

Nurses International Pediatric Nursing Clinical Syllabus

Note to the instructor:

This is a suggested clinical practicum syllabus based on the didactic portion of the course. Please use it as a suggested template for your instruction. It should be adapted to the country, region, and cultural environment, and the structure of the clinical facility. In some cases, clinical practicum may occur concurrently with the didactic portion of the course, in this case, the practicum should be adapted as needed to student skills and needs.

Keep the following in mind:

Students should be supervised closely as they perform the skills that they have learned in the skills laboratory.

- Provide direction that is supportive and affirming to the student while assuring patient safety as a priority.
- Determine which clinical skills will be able to be performed by the student and instruct them to bring the skills rubric to clinical to review before performing procedures.
- The student must have evidence of successful laboratory practice and completion of any skills that will be performed in the clinical area.
- Have a pre and post-clinical conference in a quiet place where students review the plan for the day and have an opportunity to ask questions.
- Use the pre-conferences as a planning and prep session assessing the student's preparedness and readiness for clinical.
- Provide clear direction for the student regarding what is expected of them that day.
- A student should move from simple to complex supervised skills as they learn to care for patients.
- On a typical day, a new student assignment may include interviewing their patient, performing a head-to-toe bedside assessment including vital signs, assessment of nutritional intake, activities of daily living, and administering medications.
- They should document their findings on the daily patient sheet and be prepared to discuss their patient's status and needs in a post-conference.
- Use the post-conference sessions for students to present their patient's case and to identify and address patient needs using the Nursing Process as a critical thinking tool.
- Students should be able to develop a plan of care for their patient that is consistent with the knowledge and skills they have obtained in their didactic and clinical skills classes.

- Students should be encouraged to reflect on and discuss their experiences. Encourage students to reflect further during the week on their experiences and discuss additional conclusions and insights at the next clinical conference.

Amendments:

Any additional skills that the student will perform (advanced skills) outside of the listing in this syllabus, should be clearly defined with objectives, student learning outcomes, and evidence of appropriate skill preparation in compliance with government, national, regional, and intuitional regulations and protocols.)

Sample Clinical Practicum Syllabus

Prerequisite Nursing Courses:

Nursing Fundamental Course
Pediatric Nursing Course
Pediatric Clinical Skills Laboratory
Medications course (per program requirements)
Pharmacology course (per program requirements)
Current adult and infant CPR
Current Student Health Examination document

Instructor:

Contact information:
Office Hours:

Text Resources:

Location of Practicum:

Dates and Hours of Practicum:

Course Description:

Clinical practicum for Pediatric nursing involves supervised patient care performed by students after they have passed the didactic portion of the course and been directed in the clinical skills laboratory with an opportunity to correctly demonstrate their performance.

In the clinical setting, students should use the Nursing process (assessment, diagnosis [identify a patient problem], plan, intervention, and evaluation) be able to Identify and

develop care plans specific to patient needs and provide appropriate patient teaching with supervision that is based on sound clinical judgment and evidence-based practice.

Clinical Objectives:

At the end of this course the student will be able to:

- Demonstrate nursing psychomotor skills in a safe manner.
- Use written verbal, non-verbal, and emerging technology methods to communicate effectively.
- Utilize organizational skills and time management concepts in setting priorities for clinical performance.
- Demonstrate increased critical thinking decision-making skills based on standards of practice, theory, and research.
- Apply theoretical content to the nursing care client in a clinical setting.
- Implement evidence-based care plans that reflect an understanding of the legal and ethical responsibilities of the nurse.
- Perform nursing interventions that reflect caring behaviors in response to biopsychosocial, cultural, and spiritual care needs.
- Assess evidence-based nursing interventions as appropriate for managing the acute and chronic care of the pediatric client
- Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
- Utilize the nursing process in the care of all clients.
- Demonstrate responsibility for their own behavior and growth as an adult learner and a professional.
- Create a safe care environment that results in high-quality patient outcomes.
- Apply knowledge of social and cultural factors to the care of the pediatric client from various cultures
- Apply ethical standards related to data security, regulatory requirements, confidentiality, and client's right to privacy.
- Demonstrate professionalism, including accountability, attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
- Use caring and healing techniques that promote a therapeutic nurse-patient relationship.
- Communicate effectively with all members of the health care team, including the patient and the patient's support network.

