

November 2021 Newsletter

Some of you have complained that you are so busy that time flies by and there never seems to be enough hours in the day. Here I am offering you more things to do. The goal of the Inland Empire Council for Social Studies is for you not to provide support so that you won't have to waste time searching for things you need. As part of the IECSS network of social studies teachers, you gain from discussion, new ideas and lessons that have worked for others and you won't have to event everything from scratch every day.

In this month's IECSS Newsletter, you will find various events. The first is a teacher field trip with an historian Keith Barton on Saturday November 6th. The background and highlights of Union Station are fascinating. It is sponsored by our neighbor council in LA called the Southern California Social Science Association. On Tuesday November 10, join us for a Zoom session sponsored by the World Affairs Council Inland SoCal to learn about what is happening among the people in Iran today. High School students are invited to participate as well. The talk and discussion will be posted on the WAC Inland SoCal website within a few days of the event. This is followed by **four** observances in November. The whole month was designated Sikh Awareness Month by the California Superintendent. **Also November is National Native American Month.** Other observances are Veterans Day on the 11th and Thanksgiving on the 25th. We have resources provided for these too. Do try out at least one of the podcasts with the high school history students.

IECSS wishes you all a restful and fun Thanksgiving break.

The following upcoming programs are open to IECSS teachers.

**Southern California Social Science Association SCSSA
invites IECSS teachers to...**

SOCIAL STUDIES IN A NEW ERA

November 6, 2021

11am – 2pm

UNION STATION & PLAZA DE CULTURA Y ARTES

Face masks are mandatory

The event includes:

Guest speaker: Professor Keith Barton, co-author of
Curriculum for Justice and Harmony
Guided Historic Tour of Union Station
Light Refreshments at Plaza de Cultura y Artes
Tour of Plaza de Culturas y Artes

For more information and to purchase tickets access
www.socalsocialscience.org

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World Affairs Council Inland Southern California
invites teachers and High School Students
to a Free Zoom author talk

The Heartbeat of Iran
Real Voices of a Country and Its People
Presentation by Author & Journalist Tara Kangarlou

November 10, 2021 – Noon to 1:00 pm

Register <https://www.wacinlandsocal.org/programs>

"In today's interconnected global village, Iran remains a mystery to much of the rest of the world—especially to those living in the United States. While the country is often synonymous with rogue behavior on the world stage, there is also another, rarely seen side to this nation."

There are about 485,000 people of Iranian ancestry in the US, many in Southern California. The majority emigrated from Iran between the 1940s to 1977. Relations between the U.S. and Iran have been especially strained since the 1980s and currently there is no formal diplomatic relations between the countries. Several times in the last decades there have been escalations of violence and efforts to prevent the government of Iran from threatening its neighbors. Iran was designated as a State Sponsor of Terrorism by the US Department of State since 1984. But what are the people of Iran like and why do they continue to live under a repressive regime?

NOVEMBER OBSERVANCES

Sikh American Awareness and Appreciation Month Resources

Learning and teaching about diversity within our communities promotes global citizenship and provides opportunities for students to develop the knowledge and skills crucial to live and work in a culturally and religiously diverse, democratic society.

There are about 750,000 Sikhs in the U.S., many in California. Since the 9-11 event, there have been a growing number of anti-Muslim hate crime. Misunderstanding have led some people to target Sikhs and subject them to bullying and even targets of hate crimes. The resources provided are designed to increase understanding and gradually close the “awareness gap.”

Cultural Safari-Know Your Sikh Neighbors

This video produced by the Kaur Foundation and provides an overview of Sikh history and beliefs in a student friendly manner. It is part of the classroom materials provided by the California Department of Education in 2018 when the Sikh Awareness Month was first observed in California schools.

The 17-minute video is available at the url below

<https://www.kaurfoundation.org/educator-resources.html>

The user needs to register with the Foundation first.

