

CURRICULUM VITA

Russell B. Hodges

Associate Professor

Department of Curriculum and Instruction, College of Education

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Please note, APA 7th edition formatting used for all entries beginning in 2020 to present; APA 6th edition formatting used for all entries prior to 2020.

ACADEMIC/PROFESSIONAL BACKGROUND

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ed.D.	1997	Grambling State University	Developmental Education	<i>The Effect of Self-Monitoring Strategies and Verbal Prompts on High-Risk Students' Attendance in Tutoring and Supplemental Instruction and Their Academic Achievement</i>
M.Ed.	1982	Northeast Louisiana University	Guidance and Counseling	
B. A.	1981	Centenary College	Sociology	
Associate Professor Department of Curriculum & Instruction (C&I)			Texas State University	2010–present
Associate Professor Department of Counseling, Leadership, Adult Education, School Psychology (CLAS)			Texas State University-San Marcos	2002–present
Appointed to Doctoral Faculty			Texas State University-San Marcos	2002–present
Tenured, Appointed to Graduate Faculty Department of CLAS			Texas State University-San Marcos	2000–present
Assistant Professor Department of CLAS			Texas State University-San Marcos	1997–2001
Lecturer Department of CLAS			Texas State University-San Marcos	1986–1997
Outreach Coordinator Student Learning Assistance Center			Texas State University-San Marcos	1986–1997

Lecturer/ Academic Counselor
College of General Studies

University of Louisiana at Lafayette 1983-1986

Teaching Honors and Awards:

Faculty Recognition 2020–2021, Office of Disability Services, Texas State University, 2021

Excellence in Diversity and Inclusion Faculty Award, Office of Equity and Inclusion & Office of the President, Texas State University, 2020.

Faculty Recognition 2019-2020, Office of Disability Services, Texas State University, 2020.

Teaching Award of Honor, Texas State University Alumni Association, 2020 (awarded to all spring 2020 instructors of record)

Favorite Professor Award, Texas State University Alpha Chi National Honor Society, 2018, 2017, 2016, 2014

Distinguished Teaching Award, College Reading and Learning Association, 2015

Teaching Award of Honor, Texas State University Alumni Association, 2015

College of Education Dean Nominee, Presidential Award for Excellence in Teaching, College of Education, Texas State University, 2011

Nominee Finalist, Presidential Award for Teaching Excellence, College of Education, Texas State University, 2000

Deans' Recognition of Merit for Enhancing Teaching with Technology, College of Education, Texas State University, 1999

Advisor of the Year, University of Louisiana at Lafayette, Student Government Association, 1985

TEACHING

Courses Taught:

Note: *Counseling (COUN), Curriculum and Instruction (CI), Developmental and Adult Education (DAE), Developmental Education (DE)*

Texas State University

CI 7310 -*Teaching in College* - Teaching strategies for teaching/instructional assistants focused on creating syllabi, adapting to diverse student populations, collaborating with colleagues and staff, implementing active learning strategies; fostering assigned reading, assessing learning; and integrating technology.

COUN 5250 - *Basic Communication and Interviewing Skills* - An intensive laboratory experience to facilitate the acquisition of foundation skills essential to the counseling profession. Didactic and

experiential activities will provide an understanding of and skill development in basic communication and interviewing skills. Graded on a credit (CR), no credit (F) basis.

DAE 5365/DE 5365 - *Administration of Developmental and Adult Education* - An overview of the field of developmental education and of the various types of programs designed to meet the needs of the underprepared learner. Special emphasis is on needs assessment, program design, implementation, management and leadership, and evaluation.

DAE 5375/7375 - *The Underprepared Learner in Postsecondary and Adult Education* - A profile of the underprepared postsecondary student and an overview of the programs and instructional strategies appropriate for use with that target population.

DAE 5378 - *Problems in Developmental and Adult Education* - This course is designed to examine topical problems faced by practitioners in developmental education. The topic of the course may change. Course may be repeated for credit with different topic.

DE 5321/7321 - *The Community College* - Introduction to community college and to its roles and functions in American education. Special attention will be directed to evolution, development and patterns of organization, purposes, programs, personnel and current issues of the community college.

DE 5324/7324 - *Teaching Learning Strategies and Critical Thinking* - Theory and pedagogy of learning strategies, problem solving, and critical thinking skills in the college and adult classroom. Topics will include variables in teaching and learning, methods of assessment, and approaches to instruction.

DE 5375 – *Learners in Developmental Education Context* - This course is designed to delve into the complex profiles of the postsecondary students designated as underprepared and provide an overview of the programs and instructional strategies appropriate for use with that target population.

DE 5379/CI 7378 - *Independent Study* - Individual problems or topics will be designed and completed to emphasize selected areas of study in the Department of Curriculum and Instruction. May be repeated for additional credit at the discretion of the program coordinator.

DE 5384 - *Internship Practicum* - students enrolled in this course must complete a one semester, 150 clock hour practicum in an institution or agency other than their own; site selection needs approval of program coordinator. Practicum students will participate in leadership activities involving program planning, management, budgeting, and evaluation.

DE 7301- *Understanding Developmental Education Learners in a Diverse Society* - This course identifies the evolution, characteristics, demographics, and needs of developmental education learners. Emphasis is placed on understanding internal factors, including the cognitive, affective, and psychosocial needs of these students, as well as on analyzing external factors, including the social, political and institutional forces that impact developmental learners' educational experiences.

DE 7302 - *Policy and Politics in Developmental Education* - This course addresses the policy and politics of planning, funding, implementing, and evaluating Developmental Education programs in postsecondary education. Readings and discussions focus on current and historical issues relevant to addressing the academic needs of educationally disadvantaged students from the perspective of researchers, program directors, policy analysts, and instructors.

DE 7303 - *Teaching and Learning in Developmental Education* - The course focuses on the institutional development, intellectual development, learner development, and self-development for effective teaching and learning in developmental education. Topics include instructional and learner theories, pedagogies, assessment and evaluation techniques, and best practices for instruction and intervention.

DE 7322 - *Learning Support Centers in Developmental Education* - The course explores the learning assistance movement in postsecondary settings including its history, leaders, and current research. Topics include program planning; leadership, organization, and management; human and financial resources; facilities and equipment; legal responsibilities; equal opportunity and access; diversity; ethics; campus and community relations; and assessment and evaluation.

DE 7325 - *Advising Developmental Students* - The course will focus on theories and techniques of advising and helping skills for developmental students enrolled in postsecondary education. Didactic and experiential activities will provide students enrolled in the course with opportunities to learn and practice skill development in academic advising, helping, and communicating.

EDP 2150 – *Strategic Learning* - Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college level student academic strategies. Students use assessment instruments (learning inventories) to help them identify their own strengths and weaknesses as strategic learners.

EDP 1350 - *Effective Learning* - The purpose of our course is to enable you to develop effective academic strategies and behaviors for college success. The course includes a balance between theoretical underpinnings and the experiential application of learning strategies. The focus of the course is on (a) research and theory in the psychology of learning, cognition, and motivation; (b) factors that impact learning; and (c) application of learning strategies.

US 1100 - *University Seminar* - University Seminar is a course designed to help meet transitional needs of new Texas State University students. The course encourages reflection upon the value and nature of a university education and helps students develop strategies for life-long learning. Course content includes class discussion, student participation, and involvement in the university community. University departments, speakers, and events are commonly used resources for US 1100.

University of Louisiana at Lafayette

DE 100 - *Academic Skills* – Developmental Education Study Skills Course

DE 95 - *Basic Academic Skills* – Developmental Education Study Skills Course

Graduate Theses/Dissertations, Honors Theses, or Exit Committees: (chair or co-chair indicated with *)

Lollar, J. (Dissertation in progress, 2022). Developmental education leader's perception of their postsecondary professional development. Texas State University, San Marcos, TX.

*Wu, N. (Dissertation in progress, 2021). *Understanding the phenomena of first-generation college students in help-seeking*. Texas State University, San Marcos, TX.

*Guckert, D. (2021). *Alignment of college placement and adult education testing*. (Unpublished doctoral dissertation.). Texas State University, San Marcos, TX.

*McConnell, M. (2021). *Social media professional development: Options for community college developmental education adjunct instructors*. (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.

Shetron, T. H. (2020). *A critical investigation and beliefs of administrators of inclusive postsecondary education for students with intellectual and developmental disabilities*. (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.

*Diaz, C. (2019). *Effects on self-efficacy in a mathematics bridge program*. (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.

Martinez, M. H. (2019). *An analysis of community college developmental education faculty members' perceptions of professional development*. (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.

McClain, T. (2019). *Advising African America males: From the advisors' viewpoint*. (Unpublished doctoral dissertation). Texas State University. San Marcos, TX.

O'Donnell, K. (2017). *Education, Language and Identity: A narrative inquiry on perspectives in rural South Africa*. (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.

Asel, A. (2015). *Who let the therapy dogs out? The impacts of therapy dog assisted activities on undergraduate students' perceived stress levels*. (Unpublished master's thesis). Texas State University, San Marcos, TX.

Van Aacken, C. (2013). *Teachers' perspectives on the role of emotions in an adult classroom environment* (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.

