
Listening	Pupils should be able to: Understand some familiar spoken words and short phrases: e.g. – • Greetings • Teacher's instructions • Days of the week • Words in songs • Colours • Numbers 1 - 31 • Dates/Months Understand key vocabulary relating to the topics studied.	Pupils should be able to: Understand a range of familiar spoken words and phrases: e.g. – • Greetings • Teacher's instructions • Days of the week • Words in songs • Colours • Numbers 1 - 100/200 Understand basic phrases relating to topics studied.	Pupils should be able to: Understand the main points from a spoken passage from different sources made up of familiar words and phrases related to topics studied: e.g. - • Short rhymes or songs • Video clips • Sentences about towns and transport • Weather forecasts. • Numbers 1 - 1000	Pupils should be able to: Understand the main points and some of the detail from a short spoken passage from different sources, relating to the topic being studied: e.g. - • Sentences describing their family • Sentences describing school life • Sentences describing Spanish food.

S p e a k i n g	Pupils should be able to: Say and/or repeat some words and short simple phrases: e.g.- - Introducing myself - Naming foods - Naming pets - Saying what pets they have When working with a partner, begin to ask and answer some simple, pre-learned questions from memory. Imitate correct pronunciation with some success. Know how to pronounce some single letter sounds.	Pupils should be able to: Answer simple questions and give basic information: e.g.- - Relating to my family - Relating to my home - Relating to continents and nationalities. Rehearse and perform short role plays (with more than one exchange) drawing on vocabulary and phrases relating to the topic. Imitate correct pronunciation with increasing success. Know how to pronounce more single letter sounds.	Pupils should be able to: Ask and answer simple questions on the current topic using short phrases: e.g.- - Relating to around town and transport - Weather report After rehearsal talk about personal interests (e.g. hobbies, colours, foods, pets), including personal opinions. Be able to use a conjunction to explain why. Demonstrate good pronunciation of known vocabulary. Know how to pronounce all letter strings.	Pupils should be able to: Rehearse and take part in a simple conversation. Express an opinion. Eg I like... I don't like. Then give a reason using a sub conjunction Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed.
	Year 3	Year 4	Year 5	Year 6
R e a d i n g	Pupils should be able to: Recognise and read out some familiar words or phrase: e.g. – - From stories and/or rhymes - In simple written sentences - Read key vocabulary relating to the topic being studied. Recognise and read known sounds within words.	Pupils should be able to: Understand some familiar written phrase: e.g. – - From stories and/or rhymes - In written sentences in simple texts related to whatever being studied - Read key vocabulary relating to the topic being studied. Recognise and read known sounds within words.	Pupils should be able to: Understand the main point(s) from a short, written passage made up of familiar words and phrases related to topics studied. Retrieve information from a text. Match sound to print by reading aloud familiar words and phrases. Use a bi-lingual dictionary or glossary to find out the meanings of new words.	Pupils should be able to: Understand the main points and some of the detail from a short written passage. Begin to read independently. Read aloud with increasing confidence. Use a bilingual dictionary to look up new words.

W r i t i n g

Pupils should be able to:

Copy and write simple words accurately which are related to the topic being studied.

Select appropriate words to complete short phrases and sentences.

Label item/objects using single words or short phrases.

Write a sentence(s) with support and models.

Pupils should be able to:

Write familiar words and phrases related to topics accurately.

Write some short sentences modelled by and with adult/peer support: e.g.:

- Holiday greetings
- Describe family
- Describe hobbies/daily life
- Short letters
- Email/postcard

Begin to spell some commonly used words correctly.

Pupils should be able to:

Write a series of short, simple sentences on a topic studied: e.g.

- Sentences in a presentation booklet
- Sentences in a weather report

Use models to support writing and spelling.

Pupils should be able to:

Write a short, simple text on a familiar topic/topic being studied, adapting language already learnt.

Spell commonly used words correctly.

Use bilingual dictionaries to support writing and spelling.