



INSERT ARTICLE TITLE HERE

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Name of Institution ^{1,2}, Name of Institution ³

ABSTRACT

Provide a concise and comprehensive summary of your study in 250 words (maximum 270 words, including articles). The abstract should be written as a single paragraph without subheadings and should accurately represent the entire manuscript.

Begin by briefly introducing the background or research context, clearly identifying the research problem, purpose, objectives, or hypothesis without repeating the article title. Next, provide a concise description of the methodology, including the research design, participants or data sources, instruments, and analytical procedures. Then, summarize the principal findings, emphasizing the most significant results supported by the study. Finally, conclude with the major conclusions, implications, or practical significance of the research, and where appropriate, include key recommendations. Do not cite references, include tables or figures, define abbreviations unnecessarily, or introduce information that does not appear in the main body of the manuscript. The abstract should be written objectively, accurately, and in a manner that enables readers to understand the purpose, methodology, findings, and significance of the study independently of the full article.

Keywords: *Provide 6 to 10 keywords that accurately represent the principal concepts, methods, variables, disciplines, or technologies discussed in the manuscript. Arrange the keywords in order of relevance and separate each term with a comma. Use lowercase for general terms, and capitalize only proper nouns, standardized models, frameworks, software names, abbreviations, or officially recognized terms (e.g., Technology Acceptance Model, SPSS, Philippines, Artificial Intelligence). Avoid repeating words already contained in the article title whenever possible, and select keywords that will improve the discoverability and indexing of your article in academic databases and search engines.*

INTRODUCTION

The introduction should establish the foundation and significance of the study by presenting the research topic within its broader scholarly and practical context. Begin with a discussion of the general background and current state of knowledge, supported by relevant and recent scholarly literature. Progressively narrow the discussion to the specific field of inquiry, identifying existing knowledge gaps, unresolved issues, or practical problems that justify the need for the study. Clearly articulate the research problem, explain its significance to the discipline or society, and state the purpose and scope of the investigation.

The introduction should demonstrate how the present study contributes to the advancement of knowledge by addressing the identified gap. Where appropriate, incorporate relevant theories, conceptual or theoretical frameworks, and key literature that support the study's rationale. Conclude the section by briefly outlining the organization of the manuscript to guide readers through the succeeding sections. Authors may include additional subsections as necessary to enhance clarity and disciplinary relevance.

Research Problem

Clearly define the specific problem, research gap, or issue addressed by the study, supported by evidence from current scholarly literature. Explain its academic, practical, or societal significance.

Assumptions of the Study

Present the underlying assumptions upon which the study is based. These assumptions should be reasonable, supported where applicable, and clearly distinguished from the study's hypotheses or findings.

Objectives of the Study

State the overall objective followed by the specific objectives. Each objective should be clear, measurable, and directly aligned with the research problem and methodology.

Conceptual or Theoretical Framework

Describe the theories, models, or conceptual relationships that underpin the study. When appropriate, include a conceptual framework or research model illustrating the relationships among key variables or concepts.

METHODOLOGY

The Methodology section should describe, in sufficient detail, the procedures employed to conduct the study, enabling other researchers to understand, evaluate, and, where appropriate, replicate the research. The selected methods should directly align with the research objectives and be justified based on the nature of the research problem. Authors should explain not only what procedures were performed but also why the chosen methodological approaches were appropriate for the study.

Clearly describe the research design, study setting, participants or data sources, instruments or materials used, data collection procedures, analytical techniques, and ethical considerations. For quantitative studies, include statistical procedures, reliability and validity measures, software utilized, significance levels, and relevant computational or mathematical models where applicable. For qualitative studies, describe the research approach, participant selection, data collection methods, trustworthiness strategies, coding procedures, thematic or content analysis techniques, and methods employed to ensure credibility, transferability, dependability, and confirmability.

Authors should provide sufficient methodological detail to promote transparency, reproducibility, and scholarly rigor while avoiding unnecessary procedural information that does not contribute to understanding the research process. Any deviations from established methodologies should be clearly justified.

Research Design

Describe the overall research design (e.g., experimental, quasi-experimental, descriptive, correlational, survey, case study, phenomenological, grounded theory, ethnographic, mixed methods, design science, action research, or other appropriate methodologies). Explain why the selected design is suitable for addressing the research objectives.

Research Locale or Study Setting

Describe the location, environment, institution, laboratory, organization, community, or other setting where the study was conducted. Explain its relevance to the research and discuss any contextual factors that may have influenced the study.

Participants or Data Sources

Describe the study population, sampling frame, sample size, participant characteristics, inclusion and exclusion criteria, sampling technique, or data sources used. Justify the adequacy and appropriateness of the selected participants or datasets.

Research Instruments or Materials

Describe the instruments, equipment, software, datasets, questionnaires, interview guides, laboratory apparatus, algorithms, or other materials used in the study. Include information regarding instrument development, validation, reliability, calibration, or software versions where applicable.