Chambers, M. (2012). *Class size and student success in developmental writing courses* (Unpublished doctoral dissertation). Grambling State University, Grambling, LA.

Tennant, A. (2012). *Adult students learning behavior in a roadblock mathematics course*. (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.

Krause, J. (2012). *Everybody fails sometimes: Exploring relations between self-compassion for poor academic performance, generational status, and the strategic learning beliefs and processes of college students*. (Unpublished doctoral dissertation). University of Texas at Austin, Austin, TX. (Recipient Outstanding Dissertation Award, National Association for Developmental Education, for 2013).

Westbrook, T. (2011). *Experiential learning with concrete-representative-abstract instructional technique in a statistical college algebra class*. (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.

- Clunis, T. (2010). *Understanding employment strategies and barriers to re-entry for black male ex-offenders*. (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.
- Pelkey, R. K. (2008). *A moderated mediated path analysis of factors influencing student performance on a standardized high-stakes science test*. (Unpublished doctoral dissertation). Texas State University, San Marcos, TX.
- Castillo, S. M. (2006). *Exploring factors that motivate migrant GED graduates to pursue and persist in postsecondary education*. (Unpublished master's thesis). Texas State University, San Marcos, TX.
- Hand, C. (2006). *Barriers to the academic success of Appalachian first-generation college students*. (Unpublished master's thesis). Texas State University, San Marcos, TX.

SCHOLARSHIP

Monographs:

- Acee, T. W., & Hodges, R. (2017). The many legacies of Dr. Claire Ellen Weinstein, part II tribute: Strategic learning assessment. In M. C. McConnell (Ed.), *Promising practices in developmental education* (pp. 49-57). San Marcos, TX: The Education Institute, Texas State University.
- Hodges, R., & Acee, T. W. (2017). The many legacies of Dr. Claire Ellen Weinstein, part I tribute: Learning frameworks courses. In M. C. McConnell (Ed.), *Promising practices in developmental education* (pp. 43-48). San Marcos, TX: The Education Institute, Texas State University.
- Hodges, R., Sellers, D. E., & Dochen, C. W. (2001). Implementing a learning framework course. In J. L. Higbee & P. L. Dwinell (Eds.) *NADE Monograph: 2001 A Developmental Odyssey*, (pp. 3-13). Warrensburg, MO: National Association for Developmental Education

Refereed Textbooks, Edited Books, Chapters in Books

- Payne, E. M., Hodges, R., & Hernandez, P. (2018). Changing demographics and needs assessment for learning centers in the 21st Century. In L. Saunders, D. Reedy, & M. Frizell (Ed.), *A Modern Guide for Learning Assistance Professionals in Higher Education* (pp. 27-44). Bentonville, AK: OGHNA Creative Media. (Reprinted with permission with updated data from Changing demographics and needs assessment for learning centers in the 21st century. *The Learning Assistance Review*, 22[1], 21-36, 2017).
- Agee, K., Hodges, R., & Castillo, A. (2018). Program management. In R. Flippo, T. W. Bean (Eds.), *Handbook for college reading and study strategy research* (3rd ed., pp. 293-314). New York, NY: Routledge.
- Hodges, R., Sheets, R., & Payne, E. M. (2018). CLADEA-endorsed certification programs. In L. Saunders, D. Reedy, & M. Frizell (Ed.), *A Modern Guide for Learning Assistance Professionals in Higher Education* (pp. 125-139). Bentonville, AK: OGHNA Creative Media.
- Sellers, D., Dochen, C. W., & Hodges, R. (2015). *Academic transformation: The road to college success* (3rd ed.). Boston, MA: Pearson.

- Hodges, R. (2014). Autobiography of teaching a learning framework course. In J. L. Higbee (Ed.), *Continuing contributions to the field: Essays by the Fellows of the Council of Learning Assistance and Developmental Education Associations—In memory of Martha Maxwell* (pp. 183-204). Boone, NC: National Center for Developmental Education.
- Agee, K., & Hodges, R. (Eds.). (2012). *Handbook for training peer tutors and mentors*. Mason, OH: Cengage Learning.
- Hodges, R., Simpson, M. S., & Stahl, N. (Eds.). (2012). *Teaching study strategies in developmental education: Reading on theory, research, and best practices*. Boston, MA: Bedford St. Martin's.
- Sellers, D., Dochen, C. W., & Hodges, R. (2011). *Academic transformation: The road to college success* (2nd ed.). Boston, MA: Pearson.
- Sellers, D., Dochen, C., & Hodges, R. (2005). *Academic transformation: The road to college success*. Upper Saddle River, NJ: Pearson /Prentice Hall.
- Dochen, C. W., Hodges, R., & Wuestenberg, P. (Eds.). (2008). *Your university experience—The next step* (2nd ed.). Boston MA: Pearson Custom.
- Dochen, C. W., Hodges, R., Wilson, P., & Wuestenberg, P. (Eds.). (2006). *Your university experience—The next step*. Boston: Pearson Custom.
- Hodges, R., Sellers, D., & Dochen, C. W. (2012). Implementing a learning framework course. In R. Hodges, M. L. Simpson, & N. A. Stahl (Eds.), *Teaching study strategies in developmental education: Readings on theory, research and best practice* (pp. 314-325). (Reprinted from *NADE Monograph: 2001 A Developmental Odyssey*, pp. 3-13, by J. L. Higbee and P. L. Swinell Ed., 2001 Copyright © National Association for Developmental Education. Reprinted by permission).
- Hodges, R., & Agee, K. (2009). Program management. In R. F. Flippo & D. C. Caverly (Eds.), *Handbook of college reading and study strategy research* (2nd ed., pp. 351-378). New York: Routledge.
- Hodges, R., & Duffey, T. (2003). Establishing a helping relationship: Self-discovery. In S. D. Roberts (Eds.), *Tutor Training Handbook* (pp. 26-37) (Rev. ed.). Auburn: CA: College Reading and Learning Association.
- Duffey, T., & Hodges, R. (2003). Establishing a helping relationship: Facilitating verbal and nonverbal communication (pp. 65-75). In S. D. Roberts (Ed.), *Tutor training handbook* (pp. 65-75) (Rev. ed.). Auburn: CA: College Reading and Learning Association.
- Hodges, R., Sellers, D.E., & Dochen, C.W. (2001). Implementing a learning framework course. In J. L. Higbee & P. L. Dwinell (Eds.), *NADE monograph: 2001 A developmental odyssey*, (pp. 3-13). Warrensburg, MO: National Association for Developmental Education.
- Hodges, R., & Sellers, D. E. (1996). Peer teaching: The use of student facilitators in college classes. In C. Frost (Ed.), *Instructor's resource guide to accompany: The university in your life* (pp. 20-23). Sluice Dock: CN: Brown & Benchmark.

Hodges, R., & Sellers, D. E. (1996). Peer teaching: The use of student facilitators in college classes. In C. Frost (Ed.), *Instructor's resource guide to accompany: The university in your life* (pp. 20-23). Sluice Dock: CN: Brown & Benchmark.

Non-Refereed Creative Books

Hodges, R., & Threadgill, E. (2015). *Instructor's manual for academic transformation: Road to college success*. Boston, MA: Pearson. Available from Pearson Support Website with adoption of the book.

Sellers, D., Dochen, C., & Hodges, R. (2010). *Instructor's manual to accompany academic transformation: The road to college success (2nd ed.)*. Boston, MA: Pearson.

Sellers, D., Dochen, C., & Hodges, R. (2005). *Instructor's manual to accompany academic transformation: The road to college success*. Upper Saddle River, NJ: Pearson Prentice Hall.

Refereed Journal Articles:

Hodges, R., Lollar, J., & Acee, T. (2022, Under review). Historical review of how-to-study courses and the emergence of first-year seminars and learning framework courses. *The Learning Assistance Review*.

Lawson, C. A., McGuire, S., Hodges, R., Gray, R., McGuire, S. Y., Killingbeck, M., & Segovia, J. (2021). Recipe for success: Teaching students metacognitive and self-regulatory strategies. *The Learning Assistance Review*, 26(2), 149–178.

Hodges, R., Payne, E. M., McConnell, M. C., Lollar, J., Guckert, D., Owens, S., Gonzales, C., Hoff, M. A., O'Donnell Lussier, K., Wu, N., & Shinn, H. (2020). Developmental education policy and reform: A 50-state snapshot. *Journal of Developmental Education*, 44(1), 2-17.

Suh, E., & Hodges, R. (2020). Support success: Learning assistance for adult-arrival immigrant students. *Journal of Developmental Education*, 43(3), 12-19.

Hodges, R., Acee, T. W., Jarrett, S. M., Leblanc, R., Lin, Y., Castillo, A. M., Hill-Troglin Cox, C., Lawson, C., Oelschlegel, C. P., & Flaggs, D. A. (2019). Characteristics of learning frameworks courses in Texas public community colleges. *Journal of College Academic Support Programs*, 2(1), 7-18.

Hodges, R., Payne, E. M., Morgan, K., Johnson-Ashton, K., & Leblanc, T. R. (2019). Salient factors for student success through a learning frameworks course. *Journal of College Reading and Learning*, 49(2), 129-145.

