



**GRADES 1 to 12
DAILY LESSON LOG**

School:	Visit DepEdresources.com for more	Grade Level:	VI
Teacher:		Learning Area:	ENGLISH
Teaching Dates and Time:	OCTOBER 2 – 6, 2023 (WEEK 6)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	<p>The learner demonstrates understanding...</p> <ul style="list-style-type: none"> various verbal elements in orally communicating information of writing styles to comprehend the author’s message that English language is stress timed to support comprehension command of the conventions of standard English grammar and usage when writing or speaking of the forms and conventions of print, non-print, and digital materials to understand various viewing texts 📺 of non-verbal communication to communicate with others 				
B. Performance Standards	<p>The learner...</p> <ul style="list-style-type: none"> orally communicates information, opinions, and ideas effectively to different audiences using a variety of literary activities uses diction (choice of words) to accurately analyze author’s tone, mood, and point of view reads with sufficient accuracy and fluency to support comprehension uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral and written) applies knowledge of the various forms and conventions of print, non-print, and digital materials to appropriately comprehend print, non-print, film and moving texts applies knowledge of non-verbal skills to respectfully give the speaker undivided attention and acknowledge the message 				
C. Learning Competencies/ Objectives Write the LC code for each	<p>EN6LC-If2.11.1 EN6LCIf2.11.2 EN6LC-If2.11.3 Infer the speaker’s tone, mood and purpose</p> <p>EN6A-If-16 Observe politeness at all times</p>	<p>EN6RC-If- 6.12 Analyze figures of speech (culture-based euphemism)</p> <p>EN6F-If-1.8.1 Read with automaticity grade level frequently occurring content area words</p>	<p>EN6G-If4.4.1 EN6G-If4.4.3 EN6G-If4.4.2 Compose clear and coherent sentences using appropriate grammatical structures: Pronoun-reference agreement (number, case, gender)</p>	<p>EN6G-If4.4.1 EN6G-If4.4.3 EN6G-If4.4.2 Compose clear and coherent sentences using appropriate grammatical structures: Pronoun-reference agreement (number, case, gender)</p>	<p>EN6VC-If5.1.6 Describe different forms and conventions of film and moving pictures (dialog)</p> <p>EN6A-If-16 Observe politeness at all times</p>

	<p>EN6A-If-17 Show tactfulness when communicating with others</p> <p>EN6A-If-18 Show openness to criticism</p>	<p>EN6A-If-16 Observe politeness at all times</p> <p>EN6A-If-17 Show tactfulness when communicating with others</p> <p>EN6A-If-18 Show openness to criticism</p>	<p>EN6A-If-16 Observe politeness at all times</p> <p>EN6A-If-17 Show tactfulness when communicating with others</p> <p>EN6A-If-18 Show openness to criticism</p>	<p>EN6A-If-16 Observe politeness at all times</p> <p>EN6A-If-17 Show tactfulness when communicating with others</p> <p>EN6A-If-18 Show openness to criticism</p>	<p>EN6A-If-17 Show tactfulness when communicating with others</p> <p>EN6A-If-18 Show openness to criticism Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more</p>
II. CONTENT	Author's tone, mood, and purpose	Euphemism Frequently occurring content area words	Pronoun-reference agreement (number, case, gender)	Pronoun-reference agreement (number, case, gender)	Different forms and conventions of film and moving pictures (dialog)
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal					
B. Other Learning Resources	<p>Activity Sheet In English 6 (Quarter 1: Week 6)</p> <p>LittleFoxKids. "Little Women 23: Helping the Helpless Level 7 By Little Fox." YouTube. December 29, 2016. Accessed May 13, 2017.</p>	<p>Activity Sheet In English 6 (Quarter 1: Week 6)</p> <p>LittleFoxKids. "Little Women 23: Helping the Helpless Level 7 By Little Fox." YouTube. December 29, 2016. Accessed May 13, 2017.</p>	<p>Activity Sheet In English 6 (Quarter 1: Week 6)</p> <p>LittleFoxKids. "Little Women 23: Helping the Helpless Level 7 By Little Fox." YouTube. December 29, 2016. Accessed May 13, 2017. https://www.youtube.com/watch?v=iQIBscQDWu0</p>	<p>Activity Sheet In English 6 (Quarter 1: Week 6)</p> <p>LittleFoxKids. "Little Women 23: Helping the Helpless Level 7 By Little Fox." YouTube. December 29, 2016. Accessed May 13, 2017. https://www.youtube.com/watch?v=iQIBscQDWu0</p>	<p>Activity Sheet In English 6 (Quarter 1: Week 6)</p> <p>LittleFoxKids. "Little Women 23: Helping the Helpless Level 7 By Little Fox." YouTube. December 29, 2016. Accessed May 13, 2017.</p>

