

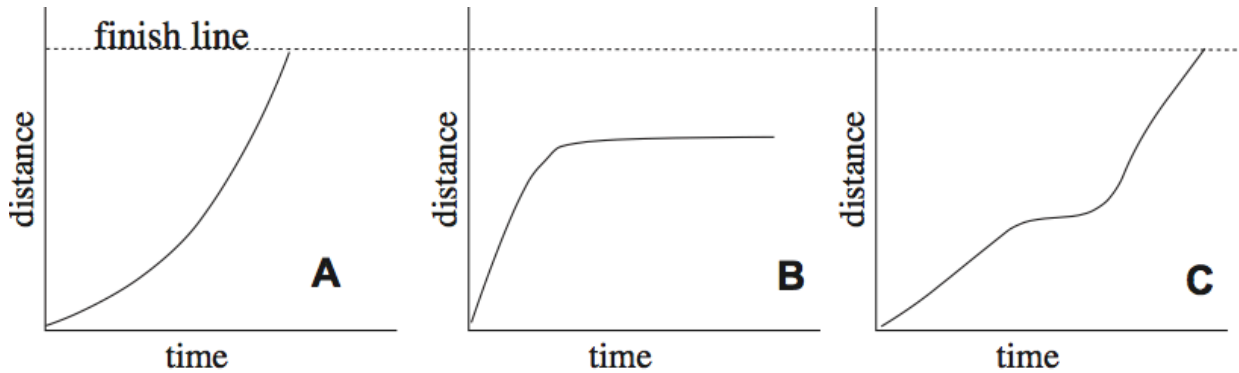
Do Now

Student _____

____/____/____

Class _____

Directions: Circle ONE of the graphs and use it to write a 3-sentence story about a **runner**.



Sample sentence: (Graph B) *The runner took a break and decided not to continue the race.*

Sentence 1: _____

Sentence 2: _____

Sentence 3: _____

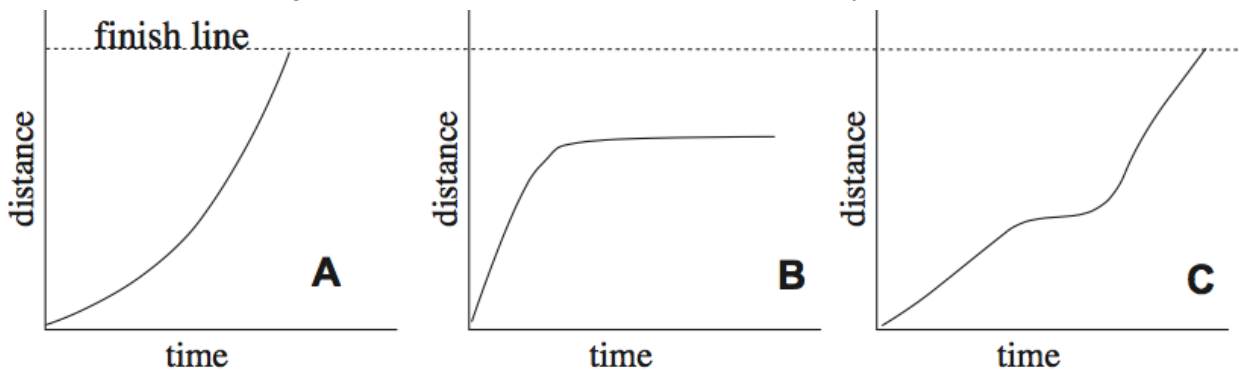
Do Now

Student _____

____/____/____

Class _____

Directions: Circle ONE of the graphs and use it to write a 3-sentence story about a **runner**.



Sample sentence: (Graph B) *The runner took a break and decided not to continue the race.*

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Sentence 2: _____

Sentence 3: _____

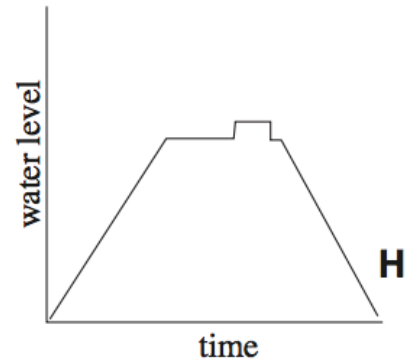
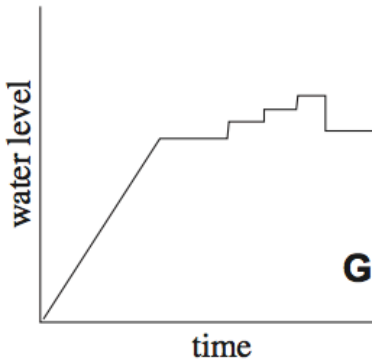
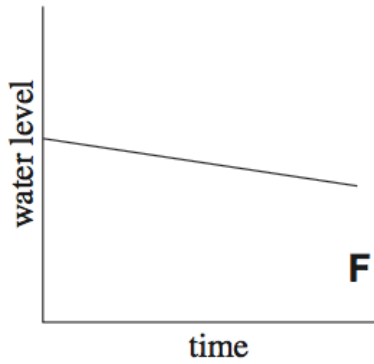
Do Now

Student _____

____/____/____

Class _____

Directions: Circle ONE of the graphs and use it to write a 3-sentence story about a **boat on water**..