Hodges, R., Payne, E. M., Suh, E., Hernandez, P., Wu, N., Castillo, A., & Shetron, T. H. (2018). A review of demographic trends for Texas and the United States. *Journal of College Academic Support Programs*, 1(2), 25-34.

Seok, S., DaCosta, B., & Hodges, R. (2018). A systematic review of empirically based universal design for learning: Implementation and effectiveness of universal design in education for students with and without disabilities at the postsecondary level. *Open Journal of Social Sciences*, 6, 171-189.

- Hoff, M. A., Hodges, R., Lin, Y., & McConnell, M. C. (2017). Enabling a community of practice: Results of the LSCHE web portal survey. *The Learning Assistance Review*, 22(1), 36-48.
- Payne, E. M., Hodges, R., & Hernandez, E. P. (2017). Changing demographics and needs assessment for learning centers in the 21st century. *The Learning Assistance Review*, 22(1), 21-36.
- Hodges, R., Payne, E. M., Dietz, S., & Hajovsky, M. (2014). The e-Sponsor mentoring program: Support for students in developmental education. *Journal of Developmental Education*, 28(1), 12-16, 18.
- Arendale, D., Barrow, H., Carpenter, K., Hodges, R., McGrath, J., Newell, P., & Norton, J. (2009). Position paper: Creating a new professional organization. *Journal of College Reading and Learning*, 40(1), 77-90.
- Hodges, R., Dochen, C. W., & Joy, D. (2001). Increasing students' success: When Supplemental Instruction becomes mandatory. *Journal of College Reading and Learning* 31(2), 143-156.
- Hodges, R., & White, W. G. (2001). Encouraging high-risk students' attendance in tutoring and Supplemental Instruction. *Journal of Developmental Education* 24(3), 2-4, 6, 8, 10, 43. [Award for Outstanding *Journal of Developmental Education* Article, March 2002].
- Dochen, C. W., & Hodges, R. (1997). What to do with developmental education. *Journal of College Reading and Learning*, 28(1), 56-61.
- Hodges, R., Sellers, D. E., & White, W. G. (1994/95). Peer teaching: The use of facilitators in college classes. *Journal of College Reading and Learning*, 26(2), 23-29.
- Ley, K., Hodges, R., & Young, D. (1995). Partner testing. *Teaching & Research in Developmental Education*, 12(1), 23-30.

Articles, Newsletters, Blogs (non-peer reviewed)

- Hodges, R., Calderwood, B., Regalado, Y., Lawson, C. A. (2020). Cultivating and nurturing a discipline: A tribute to Dr. Hunter Boylan. *Practitioner to Practitioner*, 10(6).
<https://thenoss.org/Practitioner-to-Practitioner>
- Hodges, R. (2020, June 20). An early trailblazer on campus: Promoting awareness of sexual and gender identities, homophobia, and AIDS prevention. *GlobalMindEd Newsletter*.
<http://campaign.r20.constantcontact.com/render?m=1104015295855&ca=db080702-e1de-46bc-bb84-d05eb8c10ca3>
- Hodges, R. (2017). *CRLA leader spotlight: Reflections*. *CRLA NewsNotes*.
- Acee, T. W., & Hodges, R. (2017, August 10). The many legacies of Dr. Claire Ellen Weinstein, Part 1 tribute: Strategic learning assessment [Web log post]. <http://depco.wp.txstate.edu/2017/08/>
- Hodges, R., & Acee, T. W. (2017, April 26). The many legacies of Dr. Claire Ellen Weinstein, Part 1 tribute: Learning frameworks courses [Web log post]. <http://depco.wp.txstate.edu/2017/04/>

Hodges, R. (2014). Forward. In J. L. Higbee (Ed.). Continuing contributions to the field: Essays by the Fellows of the Council of Learning Assistance and Developmental Education Associations. In Memory of Martha Maxwell (pp. 1-6). Boone, NC: National Center for Developmental Education / Council of Learning Assistance and Developmental Education Associations.

Hodges, R. (2009). In memoriam: William White. *Journal of College Reading and Learning*, 40(1), 9-1.

Hodges, R., & Sparks, J. (2008). Words from experience: An interview with Gladys R. Shaw. *Journal of Developmental Education*, 32(1), 16-19.

Hodges, R. (2007). The debate is on for a new name: College Learning Association. *Journal of College Reading and Learning*, 38(1), 7-9.

Hodges, R., & Hand, C. (2005). Teaching in postsecondary institutions: An interview with Dr. Wilbert McKeachie. *Journal of Developmental Education*, 28(3), 20-22.

Hodges, R., Corkran, G., & Dochen, C. W. (1997). A state mandated basic skills program: An interview with Kenneth Ashworth. *Journal of Developmental Education*, 21(2), 20-24.

Refereed Conference Proceedings:

Hodges, R., & Burchfield, M. (1993). Teaching developmental students: Creative instructional methods. *Proceedings of Selected Abstracts of the National Association of Developmental Educators 17th Annual Conference, USA*, 31-32.

Payne, E., & Hodges R., Menig, J., & Swanberg, C. (1991). Test preparation: The dry-run strategy that works. *Proceedings of Selected Abstracts of the National Association of Developmental Educators 15th Annual Conference, USA*, 74-77.

Refereed Reports:

Payne, E. M., Hodges, R. B., & Janysek, D. M. (2016). *Texas Adult Education & Literacy Standards*. Austin, TX: Texas Workforce Commission.

Paulson, E. J., Payne, E. M., Acee, T. W., Caverly, D. C., Hodges, R., Holschuh, J. P., Mireles, S. V., Summers, E. J., Barry, W. J., Granger, S., & Lampi, J. (2012). *Principles of a professional development approach to credentialing in developmental education*. Austin, TX: Texas Higher Education Coordinating Board.

Refereed Papers and Conference Sessions Presented at Professional Meetings:

Lollar, J., Mahan, P., Weldon-Caron, R., Martinez, M., Hodges, R., Owens, S., Segovia, J., Lawson, C., & Payne, E. M. (2021, November 17–20). *Postsecondary students' persistence/non-persistence in TRIO's student support services programs* [Conference session]. College Reading and Learning Association 54th Annual Conference, Cincinnati OH, United States.

Lollar, J., Taylor, M. Z., Killingbeck, M., Acee, T., & Hodges, R. (2021, November 17–20). *Characteristics of Texas' learning frameworks courses* [Conference session]. College Reading and Learning Association 54th Annual Conference, Cincinnati OH, United States.

- Lawson, C., Lollar, J., Segovia, J., Taylor, M. Z., Killingbeck, M., Welker, M. W., Acee, T., & Hodges, R. (2021, October, 18–20). *Characteristics of Texas' learning frameworks courses: Honoring the past, navigating the present, and imagining the future* [Conference session], College Academic Support Programs 40th Annual Conference. Virtual, United States.
- Lollar, J., & Hodges, R. (2021, September 28–October 1). *Forging your APA (7th Ed.) expertise: A session for emerging scholars* [Conference session]. National College Learning Center Association 36th Annual Conference, Birmingham, AL, United States.
- Hodges, R., & Lollar, J. (2021, June 28–30). *The current landscape of developmental education policies and reforms: Implications for learning support professionals* [Conference session]. The Kellogg Institute. Virtual, United States.
- Lollar, J., Owens, S., Guckert, D., McConnell, M. C., Gonzales, C., & Hodges, R. (2021, February 26). *Renovating developmental education: The landscape of policies, reforms, and implications for learning centers* [Conference session]. National College Learning Center Association Virtual Winter Conference. United States.
- Lollar, J., & Hodges, R. (2020, November 12). *Cultivating an engaging online learning frameworks course* [Conference session]. National Institute for Staff and Organizational Development (NISOD) Online Convenings: Effective Online Teaching Practices. Austin, TX, United States.
- Hodges, R., Payne, E. M., Lollar, J., Guckert, D., Owens, S., & Gonzales, C. (2020, October 19–21). *Transforming developmental education: Current landscape of policy and reform*. [Conference Session]. College Academic Support Programs 39th Annual Conference, Houston, TX, United States.
- Hodges, R., Payne, E. M., LeBlanc, T. R., Jarrett, S. M., & Hill-Troglin, C. (2019, October). *Characteristics and benefits of learning frameworks course—Mais yeah, cher!* Paper presented at the College Reading and Learning Association, New Orleans, LA.
- Suh, E. K. J., & Hodges, R. (2019, October). *Research and recommendations for retaining adult immigrant students*. Paper presented at the 33rd annual conference of the National College Learning Center Association, Louisville, KY.
- Hodges, R. B., McConnell, M., Hill-Troglin, C., (2019). *State-by-state policy reforms: Implications for learning centers*. Paper presented at the 33rd annual conference of the National College Learning Center Association, Louisville, KY.
- Bailey, G., Segovia, J., Dochen, C. W., & Hodges, R. (2018, October). *Building bridges: Mentoring new professionals*. Paper presented at the 32nd annual conference of the National College Learning Center Association, Niagara Falls, NY.
- Gonzales, C., McConnell, M., & Hodges, R. (2018, October). *What's new with LSCHE? A Web Portal for Learning Support Professionals*. Paper presented at the 32nd annual conference of the National College Learning Center Association, Niagara Falls, NY.

