

Assessment Resources for Teachers

Focus on Five: Teaching Paraprofessionals About Data Collection

<https://theautismhelper.com/focus-on-five-teaching-paraprofessionals-about-data-collection/>

Article outlines basic steps for ensuring data collection is done with fidelity.

Why Your Paraprofessionals Need to Take Data {and how to teach them to do it}

<https://theautismhelper.com/program-guides-missing-piece-effective-data-collection/>

Article describes spending a week modeling and training on data collection and then periodically checking in.

Program Guides: The Missing Piece for Effective Data Collection

<https://theautismhelper.com/program-guides-missing-piece-effective-data-collection/>

Article gives examples of clear descriptions of how to collect data and how to determine when the goal is considered mastered.

Assessment Resources for Paraeducators

Connecticut Paraprofessional's Guide to Data Collection

<https://ctserc.org/documents/resources/parasguides/paras%20brief%20data%20collection.pdf>

General Assessment Resources

Guidelines for Training and Support of Paraprofessionals Working with Students Birth to 21

https://portal.ct.gov/-/media/SDE/Paraeducator/guidelines_paraprofessionals.pdf

Includes sample evaluations, walkthroughs, and other supporting documents

Formative vs. Summative Assessment

[Video on Formative and Summative Assessment](#)

[Video on Recording and Sharing Data](#)

[Expandable Descriptions of Different Types of Data](#)