

RRGSD Remote Instruction Learning Plan

Dates: 3/8/21-3/12/21

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will be able to infer what the author/character is stating. Students will be able to understand a character's traits and how they change throughout the novel. Students will understand the meaning of allusions, similes, metaphors and other types of figurative language to gain a better understanding of the novel.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> Making Inferences RL.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text RL.9-10.2 Determine a theme of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. Characterization RL.9-10.3 Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme. Figurative Language RL.9-10.4 Determine the meaning of words and phrases as they are used in the text; analyze the cumulative impact of specific word choices on meaning and tone. RL.9-10.5 Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create effects such as mystery, tension, or surprise.
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	Make Up Work Day	Make Up work, help with certain standards.
Tuesday	Make Up Work Day	Make Up work, help with certain standards.
Wednesday	Tall Girl Movie Analysis	Make Up work, help with certain standards.
Thursday	Tall Girl Movie Analysis	Make Up work, help with certain standards.
Friday	Tall Girl Movie Analysis	Make Up work, help with certain standards.

Teacher Name: Broadnax

Subject: English I

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	
Summative Assessment(s)	Critical thinking and analysis questions
How will I know my students have mastered the content from this week?	By the answers they give on assignments

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Google Classroom and Youtube