- McConnell, M., Gonzales, C., & Hodges, R. (2018, October). *LSCHE: A Web Portal for Learning Support Professionals*. Paper presented at the 37th annual conference of the College Academic Support Programs, El Paso, TX.
- Hodges, R., Acee, T., Jarrett, S., Lawson, C. (2018, October). *An analysis of learning frameworks courses in Texas*. Paper presented at the 37th annual conference of the College Academic Support Programs, El Paso, TX.
- Hodges, R., Payne, E. M., McConnell, M., Hoff, M., Wu, N., & Salter, K. (2017, November). *Building policies across the nation. A 50-State Snapshot*. Paper presented at the 50th annual conference of the College Reading and Learning Association, Pittsburg, PA.
- Armstrong, S. L., Acee, T., Caverly, D., Hodges, R. Payne, E. M., & Summers, E. (2017, March). *What's next for professionals in developmental education? Scholarship, service, and advanced degrees*. Paper presented at the 41st annual conference of the National Association for developmental education, Oklahoma City, OK.
- Hodges, R., Acee, T., Boylan, & H. R. (2017, March). *The legacy of Dr. Claire Ellen Weinstein*. (2017, March). Paper presented at the 41st annual conference of the National Association for developmental education, Oklahoma City, OK.
- Hodges, R., Summers, E., West, D., & Suh, E. (2017, March). *Cultural competence among students in developmental education*. Paper presented at the 41st annual conference of the National Association for developmental education, Oklahoma City, OK.
- Sarker, A., Reynolds, J., & Hodges, R. (2017, February). *Providing contextualized instruction with free online modules*. Paper presented at the annual meeting of the Texas Association for Literacy and Adult Education. San Antonio, TX.
- Payne, E., Hodges, R., M., Sarker, A., & McConnell, M. (2016, October). *On the horizon: New Texas adult education standards and benchmarks*. Paper presented at the 35th annual conference of the College Academic Support Programs, Corpus, Christi, TX.
- Hernandez, E. P., Payne, E. M., & Hodges, R. (2016, October). *Waves of change in postsecondary enrollment: Are we on course?* Paper presented at the 35th annual conference of the College Academic Support Programs, Corpus, Christi, TX.
- Morgan, K., Johnston-Ashton, K., Miller-Payne, E., & Hodges, R. (2016, October). *Oceans of opportunity in a learning frameworks course*. (2016, October). Paper presented at the 35th annual conference of the College Academic Support Programs, Corpus, Christi, TX.
- Bonham, B., Boylan, H., Carriuolo, N. & Hodges, R. (2016, November). *Honoring Martha Maxwell: A book symposium: The profession and practice of learning*. Paper presented at the 49th annual conference of the College Reading and Learning Association, Louisville, KY.
- Hoff, M., Lin, Y., & Hodges, R. (2016, November). *Tracking access: Connecting practitioners and resources in learning support*. Paper presented at the 49th annual conference of the College Reading and Learning Association, Louisville, KY.

- McGurie, S., Briggs, D., Boylan, H., & Hodges, R. (2016, November). *Frank L. Christ: Tracking transitions, past to future*. Paper presented at the 49th annual conference of the College Reading and Learning Association, Louisville, KY.
- Morgan, K., Johnston-Ashton, K., Miller-Payne, E., & Hodges, R. (2016, November). *Transitions for success: Salient factors of a learning*. Paper presented at the 49th annual conference of the College Reading and Learning Association, Louisville, KY.
- Hodges, R., Harborth, A., & McConnell, M. (2016, May). *Texas postsecondary reform: Reconsidering the way we think about academic advising and academic support*. Paper presented at the P-16 Developmental Education pre-conference institute (NISOD / THECB), Austin, TX.
- Hodges, R., & Ashton-Johnston, K. (2016, February). *Learning frameworks*. Paper presented at the 69th annual conference of the Texas Community College Teachers Association, Houston, TX.
- Krause, J. M., & Hodges, R. (2016, March). *The missing link: The connection between self-compassion and strategic learning*. Paper presented at the 48th annual conference of the College Reading and Learning Association, Anaheim, CA.
- Suh, E., & Hodges, R. (2016, March). *Fostering diverse leadership: The redesign of NADE's cultural diversity committee*. Paper presented at the 48th annual conference of the College Reading and Learning Association, Anaheim, CA.
- Hernandez, E. P., Hodges, R., & Payne, E. M. (2015, November). *The pinnacle of postsecondary enrollment: Have we hit our peak?* Paper presented at the 48th annual conference of the College Reading and Learning Association, Portland, OR.
- Payne, E. M., Hodges, R.W., Granger, S., & Martinez, M. H. (June, 2015). *Professional development: Needs assessment focus group*. Presentation for Texas Higher Education Coordinating Board, Technical Assistance Summer Institute, Austin, TX.
- Hodges, R., & Ozz, R. (2015, February). *Bridging the gap between theory and practice: The Maricopa Summer Institute*. Paper presented at the 39th annual conference of the National Association for Developmental Education, Greenville, SC.
- Hodges, R., & O'Donnell, K. (2015, January). *Current landscape of developmental education policy*. Paper presented, Research to Practice: Student Success Symposium, San Marcos, TX.
- Hodges, R., Amiani, S., & Megie, A. (2014, April). *Learning frameworks: Transforming your student success course*. Paper presented at the 40th Annual Conference of the Association for the Tutoring Profession, Anaheim, CA.
- Hodges, R., Miller Payne, E., & Harborth, M. A. (2014, March). *Supporting students with AD/HD*. Paper presented at the 38th Annual Conference of the National Association for Developmental Education, Dallas, TX.

- Hodges, R., & Hernandez, P. (2013, February). *Texas developmental education: What every adult educator needs to know*. Paper presented at the 45th Annual Conference of the Texas Association for Literacy and Adult Education (TALAE), San Antonio, TX.
- Payne, E. M., Hodges, R., Hernandez, P., Granger, S., & Ramirez, Y. (2013, February). *Between a rock and a hard place: What the research says about building a viable place for students who are higher than AE and lower than DE*. Paper presented, 45th Annual Conference of the Texas Association for Literacy and Adult Education (TALAE) Conference, San Antonio, TX.
- Hodges, R., & Van Aacken, C. J. (2013, March). *Venturing into affective territory: Emotions influencing postsecondary learning*. Paper presented at the 37th Annual Conference of the National Association for Developmental Education, Denver, CO.
- Hodges, R., Granger, S., & Amlani, S. A. (2013, October). *Supporting students with AD/HD*. Paper presented at the 32nd Annual Conference of College Academic Support Programs, Amarillo, TX.
- Payne, E. M., Hodges, R., Granger, S., Ramirez, Y., & Hernandez, P. (2013, October). *Student placement conundrum: A rock and a hard place*. Paper presented at the 32nd Annual Conference of the College Academic Support Programs, Amarillo, TX.
- Paulson, E. J., Payne, E. M., Acee, T. W., Caverly, D. C., Hodges, R., Holschuh, J. P., Mireles, S. V., Summers, E. J., Granger, S., & Lampi, J. (2012, October). *Exploring new angles of professional development: Texas voices on credentialing*. Paper presented at the 45th Annual Conference of the College Reading and Learning Association, Houston, TX.
- Hodges, R. & Agee, K. (2012, October). *Using the handbook for training peer tutors and mentors to create or remodel your training program*. Paper presented at the 27th Conference of the National College Learning Center Association, Reno, NV.
- Hodges, R., & Agee, K. (2012, April). *Using the handbook for training peer tutors and mentors to create or remodel your training program*. Paper presented at the 8th Annual Conference of the Association for the Tutoring Profession, Seattle, WA
- Hodges, R. (2012, February). *Building bridges between adult education and developmental education*. Keynote address presented at the meeting of the Texas Association for Literacy and Adult Education 2012 Conference, San Antonio, TX.
- Hodges, R., & Van Aacken, C. J. (2011, May). *Teaching a learning frameworks course*. Paper presented at the meeting of the 56th International Reading Association's College Literacy and Learning Special Interest Group, Orlando, FL.
- Hodges, R. (2010, March). *Turning a study skills course into a learning framework course*. Paper presented at the 6th Annual Conference of the Association for the Tutoring Profession Conference, New Orleans, LA.
- Caverly, D., Hodges, R., & Acee, T. (2010, March). *Introduction to Texas State's doctoral program in developmental education*. Paper presented at the 34th Annual Conference of the National Association for Developmental Education Conference, Columbus, OH.