Sample sentence: (Graph F) The boat experienced smooth sailing for most of the trip.

Sentence 1: _____

Sentence 2: _____

Sentence 3: _____

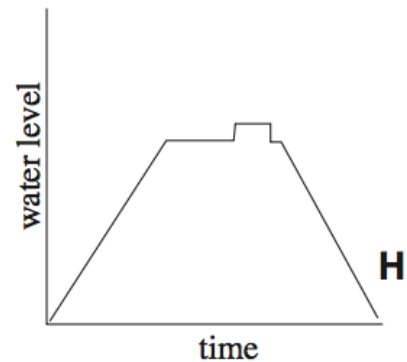
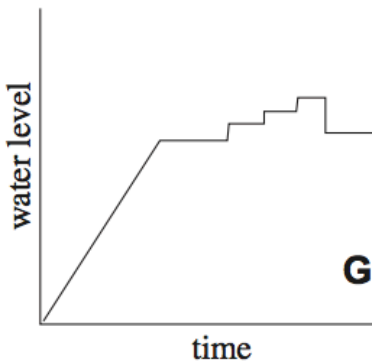
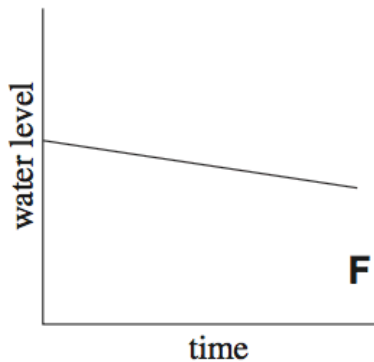
Do Now

Student _____

____/____/____

Class _____

Directions: Circle ONE of the graphs and use it to write a 3-sentence story about a **boat on water**..



Sample sentence: (Graph F) The boat experienced smooth sailing for most of the trip.

Sentence 1: _____

Sentence 2: _____

Sentence 3: _____

Do Now

Student _____

____/____/____

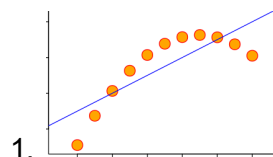
Class _____

Directions: Draw a line matching the graph to the sentence you guess it best describes.

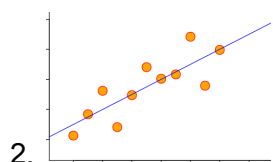
(Hints! The underlined words hint at the x- and y-axis. The words in **bold** describe the data trend.)

Graph

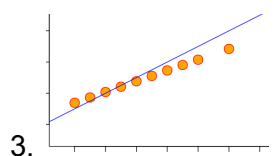
Story



(A) On average, the **farther** away (in distance) a wolf is from its alpha leader, the **more** excluded it is from the wolf pack.



(B) The **more** games a basketball team wins, the **more** sponsors they attract.



(C) As the amount of food **increases**, the population **increases** but then starts **decreasing** because they die out from overcrowding.

Do Now

Student _____

____/____/____

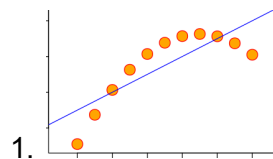
Class _____

Directions: Draw a line matching the graph to the sentence you guess it best describes.

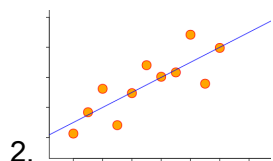
(Hints! The underlined words hint at the x- and y-axis. The words in **bold** describe the data trend.)

Graph

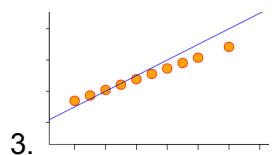
Story



(A) On average, the **farther** away (in distance) a wolf is from its alpha leader, the **more** excluded it is from the wolf pack.



(B) The **more** games a basketball team wins, the **more** sponsors they attract.



(C) As the amount of food **increases**, the population **increases** but then starts **decreasing** because they die out from overcrowding.

Do Now

Student _____

____/____/____

Class _____

Directions: Draw a simple line graph that illustrates each sentence below. Label the x- and y-axis.



1. The more she learned,
the more she earned.



2. More money, more
problems.



3. The concentration of
carbon dioxide has steeply
increased in the atmosphere
since 1860.

Do Now

Student _____

____/____/____

Class _____

Directions: Draw a simple line graph that illustrates each sentence below. Label the x- and y-axis.



1. The more she learned,
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carbon dioxide has steeply
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