As the fifth largest religion in the world, the California 3Rs Project: Rights, Responsibility, Respect serves California educators. We provide academic resources on world religions addressed in the curriculum and past court rulings that address public school policies. The CA3Rs Project website has resources and lessons about Sikhism.

To access these, copy the url <http://ca3rsproject.org/> into your browser. Look for **Teacher's Corner** on the homepage and select *World Religions and Philosophies*. The order of things on the list might seem confusing at first. Just scroll. The entries occur in the order of the date they were posted.

November is National Native American Heritage Month

The first time American Indian Day was declared was in May 1916. In 1990, a joint resolution was approved by George H.W. Bush, which called for November to be named National American Heritage Month. Declarations like these have been issued since 1994, such as Native American Heritage Month and National American Indian and Alaska Native Heritage Month.

Native American History Month Teacher Resources

<https://www.nativeamericanheritagemonth.gov/for-teachers/>

Native American Heritage on Film

<https://blogs.loc.gov/now-see-hear/2018/11/native-american-heritage-on-film/>

Library of Congress Audio and Video on Native American Heritage

<https://www.nativeamericanheritagemonth.gov/audio-and-video/>

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Veterans Day 2021 - November 11

Resources for Teachers and Students – Library of Congress

Veterans History Project: Website Overview

<https://www.loc.gov/item/webcast-8976/>

Veterans History Project – Library of Congress

<https://www.loc.gov/vets/pdf/vhp-2018-fieldkit-accessible.pdf>

Veterans' Stories Struggles for Participation

<https://www.loc.gov/classroom-materials/veterans-stories-struggles-for-participation/>

Veterans' Stories: The Veterans History Project

<https://www.loc.gov/classroom-materials/veterans-stories-the-veterans-history-project/>

Veterans Day History on History Channel

<https://www.history.com/veterans-day-history>

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Thanksgiving

November 25, 2021

Thanksgiving History Teacher's Activity Guide

https://www.scholastic.com/scholastic_thanksgiving/resources/index.html

Content:

Lesson Plans - PreK-8

Thanksgiving Reader's Theater: The Mayflower Compact
Colonial Customs – Pilgrims and Wampanoag
Thanksgiving Then and Now
Video, Photo, and Audio Resources
And more

Thanksgiving History Primary Source Set

<https://www.loc.gov/classroom-materials/thanksgiving/>

This is 18 primary source images, proclamations, news reports, etc. The Library of Congress Teachers' Guide provides a background summary about the history of Thanksgiving. It also provides suggestions for how to use selected images and documents for students to determine why the holiday became a fundamental American icon. It does not include primary sources featuring Native American perspectives.

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Have you tried using podcasts in your classroom?

Here are 9 podcasts from the World Affairs Council of Northern California on recent international issues that have had impact on the U.S. Several of the podcasts involve

more than one speaker so could be played and discussed in segments.

To review the podcasts, access the World Affairs – Conversations that Matter at

<https://www.worldaffairs.org/podcast/episodes/term/summary>

**Did You Miss the Post Quarantine Teaching
on October 20th
Zoom Webinar featuring Shawna Dochnahl?**

On October 20th, Shawna Dochnahl from Patriot HS did a terrific presentation using Zoom on suggested ways to nudge students to engage with History content by having them solve problems through an engaging document-based process. We learned after the program that several people couldn't join the program because of a technical issue that caused Spectrum to go down.

Please find a recording of the Zoom webinar at:
<https://www.youtube.com/watch?v=kolkC3stGg4>

**Civics & US History - Journalism in Action
Speaker Elizabeth Ramos**



Due to some technical problems, we were not able to post a video on the IECSS YouTube site. Liz has provided a copy of her slides.

<https://www.youtube.com/watch?v=cFG3h8ii5po>

Journalism in Action – Primary Documents and Teacher Guides

<https://www.journalisminaction.org/>

This Library of Congress material is available to teachers but you will need to register