- Hodges, R. (2010, September). *Brain-based teaching strategies for adult education*. Paper presented at the meeting of the Great Multi-Region (Central, Coast and South) Transition, Texas State University, Round Rock Higher Education Center, Round Rock, TX.
- Hodges, R., & Foster, P. (2009, October). *Tutoring students using brain-based learning strategies*. Paper presented at the 42nd Annual Conference of College Reading and Learning Association, Richmond, VA.
- Hodges, R., Payne, E., Caverly, D., & Acee, T. (2009, October). *Proposed doctoral program in developmental education*. Paper presented at the 28th Annual Conference of the College Academic Support Programs Conference, San Antonio, TX.
- Alyea, L. W., Dochen, C., & Hodges, R. (2009, September). *Emerging stars: A cross-divisional initiative for special admissions*. Paper presented at the 24th Annual Conference of the National College Learning Center Association, Denver, CO.
- Dochen, C.W., & Hodges, R. (2009, February). *Collaborative interventions for conditionally admitted freshmen: A longitudinal study on academic achievement and retention*. Paper presented at the 28th First-Year Experience Conference, Orlando, FL.
- Hodges, R., & Dochen, C. W. (2008, September). *Conditionally admitted freshmen: A longitudinal study on academic achievement and retention*. Paper presented at the 4th International Conference on Research in Access and Developmental Education, San Juan, Puerto Rico.
- Hodges, R., & Roberts, B. (2007, March). *Changing demographics of college students: Implications for our field*. Paper presented at the 30th Conference of the National Association for Developmental Education, Nashville, TN.
- Hodges, R., & MacInnis, K. (2007, January). *Leadership: Preparing for our future*. Paper presented at the 26th Winter Institute for Learning Assistance Professionals, Austin, TX.
- Hodges, R., & Lee, K. (2005, March). *Keeping your balloon afloat with creative academic success activities*. Paper presented at the 29th Annual Conference of the National Association for Developmental Education, Albuquerque, NM.
- Hodges, R., & Sellers, D. (2004, October). *Enhancing students' academic success*. Paper presented at the 37th Annual Conference of the College Reading and Learning Association, Kansas City, MO.
- Hodges, R., & Albin, D. (2004, March). *Tutor training: Using a counseling model to foster communication*. Paper presented at the 28th Annual Conference of the National Association for Developmental Education, St. Louis, MO.
- Agee, K., & Hodges, R. (2002, March). *Learning strategies for credit or not: Two options for providing instruction on your campus*. Paper presented at the 26th Annual Conference of the National Association for Developmental Education, Orlando, FL.

- Hodges, R., & Dochen, C. W. (1999, November). *A comprehensive academic support program for conditionally admitted freshmen*. Paper presented at the 32nd Annual Conference of the College Reading and Learning Association, New Orleans, LA.
- Hodges, R. (1999, October). *Teaching students to maximize their learning*. Paper presented at the 18th Annual Conference of the College Academic Support Programs, El Paso, TX.
- Hodges, R. (1998, November). *Two Steps to 2000: A new era of academic success courses emerges*. Paper presented, 31st Conference of the College Reading and Learning Association, Salt Lake City, UT.
- Dochen, C. W., & Hodges, R. (1996, October). *Breaking the rules: When Supplemental Instruction becomes mandatory*. Paper presented at the 2nd National Conference on Research in Developmental Education, Charlotte, NC.
- Hodges, R. (1996, March). *Making academic success happen for conditionally admitted students*. Paper presented at the 29th Annual Conference of the College Reading and Learning Association, Albuquerque, NM.
- Hodges, R. (1996, March). *Making academic success happen: M*A*S*H*. Paper presented at the 20th Annual Conference of the National Association for Developmental Education, Little Rock, AR.
- Hodges, R., & Dochen, C. (1995, April). *Using student-led discussion panels in the developmental classroom*. Paper presented, 28th Annual Conference of the College Reading and Learning Association, Tempe, AZ.
- Hodges, R. (1994, November). *Using student-led discussion panels in the developmental classroom*. Paper presented at the 13th Annual Conference of the College Academic Support Programs, Lubbock, TX.
- Hodges, R., Smith, B., & Moseley, E. (1993, October). *Moving beyond awareness: Multicultural training for developmental educators Part 1 and Part 2*. Paper presented at the 12th Annual Conference of the College Academic Support Programs, Houston, TX.
- Hodges, R., & Burchfield, M. (1993, March). *Teaching developmental students: Creative instructional methods*. Paper presented at the 17th Annual Conference of the National Association for Developmental Education, Washington, D.C.
- Hodges, R. (1992, November). *Teaching study skills: Creative tricks out of a hat*. Paper presented at the 11th Conference of the College Academic Support Programs, Fort Worth, TX.
- Hodges, R., & Wiese, C. (1992, February). *Using simulations and games in developmental classes*. Paper presented at the 45th Conference of the Texas Junior College Teachers' Association, Houston, TX.
- Hodges, R., & Smith, B. (1991, October). *Expanding the role of learning centers through outreach programs for diverse student populations*. Paper presented at the 10th Annual Conference for College Academic Support Programs, Amarillo, TX.
- Sellers D., & Hodges, R. (1991, March). *Peer teaching: Using undergraduates as facilitators to foster learning*. Paper presented at the 16th Annual Conference of the National Association for Developmental Education, Nashville, TN.

Payne, E., Hodges R., Menig, J., & Swanberg, C. (1991, March). *Test preparation: The dry-run strategy that works*. Paper presented at the 16th Annual Conference of the National Association for Developmental Education, Nashville, TN.

Payne, E., Hodges R., & Menig, J. (1990, October). *Test preparation: The dry-run strategy that works*. Paper presented at the 9th Annual Conference for College Academic Support Programs, San Antonio, TX.

Johnson, D., & Hodges, R. (1990, April). *Undergraduate students as facilitators in freshman classes*. Paper presented at the National Conference of the Freshman Year Experience, Austin, TX.

Payne E., & Hodges, R. (1989, October). *Teaching the underprepared post-secondary student*. Paper presented at the 8th Annual Conference of the College Academic Support Programs, Addison, TX.

Minter, M. D., & Hodges, R. (1986, July). *Teaching old dogs new tricks: A non-traditional approach to improving college study skills*. Paper presented at the meeting of the Texas Association of Student Special Services Programs, Austin, TX.

Hodges, R., & McDowell, B. (1986, July). *Counseling underachieving students: Many tricks to pull from a hat*. Paper presented at the Be Here Now Conference, College Survival Inc., San Francisco, CA.

Hodges, R., & McDowell, B. (1985, October). *Counseling underachieving students: Many tricks to pull from a hat*. Paper presented at the Annual Conference of the Louisiana Association for Counseling and Development, Lake Charles, LA.

Hodges, R., & Ramano, J. (1984, December). *Teaching with a twist: New ideas for classroom teaching of study skills*. Paper presented at the meeting of the American Vocational Associations International, New Orleans, LA.

Hodges, R., & McDowell B. (1984, October). *Getting it across: Effective teaching methods for developmental students*. Paper presented at the Annual Conference of the Louisiana Association for Developmental Educators, Lafayette, LA.

Invited Keynote Addresses:

Hodges, R., Dochen, C., Malone, G. (2021, October 18–20). *Honoring our CASP history*. Keynote address presented at the College Academic Support Programs 40th Annual Conference, Virtual, United States.

Hodges, R. (2018, October). *Navigating change: Implications for developmental educators*. Keynote address presented at the Southwest Association for Developmental Education. Orem, UT.

Hodges, R. (2017, October). *Navigating change: Implications for developmental educators*. Keynote address presented at the Nebraska Developmental Education Consortium. Kearney, NE.

Hodges, R. (2015, April). *Helping your students thrive*. Keynote address, McLennan Community College Developmental Education Forum. Waco, TX.

- Hodges, R. (2015, January). *The landscape of developmental education*. Keynote Address presented at the Developmental Education Conference, Arizona Association for Developmental Education and Maricopa Community College, Phoenix, AZ.
- Hodges, R. (2014, April). *Sweeping changes for developmental education and learning assistance*. Keynote address, 40th Annual Association for the Tutoring Profession Conference, Anaheim, CA.
- Hodges, R. (2014, April). *New innovations for our field*, Keynote address, College Reading and Learning Association Heartland Chapter Conference, Kansas, City, MO.
- Hodges, R. (2013, June). *Transformation*. Keynote address presented at the Transitions Academy. A Collaborative Conference: Furthering the Development of Transition Programs in Adult Education. Project GREAT Regional Centers of Excellence (Getting Results Educating Adults in Texas), San Antonio, TX.
- Hodges, R., & Goosen, R. (2013, March). *Sweeping changes to our field*. Joint Keynote address presented at the Leadership Congress at the 37th Annual National Association for Developmental Education, Denver, CO.
- Hodges, R. (2012, July). *State of developmental education*. Keynote address, Developmental Education Institute. Lone Star College - Montgomery, Conroe, TX.
- Hodges, R. (2012, February). *Building bridges between adult education and developmental education*. Keynote address, Texas Association for Literacy and Adult Education 2012 Conference, San Antonio, TX.
- Hodges, R. (2010, February). *Brain-based learning strategies*. Keynote address, Tutor Conference, Kentucky Community and Technical College System, West Kentucky Community and Technical College, Paducah, KY.
- Hodges, R. (2009, May). *College transitions*. Keynote address, Annual Conference of the College Reading and Learning Association Alaska Chapter, Anchorage, AK.
- Hodges, R. (2008, April). *Changing demographics of college students: Implications for our field*. Keynote address, College Reading and Learning Association Intermountain Learning Assistance Conference, Casper, WY.
- Hodges, R. (2008, April). *Changing demographics of college students: Implications for our field*. Keynote address, Michigan Developmental Education Consortium, 23rd Annual Spring Conference, Grand Rapids, MI.
- Hodges, R. (2008, March). *Changing demographics of college students: Implications for our field*. Keynote address 4th Annual Association for the Tutoring Profession Conference, St. Louis, MO.
- Hodges, R. (2007, September). *Changing demographics of college students*. Keynote address, Minnesota Association for Developmental Education Annual Conference, Mankato, MN.

