



MARYLAND 4-H ANIMAL SCIENCE - RABBIT AND CAVY PROJECT RECORD

Name		4-H Age	
Primary Club Name			
Years in 4-H		Years in this Project:	
I have completed this record and believe all information to be complete and accurate. (Print and sign/date.)			
Member's Signature	Date	Parent's Signature	Date

Please indicate your Animal Science Project Area			
☐	Rabbit (Breeding)	☐	Rabbit (Market)
☐		☐	Cavy

What goals did you set for your project this year and how did you achieve them?
1.
2.
3.

What were two things you learned from completing this project this year?
1.
2.

What is one thing you would like to improve or do differently with your project next year?

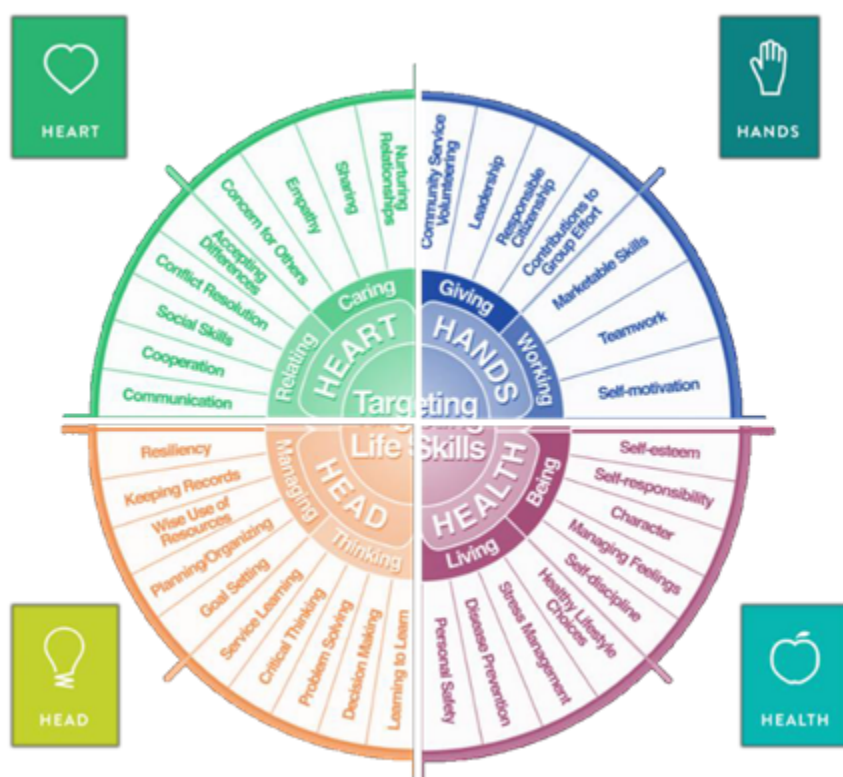
Life Skills

Describe the Life Skills you used and what you learned in relation to your project.

Example Table

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD Example: Decision Making	<i>I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.</i>
HEART Example: Sharing	<i>I learned how to give younger 4-H members pointers on how to fit and show their animals properly</i>
HAND Example: Healthy Life Choices	<i>I learned that animals don't grow well unless they receive the proper food.</i>
HEALTH Example: Managing Feelings	<i>I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer.</i>

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	



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Project Activities

Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc.
All project activities listed should be about this project area only.

Date	Name of Activity/Event	Location (school, club, county, state, national, etc.)

Project Communications

Include: Speeches, Demonstrations, Visual Presentations, etc.
All project communications listed should be about this project area only.

Date	Type of Communication	Title	Location (school, club, county, state, national, etc.)

Project Exhibits

Include: Fair, Shows, Community Events, Contests, etc. All project exhibits listed should be for this project area only.

Date	Exhibit/Class	Event/Activity	Placing

Table 1: Rabbit/Cavy Inventory (Also include those sold/died)

Animal Name/Tattoo #	Breed	Sex	Date of Birth	Value or Cost at Start	Animal Status (Own, Sold, Died)	Value at End
Total Value						

Table 2: Breeding Information
(Only include those who are breeding age)

Name/Tattoo #	Date Gave Birth	Date Bred	Number Born	Number Weaned	Name of Sire/Tattoo #

Table 3: Feed Record Expenses

Month	Type of Feed	Quantity Feed	Cost

Total Feed Costs			

Table 4: Health and Veterinary Expenses				
Date (s) Treated	Name/Tattoo #	Reason for Treatment or Veterinary Visit	Treatment	Cost
Total Health and Veterinary Cost				

Table 5: All Other Expenses		
Include: Supplies, Equipment, etc.		
Date	Explanation of Expense	Cost
Total of All Other Expenses		

Table 6: All Income		
Include income from project animals including premiums, sale of animals, etc.		
Date	Description of Income	Income \$

Total Income		

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit/loss by:

A. Income	1. Value of Animals on Hand at the End of Project (Table 1)	\$
	2. All Income (Table 6)	
	Total Income (A)	\$
B. Expenses	1. Project Animal Costs (Table 1 - Value at Start)	\$
	2. Feed Expenses (Table 3)	\$
	3. Health and Veterinary Expenses (Table 4)	\$
	4. All Other Expenses (Table 5)	
	Total Expenses (B)	\$
C. Total	Subtract B from A to get total	\$ (Profit or loss)