Clinical Practicum:

During the clinical practicum, the student will learn to provide nursing care and comfort to pediatric clients and their families to meet their basic physiological, psychological, social, and spiritual needs.

The practicum learning should include the opportunity to practice and demonstrate clinical skills.

Suggested Clinical Activities/policies

Student assignments:

During a typical day the Fundamental students should be able to provide care to an uncomplicated pediatric patient under supervision:

1. Bedside head to toe assessment
2. Perform routine vital signs
3. Make an occupied and unoccupied bed
4. Provide hygiene
5. Promote patient and family participation in activities of daily living
6. Perform safe transfer of clients from bed to stretcher and chair
7. Administer medications using the '5 Rights' and '3 Checks'
8. Design a plan of care for two clients
9. Provide a teaching session to one client and family as appropriate
10. Practice aseptic technique throughout
11. Utilize the SBAR format when receiving or transferring care of a client
12. Provide for and assess the nutritional needs of a client
13. Perform aseptic and surgical dressings
14. Calculate client the intake and output
15. Perform basic skills learned in skills lab after successfully demonstrating competence
16. Give a client report in post-conference that includes diagnoses (client problems) by priority
17. Document patient care
18. Write a reflection upon the care provided to a client

MEDICATION PAPER

Students complete a 3-5 page paper on the three checks, five rights, and administration of medications incorporating calculations specific to the pediatric client

UNSATISFACTORY CLINICAL PERFORMANCE

1. There are several infractions that might lead to a student being given a clinical warning for the day, including but not limited to: Absences, tardiness, violation of dress code, Inability to pass required clinical assignments, Incomplete health immunization records expired CPR certification, failure to turn in written assignments on time, incomplete hospital orientation, or lack of preparation
2. Accumulation of two (2) warnings in this clinical course will lead to failure of the clinical rotation and therefore, failure of the entire course.
3. Other offenses which may lead to immediate failure include the unsafe provision of nursing care, unprofessional or unethical behavior, HIPAA violation, falsification of patient records/clinical documents.

Clinical Practicum Expectations

Clinical practicum provides the opportunity to apply the theory to practice with patients and begin using the skills learned in the skill practice laboratory. Requirements of the clinical environment include:

- Attend all orientation requirements
- Complete all assigned paperwork
- Behave and communicate professionally with fellow students, instructor and staff members, and family members
- Dress professionally and appropriately for each clinical setting.
- Have appropriate immunizations and evidence of recent health physical as determined by the program
- Follow the specific requirements of each clinical site.
- Seek assistance when needed.
- Be present and on time for each clinical day
- Notify your instructor immediately if you are ill or are not able to attend the clinical
 - Clinical hours are determined for the course per program
 - Any missed clinical hours will need to be made up
 - Participate actively in pre and post clinical conferences
- Practice in a safe and patient-friendly manner with all patients
- Provide evidence-based rationales for all nursing interventions

Clinical Homework

- a. Daily worksheet for patient care
- b. Care plans as assigned
- c. Teaching plan as assigned
- d. Daily Reflection sheet

Evaluation

Clinical practicum is a pass-fail grade. Clinical Evaluations are provided as formative and summative feedback to students at intervals determined at the beginning of the course to assist them to achieve success in providing patient care to diverse clients over the lifespan.

1. _____ Date_____

2. Additional Assessments as needed

Summative Assessment

_____ Date_____ P/F

Student

Signature_____ Date_____

Instructor

Signature_____ Date_____

The student must achieve a passing grade on the summative evaluation at the end of the practicum to pass the course.

Record of Assessments with comments (See attached assessment)

Formative Assessments

3. _____ Date_____