Hodges, R. (2005, April). *Tutor training: Using a counseling model to foster communication*. Keynote address, 6th Annual College Reading and Learning Association Mid-Atlantic Regional Conference, Piedmont Virginia Community College, Charlottesville, VA.

Hodges, R., & Lollar, J. (2022, January 11). *Implementing academic coaching to promote students' success* [Invited 3-hour training session]. Personalized Academic and Career Exploration (PACE), University College, Texas State University, San Marcos, TX (Hybrid), United States.
Association Heartland Chapter Conference, Mahoney State Park, Ashland, NE.

Invited Talks, Lectures, and Presentations:

Hodges, R. (2022, July 15). *History and definitions of learning frameworks courses*. Symposium of learning frameworks course leaders in Texas community colleges. Texas State University. Virtual Conference. United States.

Hodges, R., & Lollar, J. (2022, January 11). [Invited 3-hour training session]. Personalized Academic and Career Exploration (PACE), University College, Texas State University, San Marcos, TX (Hybrid), United States.

Hodges, R., Lollar, J., & Guckert, D. (2021, October 30). *The current landscape of developmental education policies and reforms* [Conference presentation]. The Education Institute. Texas State University, San Marcos, TX (Virtual), United States.

Acee, T. W., & Hodges, R. (2021, March 4). *Developing a credit-based student success course: How to implement a learning frameworks curriculum* [Webinar]. Innovative Educators.
<https://innovativeeducators.wistia.com/medias/s286p28zmv>

Owens, S., Lollar, J., Hodges, R. (2021, April 26). *Developmental education policy and reforms: An evaluation of Wisconsin's policies and practices* [Conference session]. Wisconsin College Learning Center Association. Virtual, United States.

Hodges, R., & Lollar, J. (2020, October 23). *APA 7th edition: It's easier than you think*. Developmental Education Graduate Program Brown Bag. Texas State University, San Marcos, TX, United States.

McCarron, G., Well, E., Hodges, R., Sael, R., & Butler, M. (2020, June, 6-8). *Bolstering the Psychological well-being of first-generation students* [Panel Discussion]. 2020 GlobalMinded Conference, Denver, CO (Conference Canceled).

Hodges, R., & Acee, T. (2019, June 11). *Best practice on teaching a theory-based and research-based study strategies course*. National Association for Student Success (NOSS) [Webinar]. In *NOSS Webinar Series*. Available from
<https://attendee.gotowebinar.com/register/5667713458659275266>

Hodges, R., & McGuire, S. (2019, May). *Metacognitive strategies and cognition in academic support*. Invited presentation presented at the Developing a national research agenda for STEM academic support. Northwestern University, Evanston, IL.

- Hodges, R., & Hill-Troglin Cox, C. (2019, May). *Making research meaningful: Creating an answerable question and making an impact with your findings*. Invited presentation at the Developing a National Research Agenda for STEM Academic Support. Northwestern University, Evanston, IL.
- Hodges, R. (2018, February). *Implementing academic coaching to promote student success*. Invited presentation presented at the THECB Corequisite Conference II, Dallas TX.
- Hodges, R., & Salter, K. (2018, February). *Implementing academic coaching to promote student success*. Invited presentation presented at the THEBC Corequisite Conference I, San Antonio, TX.
- Hodges, R. (2017, June). *Teaching learning frameworks for student success*. Invited talk, Maricopa Summer Institute, Maricopa Community College District, Phoenix, AZ.
- Hodges, R., & Reneau, C. M. (2017, April). *Accelerating access and support for students with disabilities*. Acceleration Institute, Texas Higher Education Coordinating Board. Austin, TX.
- Hodges, R., O'Donnell, K., & Shetron, T. H. (2015, November). *Teaching a learning frameworks course - Part II*. Invited talk, faculty development, Southwest Texas Junior College, Uvalde, TX.
- Hodges, R., & Hoang, T. (2015, October). *Teaching a learning frameworks course - Part I*. Invited talk, faculty development, Southwest Texas Junior College, Uvalde, TX.
- Hodges, R. (2015, July). *Leadership: It's a state of mind*. Invited talk, Student Leadership Conference, Texas Association of Student Special Services Programs, Texas State University, San Marcos, TX.
- Hodges, R. (2015, June). *Teaching learning frameworks for student success*. Invited talk, Maricopa Summer Institute: Developmental Education—Beyond Remediation. Maricopa Community College District, Phoenix College, Phoenix, AZ.
- Hodges, R. (2015, May). *Creating a learning frameworks course*. Invited talk, QEP Committee, Southwest Texas Junior College, Uvalde, TX.
- Hodges, R., & McConnell, M. (2015, April). *Landscape of developmental education: A 50-state snapshot*. Invited talk, McLennan Community College's Developmental Education Forum, Waco, TX.
- Hodges, R. (2014, June). *Teaching learning frameworks for student success*. Invited talk, Maricopa Summer Institute: Developmental Education—Beyond Remediation. Maricopa Community College District, Phoenix College, Phoenix, AZ.
- Hodges, R. (2014, March). Invited talk. *What makes for a successful mentoring relationship?* Invited talk, Breakfast with the Stars. 38th Annual National Association for Developmental Education Conference, Dallas, TX.
- Hodges, R. (2013, August). *The joy of teaching adults using best instructional strategies*. Invited talk, Transitions Academy. A Collaborative Conference: Continuing the Work of Transitioning Adult Learners into Postsecondary and / or Certificate Programs. Project GREAT Regional Centers of Excellence (Getting Results Educating Adults in Texas). Houston, TX.

- Hodges, R. (2013, August). *Thriving in the adult education classroom: Sweeping changes in developmental education*. Invited talk, Coastal and South GREAT Centers. Project GREAT Regional Centers of Excellence (Getting Results Educating Adults in Texas). Houston, TX.
- Hodges, R. (2013, June). *Venturing into affective territory to help students learn*. Invited talk, Transitions Academy. A Collaborative Conference: Furthering the Development of Transition Programs in Adult Education. Project GREAT Regional Centers of Excellence (Getting Results Educating Adults in Texas), San Antonio, TX.
- Hodges, R. (2013, June). *Teaching learning frameworks for student success*. Invited talk, Maricopa Summer Institute: Developmental Education—Beyond Remediation. Maricopa Community College District, Phoenix College, Phoenix, AZ.
- Hodges, R. (2012, November). *The e-sponsor program: Supporting students enrolled in developmental coursework*. Invited talk, Lunch with a Mentor. College Reading and Learning Association /College Academic Support Programs Joint Conference, Houston, TX.
- Hodges, R., Van Aacken, C., & Diaz, C. (2012, October). *Academic thriving: Helping students reach their potential*. Invited talk, Temple College Developmental Education Workshop, Temple, TX.
- Hodges, R. (2012, July). *Emotions of learning developmental mathematics*. Invited talk, Mesa Community College Foundation for Student Success Workshop. Mesa Community College, Mesa, AZ.
- Hodges, R., Donnelly, M. (2012, July). *Best practices in developmental mathematics: Practical classroom strategies*. Invited talk, Developmental Education Institute. Lone Star College Montgomery, Conroe, TX.
- Ferrell, C., Goosen, R., Hodges, R., McAndrew, & Morales-Vale, S. (2012, June). *State of developmental education*. Invited panelists, Developmental Education Summit: Improving Transitions for Student Success, Alamo Colleges, San Antonio, TX.
- Hodges, R. (2012, June). *Learning frameworks and brain research*. Invited talk, Maricopa Summer Institute: Developmental Education--Beyond Remediation. Workshop for developmental education faculty at the Maricopa Community College District, Phoenix College, Phoenix, AZ.
- Hodges, R., Diaz, C., Donnelly, M., Hernandez, E., & Finch, C. (2012, April). *The emotions of learning developmental mathematics*. Invited talk, Lone Star Developmental Education Mathematics Faculty Workshop, Lone Star College Montgomery, Conroe, TX.
- Hodges, R. (2012, March). *Using APA publication guidelines in the doctoral program*. Invited talk, CI 7101- Introduction to the Research Experience. Graduate Program in Developmental Education, Texas State University-San Marcos, San Marcos, TX.
- Hodges, R. (2012, January). *Teaching a learning framework course*. Invited talk, Faculty/staff development. Midland College. Midland, TX.
- Hodges, R. (2011, November). *Servant leadership*. Lunch with a Mentor. Invited talk, 44th Annual Conference of the College Reading and Learning Association, San Diego, CA.

