

JAMESTOWN COMMUNITY COLLEGE

State University of New York

Instructor Course Syllabus

Course Abbreviation & Number: OTA 2570

Current Semester: Fall 2024

Course Title: Classroom to Clinic - Prep

Class Location: Hybrid / [ZOOM](#) and
Asynchronous/Brightspace

Class Time/ Day: F 9:30 am - 10:45 am (ZOOM)

ZOOM Link: <https://sunyjc-edu.zoom.us/my/otazoomroom>

Credit Hours: 2

Course Instructor: Sarah Trantum, MS, COTA/L, ROH

Contact Information:

Office Location: SHEL148 (in OTA Suite)

Sarah Trantum

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Office Hours: [Starfish Calendar](#)

Please sign up for office hours on my Starfish calendars but remember, our doors are always open.

Course Description: Students will learn skills needed to transition from the classroom to the field. Students will identify Level II fieldwork expectations, explore the supervisory and interdisciplinary team relationships, review professional and ethical behavior, review AOTA, NBCOT and licensure requirements, develop a resume and cover letter, and begin preparation for job searching. Professional roles and responsibilities related to the role of the professional will be explored.

Textbook/Required Materials

Sladyk, K. (2014). *Ryan's occupational therapy assistant* (5th ed). SLACK: Thorofare, NJ. (Ryan)

OccupationalTherapy.com

Simucase

AOTA Membership - 5 extra credit points for AOTA membership in the first 3 weeks of the semester.

*State Membership - Optional - 5 extra credit

Supplementary readings, may also be found linked to weekly [Landing Pages](#).

Outside Resources

- In addition to the required textbooks, we will be using Youtube videos, films, online articles from sources such as AOTA, and scholarly articles.
- NOTE: Instructors are not the only ones responsible for resources in this course. You will be assigned tasks that will require you to locate and share evidence-based resources.

Topics Covered

- Professional advocacy (B.5.2 and B.7.3)
- Leadership, marketing and service delivery (B.5.6)
- Scholarship (B.6.1), professional development and lifelong learning (B.7.4)
- Credentialing and certification exam prep (B.5.5)
- Student and professional roles and responsibilities
- Ethics and conflict resolution (B.7.1)
- ADA legislation (B.5.4)
- Supervision (B.5.8) and Liability (B.7.5)
- Quality improvement (B.5.7)
- Preparation for work in academia (B.6.6)
- Referral, consultation and contract therapy (B.4.19)
- Professional identity: Resume and cover letter development

Student Learning Outcomes

Students who demonstrate understanding can:

1. Outline the requirements for professional licensing and certification.
2. Utilize a decision making process to solve an ethical dilemma.
3. Educate consumers, care givers, and others about the profession OT.
4. Articulate the professional responsibility for providing fieldwork education and the requirements needed to become a fieldwork educator.
5. Create a resume and cover letter to be sent to each fieldwork supervisor.
6. Advocate for the profession of OT.
7. Describe their role in quality improvement processes.
- 8.

Evaluation/Grading*

Assignment	Due Date	Points	SLOs	2018 Assessed ACOTE Standards
Quizzes: Professional responsibilities, quality improvement, liability	Various	50	4, 7	B.5.7, B.7.5,
Online work		80	1	
Backpack Awareness - Protocol		40	3,6	B.2.1, B.4.3, B.4.10, B.5.6, B.7.3, B.4.21
Backpack Awareness - Peer Evals		10	3,6	
Backpack Awareness - Promote and Market		15	3,6	
Backpack Awareness - Facility Evaluation		25	3,6	
Backpack Awareness - Professional Communication		10	3,6	
Scholarship Reflection Challenge		30		B.6.1
Resume		25	5	
E Portfolio		75	5	B.7.4
Mock Interview		25		
Cover letter		10	5	
ADA Excursion ADA Overview		65		B.4.11; B.4.14; B.4.18
Ethical Decision Making		15	2	B.7.1
IDP Write Up		30	4,6	B.7.4
TOTAL	505			
Professionalism - 10% of grade		50		
TOTAL Possible Points:		555		

Note: NG stands for Not Graded. On the NG assignments, we will give feedback and suggestions. EC stands for Extra Credit. *Note:* attendance quizzes will be taken. Assigned homework may be used as a quiz grade so please be prepared for class. *Subject to change

How you will be taught and assessed in this class: Teaching and learning will occur through student and instructor led discussion, self directed learning through research and group work. Completing homework and participating in class will be imperative to your success! Class participation is expected and will involve engaging in class, keeping cameras on when possible, and functioning as a reliable group member. Throughout this course, you will complete the learning activities, quizzes and projects listed above to demonstrate your knowledge. More information on each requirement will be provided once assigned.

Revision and resubmissions. Grades on projects and assignments valued over 10 points that receive a grade lower than a C will be eligible for revisions. Revisions must be turned in through Brightspace only, within 1 week of grades being posted. Students must notify the instructor via email that the revision has been submitted. **NOTE:** The max grade that a student can receive is a C.

Late submissions will require an email to the course instructor requesting an extension and an email notification of when the assignment has been submitted.

Extra Credit: There may be opportunities to demonstrate knowledge of course material for extra credit. It will be announced in class.

Relationship to the Curriculum Design

Curricular Threads: Professional behavior skills are expected in all courses, including in the online environment. Students are expected to use proper “netiquette” in all online communications. In order to complete projects online, students must display the ability to reason through research and information to come up with solutions/outcomes. Additionally, in this course, students complete a Backpack Awareness event where they have to research, develop, market, and implement an event in the community. In this experience alone, the threads of **professionalism**, clinical reasoning, occupation-based intervention creation, and evidence based practice (aspects of **client centered care**) are expected and practiced.

Scope and Sequence: This third semester course is intended to prepare students for the professional practice aspects of the field. Topics include, but are not limited to ethics, legalities of practice, credentialing, reimbursement, documentation, and preparation for job search. Some concepts are new to the students while others are revisited from prior courses and analyzed on a deeper level. Many of the topics covered in this course are to prepare them for fieldwork and entry level practice.

Related Theories: This capstone course is, in part, a final preparation for fieldwork. Students are expected to be comfortable in the involved and self-directed stages of **Grow**, with activities that challenge them in all realms of **Bloom’s Taxonomy**. This is a hybrid course where student learning occurs in the classroom, online, and in the community. The blending of teaching and learning experiences encourage students to both think and reflect in different ways, promoting opportunities for **transformative learning**. Additionally, experiential learning activities are utilized in this course in an effort to enhance the application of knowledge and skills.

Grading Scale

A = 92 to 100

B+ = 88 to 91

B = 84 to 87

C+ = 79 to 83

C = 75 to 78

D+ = 71 to 74

D = 68 to 70

F = below 68

Be advised that this general, qualitative rubric will be incorporated in the grading of assignments.

Above Expectation	Meets expectations	Approaching Expectation	Below Expectations
Surpasses assignment requirements; professionally presented; no grammatical errors; well organized; shows pride in work. High level of critical thinking evident.	Meets assignment requirements; few grammatical errors; fairly organized with logical flow; adequate presentation/quality. Critical thinking evident.	Meets approximately 75% of assignment requirements; presentation fair; multiple grammatical errors and/or lacks organization; very concrete in responses with little creativity or critical thinking.	Meets less than 75% of requirements; lacks organization of thought and/or content; multiple grammatical errors and lacks organization; provides inappropriate or incorrect information; plagiarism.