EXCEPTIONAL CHILDREN
NC Department of Public Instruction

Children with Disabilities (IDEA) Discipline Data School Year 2023-2024

Data Sets

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3. Children with Disabilities (IDEA) Reasons for Unilateral Removal
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Removal to Interim Alternative Educational Setting

The number of children with disabilities (IDEA) who are ages 3 through 21 and are removed to an interim alternative educational setting. Data source: FS005.

Interim Removal Type

Two types of removals are reflected in the following data:

- Unilateral removal to an interim alternative educational setting by school personnel (not the IEP team) for drugs, weapons, or serious bodily injury.
- Removal to an interim alternative educational setting based on a hearing officer finding that there is substantial likelihood of injury to the child or others.

Data is disaggregated in the following ways by count and percent:

- Interim removal type and disability category
- Interim removal type and race/ethnicity
- Interim removal type and gender
- Interim removal type and English-learner (EL) status
- Subtotal by interim removal type

To protect student privacy, North Carolina suppresses information if a data point contains fewer than 10 students, suppressed data is indicated with an *. Companion masking may be used to protect privacy.

Interim Removal Type and Disability Category

Disability Category	**Unilateral Removal by School Personnel** (count; %)	**Removal by Hearing Officer** (count; %)
Autism	*	*
Deaf-Blindness	*	*
Developmental Delay	*	*
Emotional Disturbance	13; 14.3%	*
Hearing Impairment	*	*
Intellectual Disability	*	*
Multiple Disabilities	*	*
Other Health Impairment	27; 29.7%	*
Orthopedic Impairment	*	*
Specific Learning Disability	42; 46.2%	*
Speech/Language Impairment	*	*
Traumatic Brain Injury	*	*
Visual Impairment	*	*

Interim Removal Type and Race/Ethnicity

Race/ Ethnicity	Unilateral Removal by School Personnel (count; %)	Removal by Hearing Officer (count; %)
American Indian or Alaska Native	*	*
Asian	*	*
Black or African American	47; 51.6%	*
Hispanic/Latino	15; 16.5%	*
Native Hawaiian or Other Pacific Islander	*	*
White	19; 20.9%	*
Two or more races	*	*

Interim Removal Type and Gender

Gender	Unilateral Removal by School Personnel (count; %)	Removal by Hearing Officer (count; %)
Male	76; 83.5%	*
Female	15; 16.5%	*

Interim Removal Type and English-learner (EL) Status

EL Status	Unilateral Removal by School Personnel (count; %)	Removal by Hearing Officer (count; %)
English-learner	11; 12.1%	*
Non-English learner	80; 87.9%	*

Subtotal by Interim Removal Type

Unilateral removal by School Personnel	Removal by Hearing Officer
91	*

Suspensions/Expulsions

The number of children with disabilities (IDEA) who are ages 3 through 21 and who are suspended or expelled for disciplinary reasons. Data source: FS006.

Data is disaggregated in the following ways by count and percent:

- Removal length, discipline method, and disability category
- Removal length, discipline method, and race/ethnicity
- Removal length, discipline method, and gender
- Removal length, discipline method, and English-learner (EL) status
- Subtotal by removal length and discipline method

To protect student privacy, North Carolina suppresses information if a data point contains fewer than 10 students, suppressed data is indicated with an *. Companion masking may be used to protect privacy.

Removal Length, Discipline Method, and Disability Category

Disability Category	In-School Suspension 10 Days or Less (count; %)	In-School Suspension More Than 10 Days (count; %)	Out of School Suspension 10 Days or Less (count; %)	Out of School Suspension More Than 10 Days (count; %)
Autism	1,470; 6.4%	40; 3.2%	2,816; 11.4%	253; 4.9%
Deaf-Blindness	*	*	*	*
Developmental Delay	406; 1.8%	*	1,016; 4.1%	82; 1.6%
Emotional Disturbance	1,456; 6.4%	141; 11.2%	1,712; 7%	759; 14.8%
Hearing Impairment	101; 0.4%	*	111; 0.5%	18; 0.4%
Intellectual Disability	1,720; 7.5%	102; 8.1%	2,071; 8.4%	523; 10.2%
Multiple Disabilities	38; 0.2%	*	99; 0.4%	12; 0.2%
Other Health Impairment	6,563; 28.7%	475; 37.6%	6,502; 26.4%	1,602; 31.2%
Orthopedic Impairment	*	*	*	*
Specific Learning Disability	10,204; 44.6%	469; 37.1%	9,139; 37.1%	1,789; 34.8%
Speech/Language Impairment	779; 3.4%	12; 1%	1,020; 4.1%	77; 1.5%
Traumatic Brain Injury	77; 0.3%	*	88; 0.4%	17; 0.3%
Visual Impairment	32; 0.1%	*	42; 0.2%	*