- Hodges, R. (2011, November). *Empowering students to succeed through learning frameworks*. Invited talk, Faculty/staff development workshop, San Jacinto College District, Houston, TX.
- Hodges, R. (2011, November). *Empowering students to succeed through learning frameworks*. Invited talk, Faculty/staff development workshop, Lone Star College-Montgomery, Conroe, TX.
- Agee, K., Hodges, R., Higbee, J. Sheets, R., Bell, D., Saxby, L. (2011, October). *Presenting the new CRLA peer tutor and mentor training handbook*. Invited panelists, 44th Annual Conference of the College Reading and Learning Association, San Diego, CA.
- Hodges, R. (2011, July). *Learning frameworks and brain research*. Invited talk, Maricopa Summer Institute: Developmental Education—Beyond Remediation. Workshop for developmental education faculty at the Maricopa Community College District, Phoenix College, Phoenix AZ.
- Hodges, R. (2011, June). *Learning frameworks: Bain-based and critical thinking*. Invited talk, Summer Meeting for Grantees for the THEBC Demonstration Projects, Texas Higher Education Coordinating Board, Austin, TX.
- Hodges, R., Dochen, C. W., & Van Aacken, C.J. (2011, May). *My, what big dendrites you have!* Invited talk, Learning Communities' Summer Teaching Institute. Tomás Rivera Center for Student Success, The University of Texas at San Antonio, San Antonio, TX.
- Hodges, R. (2011, January). *Changing demographics: Implications for our field*. Invited talk, Tomás Rivera Center for Student Success, University of Texas at San Antonio, San Antonio, TX.
- Shaw, G., Hodges, R., Sandberg, K., Smith-Stephens, V., Taylor, S. (2010, November). *Past officers' panel*. Invited panelist, College Reading and Learning Association's 43rd annual conference. Salt Lake City, UT.
- Hodges, R. (2010, November). *Supporting students with AD/HD*. Invited talk, Lunch with a Mentor, 43rd Annual College Reading and Learning Association's 43rd Conference. Salt Lake City, UT.
- Hodges, R. (2010, September). *Teaching a learning framework course*. Invited talk, University of Cincinnati for faculty teaching university seminar course, Cincinnati, OH.
- Hodges, R. (2010, September). *Teaching a learning framework course*. Invited talk, Prairie View A&M University, Prairie View, TX.
- Hodges, R. (2010, August). *Teaching a learning framework course*. Invited talk, Dallas County Community College. North Lake Campus, Dallas County Community College, Dallas, TX.
- Hodges, R. (2010, July). *Learning frameworks and brain research*. Invited talk at the Maricopa Summer Institute: Developmental Education—Beyond Remediation. Maricopa Community College District, Phoenix College, Phoenix AZ.

- Hodges, R. (2010, July). *Defining developmental education*. Invited talk, Fundamentals of Conceptual Understanding & Success (FOCUS) professional development faculty and staff. Texas State University-San Marcos, TX.
- Hodges, R. (2010, June). *Teaching a learning framework course*. Invited talk, Dallas County Community College District. El Centro Campus, Dallas County Community College, Dallas, TX.
- Hodges, R. (2010, January). *Tutoring students using brain-based learning strategies*. Invited talk, Student Learning Assistance Center's training. Texas State University-San Marcos, TX.
- Hodges, R. (2010, January). *Visionary mentors: Memories to guide us*. Keynote address, 2010 Winter Institute, University of Texas at Austin, Austin, TX.
- Hodges, R. (2009, September). *How the brain learns and brain compatible tutoring*. Invited talk, Student Academic Support Programs (SASP) 5th Annual Training Conference, Texas State University-San Marcos, San Marcos, TX.
- Payne, E., Hodges, R. Martinez, M. H. Johanson, J., & Hernandez, P. (2009, October). *Developmental education master's-level students' perspectives on graduate preparation*. Invited panelist, 28th Annual Conference of College Academic Support Programs, San Antonio, TX.
- Hodges, R. (2009, March). *Turning a study skills course into a learning framework course*. Invited talk at the faculty development workshop, South Plains College, Lubbock, TX.
- Hodges, R., Caverly, D., & Miller-Payne, E. (2008, November). *Join the conversation: Texas State's proposed doctoral programs in developmental education*. Invited panelist, College Academic Support Programs (CASP) 27th Annual Conference, Corpus, Christi, TX.
- Arendale, D. Hodges, R., & McGrath. (2008, October). *CRLA/NADE think tank*. Invited panelist, 41st Annual Conference of the College Reading and Learning Association, Cleveland, OH.
- Hodges, R. (2008, October). *Presidential address: What would Rick say?* Invited talk, 41st Annual Conference of the College Reading and Learning Association, Cleveland, OH.
- Weinstein, C. E., Boylan, H., Hodges, R., & Arendale, D. (2008, October). *What do you mean by college readiness? An interactive discussion session*. Invited panelist, 41st Annual Conference of the College Reading and Learning Association, Cleveland, OH.
- Kelly, K., Hodges, R., & Strand, L. (2008, October). *Hybrid classes: Successful strategies*. Invited panelist, faculty development workshop, Department of Academic Development and Assessment, Texas State University-San Marcos, San Marcos, TX.
- Hodges, R., & Dochen, C. W. (2008, June). *Teaching a learning framework course*, Invited talk, University of Texas-Pan American, Edinburg, TX.
- Hodges, R. (2008, June). *Turning a study skills course into a learning framework course*. Invited talk, United States Military Academy Prep School (West Point), Fort Monmouth, NJ.

- Hodges, R. (2008, April). *Turning a study skills course into a learning framework course*. Invited talk, East Central College, Union, MO.
- Hodges, R. (2006, April). *Strategies for academic success for student-athletes*. Invited talk, Texas State Athletic Academic Center (for student athletes), University College, Texas State University-San Marcos, San Marcos, TX.
- Hodges, R., & Dochen, C. W. (2006, March). *Enhancing academic success courses*. Invited talk, Texas A&M University, College Station, TX.
- Hodges, R., Crawford, S., McGuire, S., & Phillips, T. (2006, January). *Leadership summit: Personal stories and insights from leaders in the field*. Invited panelist, 25th Winter Institute for Learning Assistance Professionals. Austin, TX.
- Hodges, R. (2005, November). *Sailing the College Reading and Learning Association tides of transition*. Presidential address, 38th Annual College Reading and Learning Association Conference, Long Beach, CA.
- Hodges, R. (2004, November). *Becoming an effective student*. Invited talk, Texas State's Upward Bound Program (student participants), Office of Multicultural Student Affairs, Texas State University-San Marcos, San Marcos, TX.
- Sandberg, K., Hodges, R., Symons, L., Campbell-Peltier, F., Bruno, F., Agee, K., Papineau, V., & Schlender, A. (2004, October). *Open forum with CRLA board of directors*. Invited panelist, 37th Annual Conference of the College Reading and Learning Association, Kansas City, MO.
- Hodges, R., Dochen, C. W., & Sellers, D. (2004, July). *Teaching a learning framework course*. Invited talk, University of Texas–Pan American, Edinburg, TX.
- Sellers, D., Hodges, R., & Dochen, C. W. (2002, March). *Developing a learning framework course for student success and retention*. Invited talk, North Texas Community College Consortium, Eastfield College, Mesquite, TX.
- Hodges, R., & Falk, K. (2001, January). *Integrating skills into content areas*. Invited talk, faculty development, Prairie View A & M University, Prairie View, TX.
- Silva, S., Hodges, R., Ybarra, S., & Lukeman, J. (1995, October). *New kids on the block: Getting to know your state professional organization*. Invited panelist, 14th Annual Conference of the College Academic Support Programs, Corpus Christi, TX.
- Hodges, R. (1995, August). *Teaching study skills*. Invited talk, faculty development, Blinn College, Brenham, TX.
- Hodges, R. (1994, September). *Learning theory and learning strategies*. Invited talk, staff development workshop, Learning Center, St. Edward's University, Austin, TX.
- Hodges, R. (1994, February). *College Reading and Learning Association national tutor certification*. Invited talk, staff development, Blinn College, Brenham, TX.

Hodges, R. (1994, February). *Effective teaching strategies for developmental educators and tutors*. Invited talk, faculty development, Blinn College, Brenham, TX.

Hodges, R. (1994, February). *Effective methods for teaching learning strategies for faculty teaching study skill courses*. Invited talk, faculty development, Blinn College, Brenham, TX.

Hodges, R. (1994, January). *Teaching study and learning skills for academic counselors*. Invited talk, staff development, Learning Assistance Center, St. Edward's University, Austin, TX.

Hodges, R. (1991, April). *Multicultural perspectives in counseling for the professional academic counseling staff*. Invited talk, staff development, Learning Assistance Center, St. Edward's University, Austin, TX.

Hodges, R. (1990, November). *Creative teaching techniques for study skill courses*. Invited talk, staff development, Learning Assistance Center, St. Edward's University, Austin, TX.

Consultancies:

Weber State University, Division of Student Affairs. (2017, October). *Program review for tutoring program and supplemental instruction program*. Odgen, UT.

Laureate Education, Inc. (2012). *Course developer as subject matter expert for EDUC 6181 (Developmental Education Theory and Practice) and EDUC 6182 (Strategies for Success in Developmental Education)*. San Antonio, TX.

Hodges, R. (2000). *Member of Team 5, curriculum design to create an academic bridge program for Qatar Foundation for Education, Science and Community Development*, Texas International Educational Consortium, Austin, TX.

