GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:	*Credits to the Write of this File*	Learning Area:	MAPEH
	Teaching Dates and Time:	MARCH 13-17, 2023 (WEEK 5)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVE/S	MUSIC	ARTS	HEALTH	PE	P.E.
A. Content Standard	Demonstrates understanding of the concept of timbre through recognizing musical instruments aurally and visually	Demonstrates understanding of shapes, colors, values, and the principles of emphasis, contrast, and harmony in printmaking and photography using new technologies.	Demonstrates understanding of the health implications of poor environmental sanitation	Demonstrates understanding of participation and assessment of physical activity and physical fitness	PERFORMANCE TASKS
B. Performance Standard	Aurally determines thesound of a single instrument in any section of the orchestra	Describes the basic concepts and principles of basic photography	Consistently practices ways to maintain a healthy environment	Demonstrates understanding of participation and assessment of physical activity and physical fitness	
C. Learning Competencies (write the LC Code)	Describes the distinct sound quality of the different instruments of the orchestra MU6TB-IIId-e-4	Realizes that art processes, elements, and principles still apply even with the use of technologies. A6EL-III-e	Suggests ways to control/manage noise pollution H6E H-III e-5	Explains basic dance steps -Describes the skills involved in the basic dance steps -Observes safety precautions PE6RD-IIIb-h-3	
II. CONTENT	Timbre	**BASIC PHOTOGRAPHY** A. Phone Camera	Control of noise pollution	Basic Dance Steps	

		B. Point and Shoot Digital Camera			
III. LEARNING RESOURCES					
A. References					
1. TG/CG pages					
2. Learner's Materials pages					
3. Textbook pages	The 21st Century MAPEH in Action p.50-59	The 21st Century MAPEH in Action p.153-160	21st century Mapeh in Action 6 pages 150-152	21st century Mapeh in Action 6 pages 220-224	
4. Materials downloaded from LRMDS					
A. Reviewing previous lesson and presenting new lesson	Identify the characteristics of the orchestra instruments like string,woodwind,brass,and percussion instruments.	What is printmaking?Give its 4 processes.	What are the effects of a noisy environment?	`What is dance?	
B. Establishing a purpose for the lesson	Let the pupils show and play their brought instruments. Let them identify the sound of each.	How about photography? How can you define it?	Do you want to have a peaceful environment? How?	Warm-up exercises: 1.head bending 2.neck twisting 3.arm stretching 4.arm circling 5.trunk bending 6.hip rotating 7.half-knee bending 8.jumping 9.jogging in place 10.inhaling-exhaling	
C. Presenting examples/instances of the lesson	Video watching about the sound quality of the different orchestra instruments.(Assign each group to jot down important details/topic assigned for their reporting)	Video watching about principles of photography	Show pictures of a peaceful and a noisy environment.	Present the table /video of basic dance steps (see p.220-221)	
D. Discussing new concepts and practicing new skills #1	Group discussion	Group discussion	Discuss the bad effects of noisy environment.	**I DO** Demonstration of each basic dance steps of the teacher	
E. Discussing new concepts and practicing new skills #2	Group reporting Group 1 - Characteristics of the sound of string instruments	Group reporting	Suggest ways on how to control noise pollution	**YOU DO** Demonstration of each pupils	

<table>
<tr><td></td><td></td><td>Group 2 - Characteristics of the sound of woodwinds instruments
Group 3 - Characteristics of the sound of brass instruments
Group 4 - Characteristics of the sound of percussion instruments</td><td></td><td></td><td></td><td></td></tr>
<tr><td>F.</td><td>Developing mastery (lead to formative assessment 3)</td><td>Orally identifying of the other group of the characteristics of the sound of the orchestra insruments reported by the group for further clarification</td><td>Sharing experiences about photography</td><td>Identify all the good suggestions on how to control noise pollution.</td><td>THEY DO
Demonstration by group</td><td></td></tr>
<tr><td>G.</td><td>Finding practical application of concepts and skills in daily living</td><td>Game- sing a song while passing the ball with questions to be answered about the lesson</td><td>Why is photography important?</td><td>Role playing</td><td>Group presentation</td><td></td></tr>
<tr><td>H.</td><td>Making generalization and abstractions about the lesson</td><td>Describe the distinct sound quality of the different instruments of the orchestra:</td><td>What can you say about photography?</td><td>How do you control noise pollution?</td><td>1.What are the basic dance steps?
2.Describes the skills involved in the basic dance steps(coordination,flexibility,bvalance,endurance,muscular strength)
3..What could be the safety precautions in dancing?(do not have medical problem,wearing t5he proper dance attire,in a spacious area without barriers,not carrying sharp objects,must warm-up before the session)</td><td></td></tr>
<tr><td>I.</td><td>Evaluating learning</td><td>Draw a line to match the descriptions in column A with the terms in column B..Write the letter only on the blank.
A
__1.It is tuned a fifth lower than violin
__2.It has the lowest pitch among the stringed instruments
__3.It has a brilliant and brassy sound.
__4.It sounds more mellow than the trumpet</td><td>Write YES on the blank if the statement about photography is true and NO if it is not.
___1.In photography, the elements and principles of arts are also applied.
__2.The output will depend on the type of camera you used.
__3.It needs a skilled photographer to capture a good photo.
__4. A good camera will always produce pictures.</td><td>Write an essay on how to control noise pollution</td><td>Check your understanding in Fitness Enhancement through Basic Dance Steps
TOPICS<table><tr><td>Topics</td><td>Ihave a good understanding</td><td>I still have some questions</td><td>I don’t get it</td></tr><tr><td>Basic dance steps</td><td></td><td></td><td></td></tr></table></td><td></td></tr>
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	__5.It produces fast series of tones B a. Flute b. Viola c. Double bass d. Trumpet e. French Horn f. flute	__5.Contrast and harmony are also applied in photography.		Skills invoved Safety precautions in dancing	
V. REMARKS	Monday	Tuesday	Wednesday	Thursday	
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					