Teacher Name: Jacobie Bond Subject: Math 4

RRGSD Remote Instruction Learning Plan

Dates: __8-24____ - __8-28____

Statement of Goals and Objectives: (Learning Targets in Student & Parent-Friendly Language)	Students will be able to add, subtract, multiply and perform scalar multiplication on matrices.
Topic(s)/Concept & NC Standard Course of Study: Topic(s)/Concept and the correlating content standards addressed)	 NC.M4.N.2: Apply properties and operations with matrices and vectors. 2.1: Execute procedures of addition, subtraction, multiplication and scalar multiplication on matrices.
Social-Emotional Focus	Daily check in questions about how students are feeling.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	1st Period: Virtual Meeting 3rd Period: Students will be taking notes, practicing and writing questions they may have from the recorded lesson on Matrix Operations. All students will be working on completing Operations on Matrices Worksheet.	10:30 am Office Hours: 9 - 10 am and 12:30 - 1:30 pm
Tuesday	3rd Period Virtual 1st Period: Students will be working on completing the worksheet that is due. Also practice objectives by completing a quizizz. Operations on Matrices Worksheet Due by 11:59 pm (graded)	10:30 am Office Hours: 9 - 10 am and 12:30 - 1:30 pm
Wednesday	Remote Learning All students will be taking notes, practicing and writing questions they have from the recorded lesson on Multiplying Matrices.	Office Hours: 12 - 2pm
Thursday	1st Period: Virtual Meeting 3rd Period: Students will be working on completing the worksheet that is due. Also practice objectives by completing a quizizz.	1:45 pm Office Hours: 9 - 10 am and 12:30 - 1:30 pm
Friday	3rd Period Virtual 1st: Period: Students will be working on completing the worksheet that is due. Also practice objectives by completing a quizizz. All students will be taking notes, practicing and writing questions they may have from the recorded lesson on Vector Operation. Matrix Operations Worksheet Due by 11:59 pm (graded) Quizizz Ends at 11:59	1:45 pm Office Hours: 9 - 10 am and 12:30 - 1:30 pm

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Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Quizizz and Interactive Worksheets
Summative Assessment(s)	
How will I know my students have mastered the content from this week?	By reviewing the data from the Quizizz and Worksheets

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Adding, subtracting and scalar multiplication (Matrices)	https://www.youtube.com/watch?v=EFApWAl3NJw
Multiplying Matrices	https://www.youtube.com/watch?v=YtMYfvypgM4&t=17s