

Republic of the Philippines
Department of Education
GRADE 5 – 4TH PERIODICAL TEST IN ENGLISH
MATATAG Curriculum | S.Y. 2025–2026
Fourth Quarter

Name: _____

Score: _____

Section: _____

Date: _____

DIRECTIONS: Read each question carefully. Choose the letter of the BEST answer and write it on the blank provided.

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- _____ 1. Which of the following is an example of PERSONIFICATION?
- A. The sun smiled down on the children.
 - B. Her laughter was as loud as thunder.
 - C. He ran as fast as a cheetah.
 - D. The clouds were big and white.
- _____ 2. Which sentence contains HYPERBOLE?
- A. The wind whispered through the trees.
 - B. She cried a river of tears after the movie.
 - C. The dog barked loudly in the night.
 - D. The boy walked slowly to school.
- _____ 3. Read the story excerpt. Maria had always been honest, but when she saw the beautiful necklace on the table, she felt a strong urge to take it. She quickly walked away. What does this action tell us about Maria's CHARACTER TRAIT?
- A. She is greedy and dishonest.
 - B. She values honesty above temptation.
 - C. She is indifferent to beautiful things.
 - D. She is afraid of getting caught.
- _____ 4. A story that begins in the present but goes back to show past events is using which TYPE OF PLOT?
- A. Rising action
 - B. Foreshadowing
 - C. Flashback
 - D. Climax
- _____ 5. Arrange the following events in correct sequence. I – Juana won the spelling bee. II – Juana studied every night for a month. III – Juana signed up for the spelling bee. IV – Juana celebrated with her family.
- A. III, II, I, IV
 - B. I, II, III, IV
 - C. II, III, I, IV
 - D. III, I, II, IV
- _____ 6. Based on the story: "Carlos saw dark clouds gathering and heard distant thunder. He looked at his umbrella, then at his bicycle." What will Carlos MOST LIKELY do next?

- A. Ride his bicycle home quickly.
- B. Take his umbrella and walk home.
- C. Wait for the storm to pass.
- D. Call a friend for a ride.

_____ 7. After reading a story about a boy who returns a lost wallet full of money, what CONCLUSION can be drawn?

- A. The boy needed the money for himself.
- B. The boy did not know the wallet had money.
- C. Honesty is an important value the story promotes.
- D. The story teaches that finding things is lucky.

_____ 8. What is the MAIN IDEA of the following paragraph? "Dogs make great pets. They are loyal, friendly, and easy to train. Many families enjoy having dogs because they provide companionship and security."

- A. Dogs are hard to train.
- B. Dogs are excellent family pets.
- C. Dogs can be dangerous animals.
- D. Families prefer cats over dogs.

_____ 9. Which of the following is the BEST SUMMARY of a story about a farmer who works hard all year to harvest crops and shares the harvest with his neighbors?

- A. A farmer planted crops during summer.
- B. A hardworking farmer harvested crops and generously shared them with neighbors.
- C. Farmers work hard every day.
- D. Sharing with neighbors is important in communities.

_____ 10. In the story, the hero risked his life to save a drowning child without thinking of his own safety. Could this REALLY HAPPEN in real life?

- A. No, because heroes only exist in stories.
- B. Yes, because brave people do perform heroic acts in real life.
- C. No, because it is impossible to save a drowning person.
- D. Yes, because all people are naturally brave.

_____ 11. Which organizational pattern uses an inverted pyramid structure, starting with the most important information first?

- A. Chronological order
- B. Problem-solution
- C. Deductive organization
- D. Compare and contrast

_____ 12. Which of the following is an EXPLANATION text type?

- A. A story about a child's birthday party.
- B. A text that tells how volcanoes are formed.
- C. A poem about the ocean.
- D. A letter to a friend.

_____ 13. A NEWS REPORT about a school event would most likely include which of the following?

- A. The reporter's personal feelings about the event.
- B. Who, what, when, where, and why of the event.
- C. A made-up story about students.

D. Advice on how students should behave.

_____ **14.** What is the **AUTHOR'S PURPOSE** of a text that teaches the reader how to conserve water?

- A. To entertain
- B. To confuse
- C. To inform and persuade
- D. To amuse the reader

_____ **15.** After reading an article about the benefits of eating vegetables, what **CONCLUSION** can be drawn?

- A. Eating vegetables is dangerous.
- B. Only adults should eat vegetables.
- C. A healthy diet includes vegetables.
- D. Vegetables taste better than fruits.

_____ **16.** Which of the following is a **GENERALIZATION** based on many facts about Philippine festivals?

- A. Sinulog is a festival in Cebu.
- B. All Philippine festivals celebrate the same thing.
- C. Philippine festivals reflect the rich culture and traditions of its people.
- D. Festivals are held only in December.

_____ **17.** Which of the following is a **FACT**?

- A. Philippine mangoes are the most delicious in the world.
- B. The Philippines is an archipelago composed of 7,641 islands.
- C. Every Filipino loves the beach.
- D. Philippine sunsets are the most beautiful.

_____ **18.** Read the sentence: "The student was **DILIGENT**; she always completed her work before the deadline." What context clue helps you understand the word **DILIGENT**?

