

**INTERMEDIATE LATIN 2
FORMS II-IV
2025-2026 Syllabus**



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PURPOSE OF LATIN READERS CLASS:

The ultimate goal of a classical education is to cultivate a love of Truth, Goodness, and Beauty within the individual student through the pursuit wisdom. One aspect that is crucial to this pursuit of wisdom is the discipline of language study. At Saint Benedict Hall, we believe that the study of classical languages—particularly Latin, the language of the Roman Empire and the early Christian Church—cultivates within our children the lasting virtues such as diligence, patience, and wonder. This is beneficial from a Christian point of view and confers secular benefits as well. Since nearly 60% of our English words are derived from Latin, the study of Latin naturally increases the student’s English vocabulary. As well, it is generally observed that more of our own English grammar is learned in Latin class than in English class. Latin is invaluable when it comes time for college entrance exams, increasing knowledge and proficiency in history, grammar, vocabulary, and reasoning. Facility with the Latin tongue is of critical assistance in the study of other languages, especially those identified as Romance languages—e.g., Italian, French, and Spanish. Latin is also used extensively in the study and practice of Law, Medicine, Science, Technology, and Theology.

As well, of critical importance is the way classical languages form and shape students into believers who can read the Church Fathers, speak the language of the early church, understand the origins of Roman and Greek law, and who can read, consider, and comment on the scriptures in their original languages. To do this well, we aim to have our students begin to read, write, and speak Latin regularly and as early as possible, viewing it as a language that is alive and still applicable in today’s world.

OBJECTIVES:

- Learn to read, write, and speak classical Latin.
- Gain a deeper understanding of more complex grammar rules in the Latin language.
- Master the five declensions utilized in the Latin language.
- Build confidence in Latin sentence formation and translation.
- Increase an appreciation for the Christian tradition and its historical connection to Latin through praying, singing, and reading early Christian texts in Latin.
- We aim to complete the 2nd half of Primer 2 in the Picta Dicta Curriculum and have the students ready to enter Level 3 Latin next school year.

STUDENT PERFORMANCE AND EVALUATION:

To be truly successful in this class, students must be active participants in each of the following areas of the course. That is, students must engage with the material presented in class and diligently complete assigned classwork and homework. Willingness to learn can be exhibited in the following areas:

A. Participation:

1. **Bring the tools of learning** (all necessary workbooks, notebooks, and writing supplies, as well as a positive attitude) to class every day. This is the easiest way for students to prepare for class, and this preparation will be factored into the overall grade.
2. **Be ready to volunteer answers** and offer ideas about the topic at hand or share a question with the class. Students who pay close attention to their nightly homework and arrive in class with questions or reflections will be most prepared to participate.

B. Homework:

The majority of homework will be completed in the online platform for the course: Picta Dicta. As in any class, the amount of time that students spend on homework will vary according to ability and work habits. The *average* student should take about thirty minutes each day on Thursday and Friday. If homework is consistently taking much longer to complete, please DM me so that we may discuss the situation.

All homework is due at the beginning of class. Assignments that have not been submitted by the beginning of class will be counted as late and receive a 10% deduction for every day it is late. Students may turn the assignment in *during the week it is due* for partial credit, but will receive a zero for any work turned in after this window. (See below for further information regarding the Late Work Policy).

C. Assessments:

There will be regular quizzes on vocabulary and/or important grammar concepts, so students should come to class prepared. Final exams will be administered at the end of each semester. Dates for these will be given to you in advance to record in your planner.

ABSENCES AND LATE WORK POLICY:

Since class participation is an important part of this course and plays a key role in the overall grade, good attendance is vital for effective learning and academic progress. However, if a class is missed, it is the student's responsibility to get notes/assignments from the teacher or a classmate and make whatever arrangements necessary to catch up. If a test or quiz was missed, students should be prepared to take it as soon as they return. It is their job to schedule a time with me to make up this assessment. Students will have one day for every day absent to make up anything that they missed.

CLASSROOM BEHAVIOR:

In conjunction with parents/guardians, Saint Benedict Hall has the goal of developing not only habits of good scholarship and critical inquiry, but the virtues of courtesy, promptness, forgiveness, self-control, responsibility, diligence, courage, generosity, and magnanimity. Good behavior is expected of all students and will not be specially rewarded at school. Rather, it should be its own reward in the esteem earned from teachers and fellow students. The classroom is a communal meeting place founded on mutual respect where the joy of learning is cultivated and the love of Christ is reflected. Student behavior should align with this philosophy. When behavior fails to do so, the instructor will first invest in a conversation with the student using love and logic and proceed from there using the disciplinary guidelines set forth in the SBH Program Handbook.

MATERIALS:

Students will work through the following texts this year:

Jansen, Reuben; Tim Griffith. *Picta Dicta Latin Primer (Vol. 2)*. Moscow: Picta Dicta LLC, 2021.

Roberts, Joseph; Lia Roberts. *Fabellae Simples: Level 1*. Moscow: Picta Dicta LLC, 2021.

Roberts, Joseph; Lia Roberts. *Mustelae Maris: Level 1 1/2* Moscow: Picta Dicta LLC, 2021.

Students must report to class each day with the following materials:

- Pencil bag containing the following: a blue or black pen, a red pen, sharpened pencils, and a highlighter;
- Course binder or folder with loose leaf paper and sections for handouts;
- Latin Workbook;

WEEKLY SCHEDULE:

- Monday: Our main goal will usually be to take a quiz over the lesson and vocabulary covered in the previous week. As time allows, we will also go over any new vocabulary for the upcoming week.
- Tuesday and Wednesday: We will begin the week's new grammar lesson and work on completing the exercises given in the workbook. On Wednesdays, we will spend dedicated time "circling" (question/answer in Latin on various topics), translating stories in Latin together, or playing Latin vocabulary review games.
- Thursday and Friday: Every student should expect to spend about 30 minutes every "at-home" day completing assigned vocabulary work, exercises and/or paradigm assignments, reviewing previous lessons, translation work, and speaking and writing (as much as possible) in Latin. Generally, homework will be assigned through the online Picta Dicta platform.

PROGRAM HANDBOOK:

For all other policies and procedures, please refer to the SBH Program Handbook on the Parent Dashboard.