



## #B Term 4 - Lesson 32

### Time/Clock - Revision Numbers - Grade 1

<b>The Victorian Curriculum (F - 2)</b> Strand: Communicating, Sub-strand: Informing (VCASFC 130) Strand: Communicating, Sub-strand: Translating (VCASFC134)	<b>The Australian Curriculum (V9 1 - 2)</b> Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U03)
<b>NSW Syllabus Code(s):</b> Understanding texts in Auslan: Responding to texts (AU1-UND-01)	

Preparation prior to lesson	Have a teaching clock on hand to use in the lesson.
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Learning Intention	I will <ul style="list-style-type: none"> <li>Learn Auslan signs related to the analogue time - o'clock, half past, quarter past and quarter to.</li> <li>Revise Auslan numbers used in 'telling' the analogue time. (1-12)</li> </ul>
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Success Criteria	I can <ul style="list-style-type: none"> <li>Recognise the signs taught for 'telling the time'.</li> <li>Correctly sign numbers and other signs for 'telling the time' (o'clock, half past, quarter past and quarter to).</li> </ul>
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b></p> <p>Introduce the topic - <b>Time / Clock</b> Are your students learning to tell the time on an analogue clock (clockface), or can they do this already?</p> <p>Today we are learning to tell the (analogue) time in Auslan. We know our Auslan numbers, so this really helps us. Next we learn the signs for o'clock, half past, quarter past and quarter to. When we know these, we can tell many time variations with the numbers and these signs.</p> <p>Sounds easy? Well it really is, so good luck learning the analogue time in Auslan. The hardest part for young students will be reading a clock.</p> <p><b>(Start of Lesson)</b></p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	Provided above
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught this lesson:</b> time, clock, o'clock, half past, quarter past, quarter to Revision: Numbers 1-12.</p>	Lesson 32 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the numbers 1-12, previously taught, and the signs taught today.</li> <li>• With young students, there will be many who are unable to 'tell the time' consistently, just yet. The teacher will guide/support the students with this. The main aim is to be able to learn Auslan. For the youngest students <b>o'clock</b> and <b>half past</b> might be the focus.</li> <li>- The teacher could practice with an instructional teaching clock showing the</li> </ul>	

	<p>o'clock time with the students doing the Auslan for the time shown.</p> <ul style="list-style-type: none"> <li>- The following game focuses on o'clock.</li> <li>● <b>Game - What's the time Crocodile?</b></li> <li>- (As with the game what's the time Mr Wolf), one student (the crocodile) stands at the front of the classroom facing the students who are in a line, at the other end.</li> <li>- The students sign: '<b>crocodile time what</b>'</li> <li>- The 'crocodile' signs back a time, e.g. 1 o'clock. The students step forward one tiny step. <b>(no voicing)</b></li> <li>- The game continues with signing to ask the time and signing response, until the crocodile decides to sign back '<b>dinner time</b>' * and tries to catch his dinner (a student or students) as they all run back to safety.</li> <li>- Repeat this process, with more crocodiles joining the front.</li> </ul> <p>*Check that the students all recall how to sign <b>dinner</b> + time before the game starts.</p> <p>If there are too many students in a smallish classroom, then the game can be played with half groups.</p>	<p>#A Lesson 21 Zoo Animals - crocodile</p> <p>#A Lesson 22 - WH Questions what, where, when etc</p>
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Practise the numbers 1-12, previously taught, and the signs taught today.</li> <li>● Game - What's the Time Crocodile? <b>Crocodile time what</b></li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <p>With teacher guidance -</p> <ul style="list-style-type: none"> <li>● What time do you get up in the morning? Use Auslan of course!</li> <li>● What is your favourite time of the day? ( lunch time? 😊)</li> <li>● Another important time is when you go to bed, to make sure that you get enough sleep. The class can share their usual bedtimes.</li> <li>● What time are your favourite lessons at school? It could be maths, reading, Art, or another specialist subject.</li> <li>● What is your least favourite time of the day? Why?</li> </ul> <p><b>Joke:</b> What time is it when an elephant sits on your clock? Time to get a new clock!</p>	