Contest of champions

Debate

It's time to show what you learnt all over the last two years and contend with your partners.

In order to do so we are going to take part in a debate tournament with the other groups.

But how are we going to debate if our schedules are not the same?

Don't worry! The new technologies are here to help us.

After discussing the debate topics and the creation of the arguments we are going to record a video with our own arguments. With those videos the students can interact easily.

Also we can add subtitles thanks to apps like vivavideo, so i'm sure that everyone is going to understand your point.



1. **Choose the debate topics**

First of all you are going to choose 2 topics to debate between a list of options.

You must write on a paper the topics which you prefer. Afterwards the votes will be counted.

2. **Create the groups**

You should create six groups. To do so the **team leaders** can choose from the rest of students until finishing them.

In inverse order to the team election the leaders are going to choose the topic that they are going to discuss with the other classes.

Leader	Irene	Leria	Luis	Amira	Lydia	Mónica
Topic						
Meembers						

3. **Choose the debate topic**

Each team can debate the election of the topic. This election is going to be done in the inverse order that the team members elections.

Drugs in sport disagree

Hours reform disagree

Banning of alcohol disagree

Corporal punishment: adults disagree

Surrogate mothers disagree

Universal healthcare disagree

4. **Prepare yourself!**

Each team has to follow the next steps in order to prepare the debate:

A) Create an introductory text to present the group and the topic.
B) Look for 6 arguments about the topic.
C) Write a closing statement to finish the debate.
D) Write a word document with the presentation, each of the arguments and the closure adding the translation in spanish. There must to be the name of the

person who is going to read in the top of each paragraph and that student has to write if prefers their face to be taken off.

E) Get ready for the record schedule.

5. **The debate in itself**

Finally we can enjoy the debate. Good luck!!!

You should take attention to the debates and answer some questions.

6. **Prizes**

The philosophy department is going to think about a prize