Removal Length, Discipline Method, and Race/Ethnicity

Race/ Ethnicity	In-School Suspension 10 Days or Less (count; %)	In-School Suspension More Than 10 Days (count; %)	Out of School Suspension 10 Days or Less (count; %)	Out of School Suspension More Than 10 Days (count; %)
American Indian or Alaska Native	225; 1%	12; 1%	355; 1.4%	97; 1.9%
Asian	100; 0.4%	*	173; 0.7%	*
Black or African American	9,700; 42.4%	638; 50.5%	10,904; 44.3%	3,083; 60%
Hispanic/Latino	3,572; 15.6%	168; 13.3%	3,359; 13.6%	501; 9.8%
Native Hawaiian or Other Pacific Islander	22; 0.1%	*	28; 0.1%	*
White	7,679; 33.6%	350; 27.7%	7,959; 32.3%	1,043; 20.3%
Two or more races	1,563; 6.8%	91; 7.2%	1,846; 7.5%	404; 7.9%

Removal Length, Discipline Method, and Gender

Gender	In-School Suspension 10 Days or Less (count; %)	In-School Suspension More Than 10 Days (count; %)	Out of School Suspension 10 Days or Less (count; %)	Out of School Suspension More Than 10 Days (count; %)
Male	17,062; 74.6%	1,021; 80.8%	18,674; 75.8%	4,047; 78.8%
Female	5,799; 25.4%	242; 19.2%	5,950; 24.2%	1,088; 21.2%

Removal Length, Discipline Method, and English-learner (EL) Status

EL Status	In-School Suspension 10 Days or Less (count; %)	In-School Suspension More Than 10 Days (count; %)	Out of School Suspension 10 Days or Less (count; %)	Out of School Suspension More Than 10 Days (count; %)
English-learner	2,186; 9.6%	107; 8.5%	1,925; 7.8%	271; 5.3%
Non-English learner	20,675; 90.4%	1,156; 91.5%	22,699; 92.2%	4,864; 94.7%

Subtotal by Removal Length and Discipline Method

In-School Suspension 10 Days or Less	In-School Suspension More Than 10 Days	Out of School Suspension 10 Days or Less	Out of School Suspension More Than 10 Days
22,861	1,263	24,624	5,135

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Reasons for Unilateral Removal

The number of times children with disabilities (IDEA) who are ages 3 through 21 were unilaterally removed by school personnel (not the individualized education program team) from their current educational placement to an interim alternative educational setting (determined by the IEP team) due to drug or weapon offenses or serious bodily injury. Data source: FS007.

Data is disaggregated in the following ways by count and percent:

- Unilateral removal reason and disability category
- Unilateral removal reason and race/ethnicity
- Unilateral removal reason and gender
- Unilateral removal reason and English-learner (EL) status
- Subtotal by unilateral removal reason

To protect student privacy, North Carolina suppresses information if a data point contains fewer than 10 students, suppressed data is indicated with an *. Companion masking may be used to protect privacy.

Unilateral Removal Reason and Disability Category

Disability Category	**Drug Offense** (count; %)	**Weapon Offense** (count; %)	**Serious Bodily Injury** (count; %)
Autism	*	*	*
Deaf-Blindness	*	*	*
Developmental Delay	*	*	*
Emotional Disturbance	*	*	*
Hearing Impairment	*	*	*
Intellectual Disability	*	*	*
Multiple Disabilities	*	*	*
Other Health Impairment	15; 29.4%	12; 30%	*
Orthopedic Impairment	*	*	*
Specific Learning Disability	25; 49%	17; 42.5%	*
Speech/Language Impairment	*	*	*
Traumatic Brain Injury	*	*	*
Visual Impairment	*	*	*

Unilateral Removal Reason and Race/Ethnicity

Race/ Ethnicity	Drug Offense (count; %)	Weapon Offense (count; %)	Serious Bodily Injury (count; %)
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	25; 49%	22; 55%	*
Hispanic/Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
White	13; 25.5%	*	*
Two or more races	*	*	*

Unilateral Removal Reason and Gender

Gender	Drug Offense (count; %)	Weapon Offense (count; %)	Serious Bodily Injury (count; %)
Male	*	*	*
Female	*	*	*

Unilateral Removal Reason and English-learner (EL) Status

EL Status	Drug Offense (count; %)	Weapon Offense (count; %)	Serious Bodily Injury (count; %)
English-learner	*	*	*
Non-English learner	*	*	*

Subtotal by Unilateral Removal Reason

Drug Offense	Weapon Offense	Serious Bodily Injury
51	40	*

Disciplinary Removals

The unduplicated number of children with disabilities (IDEA) who are ages 3 through 21 who were subject to any kind of disciplinary removal during the school year. Data source: FS088.

