

Week 15	LESSON PLANS December 8-12, 2025 Mrs. Kari Carlson Lesson Plans RM #106 1st Grade
Monday	
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading Vocab. courtesy, honest, sport POWER WORDS afford, body, champions, excuse, exercise, guy, hero, match, opponent, professional, spreading, well vocabulary action, central idea, character, chart, compound word, detail, heading, reason, retell, supporting evidence, synthesize sight words: jump, right, say, their, walk, way, where, why Phonological Awareness/Phonics Consonant Digraphs th, wh; Trigraph -tch Consonant Digraphs th, wh Vocabulary: afford, professional, match, champions, spreading, opponent Pelé, King of Soccer Biography Apply to Text: Pelé, King of Soccer
9:10-10:00	SPIRE /Small groups/independent work/book packs Read Chicks Hatch
10:00-10:25	All first graders go to Music
10:25-10:45	Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Finish reading work/Title reading
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone
12:35-1:00	PE Elementary Gym Burgau
1:05-2:10	Math Whole Group 3.11 counting with calculators journal pages 40/41 home link 3-11 page 83 /independent/SMART 1:50-2:15
2:15-3:00	Science Stars and Constellations /SMART 2:20/Title math 2:45
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 dismissal
Tuesday	
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading Read Ducks Hatch
9:10-10:00	SPIRE /Small groups/independent work/book packs High-Frequency Words: jump, right, say, their, walk, way, where, why Phonological Awareness Phonics Consonant Digraphs th, wh; Trigraph -tch Vocabulary exercise, well, body, hero, excuse, guy Get Up and Go! Informational Text Connect and Teach: Synthesize Apply to Text: Get Up and Go! Synthesize
10:00-10:25	Purple-music day 1/ Gold-media day 1
10:25-10:45	Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Finish reading work/Title reading
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone
12:35-1:00	PE Elementary Gym Burgau
1:05-2:10	Math Whole Group Math 3-12 Go over Unit 3 progress check Unit 3 assessment pg 19/20/21/22/23 journal pages 42 family letter pages 84-86 for unit 4 /independent/SMART 1:50-2:15
2:15-3:00	Science/Social Studies/SMART 2:20/Title math 2:45
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 Dismissal
Wednesday	
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading High-Frequency Words: jump, right, say, their, walk, way, where, why Phonological Awareness Inflections -s, -es Review Power Words: exercise, well, body Get Up and Go! Informational Connect and Teach: Text Features Apply to Text: Get Up and Go! Synthesize
9:10-10:00	SPIRE /Small groups/independent work/book packs Read Dogs
10:00-10:25	Purple-media day 2/ Gold -music day 2

10:25-10:45	Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Finish reading work/Title reading
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone
12:35-1:00	PE Elementary Gym Burgau
1:05-2:10	Math Whole Group: Grade 1 Unit 4: Length and Addition Facts Introducing Length Measurement Homelink 4.1 /independent/SMART 1:50-2:15
1:25-2:15	Day 1 Art
2:15-3:00	Science/Social Studies/SMART 2:20/Title math 2:45
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 Dismissal
Thursday	
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading High-Frequency Words: jump, right, say, their, walk, way, where, why Phonological Awareness Inflections -s, -es Review Power Words: exercise, well, body Get Up and Go! Informational Connect and Teach: Text Features Apply to Text: Get Up and Go! Synthesize
9:10-10:00	SPIRE /Small groups/independent work/book packs Read Foxes
10:00-10:25	Purple-music day 1/ Gold-media day 1
10:25-10:45	Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Finish reading work/Title reading
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone
12:35-1:00	PE Elementary Gym Burgau
1:05-2:10	Math Whole Group Math 4.2 Nonstandard Linear Measurements Journal Homelink 4.2 /independent/SMART 1:50-2:15
2:15-3:00	Science Stars and Constellations/SMART 2:20/Title math 2:45
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 Dismissal
Friday	
8:00-8:20	Breakfast/Turn in Homework/book packs
8:20-9:10	Morning Meeting/Whole group reading/Title reading High-Frequency Words: jump, right, say, their, walk, way, where, why Phonological Awareness Phonics A Big Guy Took My Ball! Fantasy Connect and Teach: Retell Apply to Text: A Big Guy Took My Ball! Synthesize, Reinforce Retell Academic Vocabulary, Review Power Words: hero, excuse, guy A Big Guy Took My Ball! FantasyConnect and Teach: Characters Apply to Text A Big Guy Took My Ball! Synthesize, Reinforce Characters
9:10-10:00	SPIRE /Small groups/independent work/book packs
10:00-10:25	Purple-media day 2/ Gold-music day 2
10:25-10:45	Washroom/Bathroom/ Milk & Snack
10:45-11:10	SEL Advisory/Student of the Week/Show & Tell
11:10-11:35	Recess 11:10-11:35 /Wash for lunch 11:40
11:45-12:10	Lunch 11:45-12:10 /Bathroom 12:10-12:15
12:15-12:30	Math Zone
12:35-1:00	PE Elementary Gym Burgau
1:05-2:10	Math Whole Group 4.3 More Length Measurement Math Journal 48, 49, 50 Math Master 96 /independent work
2:15-3:00	Science Stars and Constellations
3:00-3:05	Daily wrap-up/Clean-up/Pack folders 3:05 Dismissal