Data Gathering Procedure

Provide a clear, logical, and chronological description of the procedures followed in collecting the data, including recruitment, permissions obtained, pilot testing, implementation procedures, quality assurance measures, and confidentiality safeguards where appropriate.

Data Analysis

Describe the statistical, computational, qualitative, or mixed-method analytical techniques used to address each research objective. Specify the software, analytical tools, significance levels, coding procedures, machine learning algorithms, simulation methods, or other analytical approaches employed. Explain how the analysis aligns with the research design and objectives.

Ethical Considerations

Describe the ethical principles observed throughout the conduct of the study, including ethics committee or institutional review board approval (where applicable), informed consent procedures, participant confidentiality, data protection measures, conflict of interest disclosures, and compliance with relevant ethical standards and institutional policies.

RESULTS AND DISCUSSION

The Results and Discussion section should present the findings of the study in a logical, coherent, and objective manner while providing scholarly interpretation of their significance. Results should be organized according to the research objectives, hypotheses, or Statement of the Problem to facilitate clarity and ensure direct alignment between the study's aims and its outcomes. Present factual findings before offering interpretation, and support all reported results with appropriate tables, figures, statistical analyses, qualitative evidence, or other relevant forms of data presentation.

The discussion should critically interpret the findings by explaining their meaning, significance, and contribution to existing knowledge. Compare the results with relevant theories, conceptual frameworks, and previous studies, highlighting consistencies, contradictions, or novel contributions. Discuss possible explanations for unexpected findings, acknowledge limitations that may have influenced the results, and explain the implications of the findings for research, policy, professional practice, industry, education, or other relevant fields. Avoid introducing new data or analyses that were not previously presented in the Results.

Authors may present the Results and Discussion as a combined section or as separate sections, provided that the presentation remains clear, logically organized, and consistent throughout the manuscript.

Results for Objective or Statement of the Problem 1

Present the findings related to the first research objective or Statement of the Problem using appropriate descriptive or inferential statistics, qualitative themes, models, figures, tables, or other relevant evidence. Report the results objectively without interpretation.

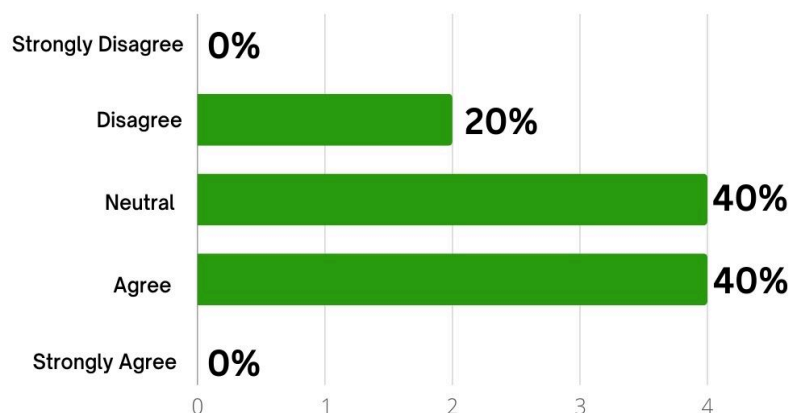


Figure No. 1 Sample Figure

Discussion of Objective or Statement of the Problem 1

Interpret the findings by explaining their significance, relating them to existing theories and previous literature, and discussing their contribution to the research problem. Explain possible reasons for observed outcomes and identify similarities or differences with previous studies.

Results for Subsequent Objectives or Statements of the Problem

Repeat the same structure for each remaining objective or Statement of the Problem, ensuring that every reported result directly addresses the corresponding research objective.

Header 1	Header 2	Header 3
Content 1	Content 1	Content 1
Content 2	Content 2	Content 2

Table No. 1. Sample Table

General Discussion

Provide an integrated interpretation of the overall findings by synthesizing the major results across all objectives. Discuss how the findings collectively address the research problem, contribute to the existing body of knowledge, and advance theoretical, methodological, or practical understanding. Where appropriate, discuss broader implications, limitations, and recommendations for future research.

REFERENCES

List all references cited in the manuscript in accordance with the American Psychological Association (APA) 7th Edition. References should be arranged alphabetically by the surname of the first author and must correspond exactly to the in-text citations. Whenever available, include the article's Digital Object Identifier (DOI) in URL format (<https://doi.org/...>). Ensure that every reference is accurate, complete, and derived from credible scholarly sources. Authors are encouraged to cite recent, peer-reviewed literature while appropriately acknowledging seminal works relevant to the study.

- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84(2), 191–215. <https://doi.org/10.1037/0033-295X.84.2.191>
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Note: Replace these sample references with the actual sources cited in your manuscript. Every reference included in this section must have at least one corresponding in-text citation, and every in-text citation must have a complete reference entry. Ensure strict compliance with the APA 7th Edition referencing guidelines before submission.