Data is disaggregated in the following ways:

- Removal length and disability category
- Removal length and race/ethnicity
- Removal length and gender
- Removal length and English-learner (EL) status
- Subtotal by removal length

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Removal Length and Disability Category

Disability Category	Less than or Equal to 1 Day (count; %)	2 to 10 Days (count; %)	Greater than 10 Days (count; %)
Autism	1,104; 12.3%	2,329; 9.8%	378; 4.6%
Deaf-Blindness	*	*	*
Developmental Delay	412; 4.6%	748; 3.2%	109; 1.3%
Emotional Disturbance	297; 3.3%	1,466; 6.2%	1,063; 12.8%
Hearing Impairment	39; 0.4%	114; 0.5%	32; 0.4%
Intellectual Disability	612; 6.8%	1,997; 8.4%	773; 9.3%
Multiple Disabilities	32; 0.4%	78; 0.3%	16; 0.2%
Other Health Impairment	2,124; 23.6%	6,310; 26.6%	2,682; 32.3%
Orthopedic Impairment	*	*	*
Specific Learning Disability	3,700; 41.2%	9,648; 40.7%	3,096; 37.3%
Speech/Language Impairment	605; 6.7%	861; 3.6%	117; 1.4%
Traumatic Brain Injury	32; 0.4%	88; 0.4%	28; 0.3%
Visual Impairment	24; 0.3%	34; 0.1%	*

Removal Length and Race/Ethnicity

Race/ Ethnicity	Less than or Equal to 1 Day (count; %)	2 to 10 Days (count; %)	Greater than 10 Days (count; %)
American Indian or Alaska Native	81; 0.9%	346; 1.5%	126; 1.5%
Asian	*	132; 0.6%	*
Black or African American	3,116; 34.7%	10,246; 43.3%	4,630; 55.8%
Hispanic/Latino	1,527; 17%	3,460; 14.6%	944; 11.4%
Native Hawaiian or Other Pacific Islander	*	26; 0.1%	*
White	3,551; 39.5%	7,723; 32.6%	1,976; 23.8%
Two or more races	606; 6.7%	1,752; 7.4%	608; 7.3%

Removal Length and Gender

Gender	Less than or Equal to 1 Day (count; %)	2 to 10 Days (count; %)	Greater than 10 Days (count; %)
Male	6,579; 73.2%	17,669; 74.6%	6,528; 78.6%
Female	2,407; 26.8%	6,016; 25.4%	1,776; 21.4%

Removal Length and English-learner (EL) Status

EL Status	Less than or Equal to 1 Day (count; %)	2 to 10 Days (count; %)	Greater than 10 Days (count; %)
English-learner	931; 10.4%	2,068; 8.7%	533; 6.4%
Non-English learner	8,055; 89.6%	21,617; 91.3%	7,771; 93.6%

Subtotal by Removal Length

Less than or Equal to 1 Day	2 to 10 Days	Greater than 10 Days
8,986	23,685	8,304

Total: 40,975

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Total Disciplinary Removals

The number of times children with disabilities (IDEA) who are ages 3 through 21 were subject to any kind of disciplinary removal. Data source: FS143.

Data is disaggregated in the following ways by count and percent:

- Total disciplinary removals by disability category
- Total disciplinary removals by race/ethnicity
- Total disciplinary removals by gender
- Total disciplinary removals by English-learner (EL) status

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Total Disciplinary Removals by Disability Category

Disability Category	**Total Disciplinary Removals** (count; %)
Autism	9,531; 7.9%
Deaf-Blindness	*
Developmental Delay	3,849; 3.2%
Emotional Disturbance	11,997; 9.9%
Hearing Impairment	503; 0.4%
Intellectual Disability	10,087; 8.3%
Multiple Disabilities	348; 0.3%
Other Health Impairment	36,678; 30.2%
Orthopedic Impairment	*
Specific Learning Disability	44,264; 36.5%
Speech/Language Impairment	3,460; 2.9%
Traumatic Brain Injury	454; 0.4%
Visual Impairment	117; 0.1%

Total Disciplinary Removals by Race/Ethnicity

Race/ Ethnicity	Total Disciplinary Removals (count; %)
American Indian or Alaska Native	1,470; 1.2%
Asian	503; 0.4%
Black or African American	59,066; 48.7%
Hispanic/Latino	15,644; 12.9%
Native Hawaiian or Other Pacific Islander	93; 0.1%
White	35,586; 29.3%
Two or more races	8,979; 7.4%

Total Disciplinary Removals by Gender

Gender	Total Disciplinary Removals (count; %)
Male	94,439; 77.8%
Female	26,902; 22.2%

Total Disciplinary Removals by English-learner (EL) Status

EL Status	Total Disciplinary Removals (count; %)
English-learner	9,182; 7.6%
Non-English learner	112,159; 92.4%

Total: 121,341

Educational Services During Expulsion

The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the Gun-Free Schools Act (GFSA) of 1994. Data source: FS144.

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Disability Status and Educational Services

Disability Status	Received Educational Services	Did Not Receive Educational Services
Children with one or more disabilities	129	*
Children without disabilities	*	620