	https://www.youtube.com/watch?v=iQIBscQDWu0 .	https://www.youtube.com/watch?v=iQIBscQDWu0		Writer's Choice Gramma and Composition. <i>Ohio: McGraw-Hill, 1994. Pp454455</i>	https://www.youtube.com/watch?v=iQIBscQDWu0
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Read "To the Learner" Activity Sheets in English 6 (Quarter 1: Week 6-Day1, p.1)	Answer "To the Learner" Activity Sheets in English 6 (Quarter 1: Week 6-Day2, p.1)	Read "To the Learner" Activity Sheets in English (Quarter 1: Week 6-Day3, p.1)	Do "To the Learner" Activity Sheets in English 6 (Quarter 1: Week 6-Day 4, p.1)	Do "To the Learner" Activity Sheets in English 6 (Quarter 1: Week 6-Day 5, p.1)
B. Establishing a purpose for the lesson	Read "Let's Learn This" Activity Sheets in English 6 (Quarter 1: Week 6-Day1, p.1)	Read "Let's Try This" Activity Sheets in English 6 (Quarter 1: Week 6-Day2, p.1)	Answer "Let's Try This" Activity Sheets in English 6 (Quarter 1: Week 6-Day3, p.1)	Talk about "Let's Try This" Activity Sheets in English 6 for (Quarter 1: Week 6-Day 4, p.1)	Talk about "Let's Try This" Activity Sheets in English 6 (Quarter 1: Week 6-Day 5, p.1)
C. Presenting examples/instances of the new lesson	Play the video from https://www.youtube.com/watch?v=iQIBscQDWu0 Answer "Let's Try This" Activity Sheets in English 6 (Quarter 1: Week 6-Day1, pp.1-2)	Discuss "Let's Study This" Activity Sheets in English 6 (Quarter 1: Week 6-Day2, p.2)	Discuss "Let's Study This" Activity Sheets in English 6 (Quarter 1: Week 6-Day3, pp.1-2)	Discuss "Let's Study This" Activity Sheets in English 6 (Quarter 1: Week 6-Day 4, pp.1-3)	Discuss "Let's Study This" Activity Sheets in English 6 (Quarter 1: Week 6-Day 5, pp.1-2)
D. Discussing new concepts and practicing new skills #1	Discuss "Let's Study This" Activity Sheets in English 6 (Quarter 1: Week 6-Day1, pp. 2-4)	Answer "Let's Do This" Activity Sheets in English 6 (Quarter 1: Week 6-Day2, p.2)	Answer "Let's Do This" Activity Sheets in English 6 (Quarter 1: Week 6-Day3, pp.2-3)	Answer "Let's Do This" Activity Sheets in English 6 for (Quarter 1: Week 6-Day 4, p.3)	
E. Discussing new concepts and practicing new skills #2	Answer "Let's Do This" Activity Sheets in English 6 (Quarter 1: Week 6-Day1, p.4)	Answer "Let's Do More" Activity Sheets in English 6 (Quarter 1: Week 6-Day 2, p.3)	Answer "Let's Do More" Activity Sheets in English 6 for (Quarter 1: Week 6-Day3, p.3)	Answer "Let's Do More" Activity Sheets in English 6 (Quarter 1: Week 6-Day 4, pp.3-4)	

F. Developing mastery (leads to Formative Assessment 3)	Answer “Let’s Do More” Activity Sheets in English 6 (Quarter 1: Week 6-Day1, p. 5)	Answer “Let’s Enrich Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6-Day2, p.4)	Answer “Let’s Enrich Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6Day3, p.3)	Answer “Let’s Enrich Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6-Day 4, p. 4)	Watch the video “The Little Women” from https://www.youtube.com/watch?v=iQIBscQDWu0 Answer “Let’s Do More ” Activity Sheets in English 6 (Quarter 1: Week 6-Day 5, pp.2-3)
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G. Finding practical applications of concepts and skills in daily living	Answer “Let’s Enrich Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6Day1, p.6)				Answer “Let’s Enrich Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6-Day 5, pp. 3-5)
H. Making generalizations and abstractions about the lesson	Why is it important that you can infer speaker’s tone, mood, and purpose?		When do you use pronouns in masculine, feminine, and neuter gender?		
I. Evaluating learning	Answer “Let’s Test Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6-Day1, p.6)	Answer “Let’s Test Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6-Day2, p.4)	Answer “Let’s Test Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6-Day3, p.4)	Answer “Let’s Test Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6-Day 4, p.4)	Answer “Let’s Test Ourselves” Activity Sheets in English 6 (Quarter 1: Week 6-Day 5, p. 5)
J. Additional activities for application or remediation					
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					

D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					