- A. Analogy
- B. General gist/sense of the sentence
- C. Punctuation
- D. Encyclopedia

_____ **19.** The word "**BENEVOLENT**" means kind and generous. Which sentence uses the word correctly?

- A. The benevolent boy refused to share his lunch.
- B. The benevolent teacher helped students after class.
- C. The benevolent storm destroyed the town.
- D. The benevolent noise kept everyone awake.

_____ **20.** Which resource would you use to find the meaning and connotation of the word "**LIBERTY**"?

- A. A storybook
- B. A math textbook
- C. An encyclopedia or dictionary
- D. A science journal

_____ **21.** Which sentence uses a **FORMAL** tone appropriate for a school report?

- A. "Hey, climate change is really bad and we gotta stop it!"
- B. "Climate change poses significant threats to our environment and requires immediate action."

- C. "OMG climate change is super scary!"
- D. "Climate change... well, it's kind of a big deal, I think."

_____ **22.** What MOOD is created by this sentence: "The abandoned house stood alone on the dark hill, its broken windows like hollow eyes staring into the night."

- A. Joyful and exciting
- B. Peaceful and calm
- C. Eerie and frightening
- D. Humorous and light

_____ **23.** Which sentence contains a TRANSITIVE VERB?

- A. The children played happily.
- B. Maria baked a delicious cake for the party.
- C. The dog barked all night.
- D. He slept soundly.

_____ **24.** Which sentence is in the PRESENT PROGRESSIVE tense?

- A. She was reading a book.
- B. She will be reading a book.
- C. She is reading a book.
- D. She reads a book.

_____ **25.** Which sentence uses the PAST PROGRESSIVE tense?

- A. They are singing a song.
- B. They will be singing a song.
- C. They sang a song.
- D. They were singing a song when it rained.

_____ **26.** Which underlined word is an ADVERB in its COMPARATIVE degree?

- A. She sings beautifully.
- B. He runs MORE QUICKLY than his brother.
- C. She dances most gracefully in the group.
- D. The baby cried loudly.

_____ **27.** Identify the complement (noun complement) in the sentence: "The principal is a dedicated leader."

- A. The principal
- B. is
- C. a dedicated leader
- D. dedicated

_____ **28.** Which of the following is a COMPOUND-COMPLEX sentence?

- A. She studied hard.
- B. She studied hard and she passed the exam.
- C. Although she was tired, she studied hard, and she passed the exam.
- D. She studied because she wanted to pass.

_____ **29.** A well-written informational text should have which structure?

- A. Dialogue, climax, and resolution
- B. Introduction, body, and conclusion
- C. Setting, characters, and plot

D. Problem, evidence, and opinion

_____ **30.** Which type of written text tells a story with characters, setting, and plot?

- A. News report
- B. Explanation text
- C. Narrative text
- D. Formal letter

_____ **31.** Which of the following is an example of a FRIENDLY LETTER opening?

- A. "To Whom It May Concern:"
- B. "Dear Secretary of Education,"
- C. "Dear Ate Liza,"
- D. "RE: Application for Scholarship"

_____ **32.** A student wants to write an EXPLANATION text about how rainbows form. What should she write FIRST?

- A. The conclusion summarizing rainbows.
- B. An introduction explaining what a rainbow is.
- C. A dialogue between two characters seeing a rainbow.
- D. A list of all colors in the rainbow.

_____ **33.** A speaker who maintains EYE CONTACT with the audience is most likely showing:

- A. Fear and nervousness
- B. Confidence and engagement
- C. Boredom and disinterest
- D. Anger and frustration

_____ **34.** Which non-verbal cue refers to the use of TOUCH to communicate?

- A. Eye contact
- B. Posture
- C. Haptics
- D. Proxemics

_____ **35.** Standing straight with shoulders back during a presentation shows good:

- A. Proxemics
- B. Posture
- C. Gestures
- D. Facial expression

_____ **36.** Which of the following would you fill out when depositing money in a bank?

- A. Application letter
- B. Bank deposit slip
- C. Government clearance form
- D. Friendly letter

_____ **37.** A poster uses RED and ORANGE colors with bold text. What TONE AND MOOD does it most likely convey?

- A. Peaceful and calm
- B. Sad and gloomy
- C. Urgent and energetic
- D. Romantic and soft

- _____ **38.** In a visual text, images placed at the CENTER of the layout are usually:
- A. Less important than text
 - B. The main focus or subject
 - C. Decorative elements only
 - D. Used to confuse the reader
- _____ **39.** What is the PURPOSE of a visual text that shows a child coughing beside a cigarette with an "X" mark on it?
- A. To sell cigarettes to children
 - B. To warn people about the dangers of smoking
 - C. To inform people about the history of cigarettes
 - D. To show that children like to cough
- _____ **40.** How do VISUAL ELEMENTS like color, space, and layout contribute to a text's meaning?
- A. They only make the text look pretty.
 - B. They guide the viewer's attention and reinforce the message.
 - C. They replace all written words.
 - D. They are unrelated to the meaning of a text.

– END OF TEST –