Conference Institutes:

Hodges, R., Hill-Troglin Cox, C., LeBlanc, R. (2019, October). *Best practices for teaching a learning frameworks course*. Institute presented at the 38th annual College Academic Support Programs Conference. Waco, TX.

Hodges, R., Segovia, J., & McNeese, B. (2018, October). *Implementing academic coaching to promote student success*. Pre-conference institute presented at the 37th annual conference of the College Academic Support Programs, El Paso, TX.

Hodges, R., & Salter, K. (2018, April). *Academic success coaching to facilitate student success*. Pre-conference institute presented at the Associate of Colleges for Tutoring and Learning Assistance. San Diego, CA.

Hodges, R. & McGee, B. & Hill-Troglin Cox, C. (2018, October). *Academic coaching: Charting pathways for success*. Pre-conference institute presented at the 51st annual conference of the College Reading and Learning Association, Albuquerque, NM.

- Hodges, R., & Salter, K. (2017, October). *Academic coaching: Charting pathways for success*. Pre-conference institute presented at the 36th annual conference of the College Academic Support Programs, Galveston, TX.
- Hodges, R., & Sarker, A. (2017, September). *Elevating student success through coaching*. Pre-conference institute presented at the 32nd annual conference of the National College Learning Center Association, San Antonio, TX.
- Haynes, M., & Hodges, R. (2017, March). *Academic coaching strategies for faculty and staff to promote motivation, inspiration, and accountability*. Pre-conference institute presented at the 41st annual conference of the National Association for Developmental Education, Oklahoma, OK.
- Kravitz, S., & Hodges, R. (2017, February). *Academic coaching: Best practice approaches for developmental education*. Pre-conference institute presented at the 70th annual conference of the Texas Community College Teachers Association, Austin, TX.
- Hayes, M., & Hodges, R. (2016, May). *Academic coaching to promote student success*. Pre-conference institute presented at the 38th annual conference of the National Institute for Staff and Organizational Development (NISOD), Austin, TX.
- Kravitz, S., & Hodges, R. (2016, March). *Academic coaching: Promoting reflection, motivation, inspiration and accountability for student success*. Pre-conference institute presented at the 49th annual conference of the College Reading and Learning Association, Anaheim, CA.
- Kravitz, S., & Hodges, R. (2016, March). *Academic coaching: Best practice approaches*. Pre-conference institute presented at the 69th annual conference of the Texas Community College Teachers Association, Houston, TX.
- Hodges, R., Boylan, H., & Goosen, R. (2014, November). *CRLA leadership institute*. Institute presented at the 47th Annual Conference of the College Reading and Learning Association, St. Paul, MN.
- Hodges, R., Van Aacken, C., & Krause, J. (2014, March). *Venturing into affective territory: Emotions influencing postsecondary learning*. Post-conference institute presented at the 38th Annual Conference of the National Association for Developmental Education Associations, Dallas, TX.
- Hodges, R., Paulson, E., Saxon, P., Armstrong, S., Calderwood, B., & Lampi, J. (2013, November). *Fostering your inner scholar: CLADEA research institute* [Institute Series, Four of Four]. Pre-conference institute presented at the 46th Annual Conference of the College Reading and Learning Association (CRLA), Boston, MA.
- Hodges, R., Dochen, C. W., & Van Aacken, C. V. (2013, October). *Student success: First year experience*. Pre-conference institute presented at the 32nd Annual Conference of the College Academic Support Conference (CASP), Amarillo, TX.
- Saxon, P., Craig, A., Hodges, R., & Guckert, D. (2013, September). *Fostering your inner scholar: CLADEA research institute* [Institute Series, Three of Four]. Pre-conference institute presented at the 28th Annual Conference of the National College Learning Center Association (NCLCA), North Charleston, SC.

- Saxon, P., Craig, A., Hodges, R., Nikopoulos, B., & Diaz, C. (2013, March). *Fostering your inner scholar: CLADEA research institute* [Institute Series, Two of Four]. Pre-conference institute presented at the 9th Annual Conference of the Association for the Tutoring Profession (ATP), Atlanta, GA.
- Paulson, E., Calderwood, B., Craig, A., Armstrong, S., Hodges, R., & Barry, B. (2013, March). *Fostering your inner scholar: CLADEA research institute* [Institute Series, One of Four]. Post-conference institute presented at the 37th Annual Conference of the National Association for Developmental Education (NCLCA), Denver, CO.
- Hodges, R., Dochen, C. W., & Van Aacken, C. V. (2013, October). *Student success: First year experience*. Pre-conference institute presented at the 32nd Annual Conference of the College Academic Support Conference (CASP), Amarillo, TX.
- Hodges, R., Dochen, C. W., & Van Aacken, C. J. (2012, November). *Teaching a learning framework course*. Institute presented at the College Reading and Learning Association /College Academic Support Programs Joint Conference, Houston, TX.
- Hodges, R., Van Aacken, C. J. (2012, February). *Mosaic of learning frameworks for your academic success course*. Institute presented at the 36 Annual Conference of the National Association for Developmental Education, Orlando, FL.
- Christ, F., Hodges, R., & Boylan, H. (2012). Meeting with three pathfinders of academic support and developmental education. Institute presented at the 27th Annual Conference of the National College Learning Center Association, Reno, NV.
- Hodges, R., Truschel, J., & Valkenburg, J. (2011, March). *The Council of Learning Assistance and Developmental Education Associations' leadership institute*. Institute presented at the 7th Annual Conference for the Association for the Tutoring Profession, Orlando, FL.
- Hodges, R., Truschel, J., & Boylan, H. (2011, February). *The Council of Learning Assistance and Developmental Education Associations' leadership institute*. Institute presented at the 35th Annual Conference of the National Association for Developmental Education, Washington, D. C.
- Hodges, R., Boylan, H., & Valkenburg, J. (2010, November). *The Council of Learning Assistance and Developmental Education Associations' leadership institute*. Institute presented at the 43rd Annual Conference of the College Reading and Learning Association, Salt Lake City, UT.
- Hodges, R., Dochen, C., & Alyea, L.W. (2010, October). *Tutor training leadership institute*. Institute presented at the 29th Annual Conference of the College Academic Support Programs, El Paso, TX.
- Truschel, J., Hodges, R., & Valkenburg, J. (2010, September). *The council of learning assistance and developmental education association leadership institute*. Institute presented at the 25th Annual Conference of the National College Learning Center Associations, Charlotte, NC.
- Hodges, R., & Foster, P. (2009, March). *Plucking new rabbits from old hats: Improving academic success courses*. Institute presented at the 33rd Annual Conference of the National Association for Developmental Education, Greensboro, NC.

- Hodges, R., Dochen, C.W., Shaw, G., & Workman-Alyea, L. (2008, November). *CRLA tutor training/peer mentoring and certification: Tutor training leadership institute—Year 11*. Institute presented at the 27th Annual Conference of the College Academic Support Programs, Corpus Christi, TX.
- Hodges, R., & Foster, P. S. (2008, October). *Turning a study skills course into a learning framework course*. Institute presented at the 41st Annual Conference of the College Reading and Learning Association, Cleveland, OH.
- Hodges, R. (2008, April). *Turning a study skills course into a learning framework course*. Institute presented at meeting of the CRLA Inter-mountain Learning Assistance, Casper, WY.
- Hodges, R. (2008, April). *Turning a study skills course into a learning framework course*. Institute presented at the 23rd Annual Conference of the Michigan Developmental Education Consortium, , Grand Rapids, MI.
- Hodges, R., Dochen, C. W., & Phillips, T. (2007, November). *Fostering outstanding tutors: Fresh ideas for tutor training*. Institute presented at the 40th Annual Conference of the College Reading and Learning Association, Portland, OR.
- Hodges, R., Shaw, G., & Phillips, T. (2007, October). *Tutor Training Leadership Institute—Year 10*. Institute presented at the 26th Annual Conference of the College Academic Support Programs, The Woodlands, TX.
- Hodges, R. (2007, September). *Turning a study skills course into a learning framework course*. Institute presented at annual meeting of the Minnesota Association for Developmental Education (MNADE) Conference, Mankato, MN.
- Hodges, R., Dochen, C.W., Smilkstein, R., & Wright, R. (2006, October). *Tutor training leadership institute-Year 9*. Institute presented at the 39th Annual Conference of the College Reading and Learning Association/ 25th Annual CASP Conference, Austin, TX.
- Hodges, R. (2006, May). *Moving beyond study skills: Teaching a learning framework course*. Institute presented at the 2nd Annual Conference of the CRLA-Utah State Association, Salt Lake City, UT.
- Hodges, R. (2005, October). *Teaching a learning framework course for student success*. Institute presented at the 20th Annual Conference of the National College Learning Center Association's. Milwaukee, WI.
- Wright, R., Dochen, C.W., & Hodges, R. (2004, October). *Tutor training leadership institute—Year 7*. Institute presented at the 23rd Annual Conference of the College Academic Support Programs. South Padre Island, TX.
- Hodges, R. (2004, April). *Teaching a learning framework course*. Institute presented at the meeting of the College Reading and Learning Association's Heartland Chapter, Mahoney State Park, Ashland, NE.
- Hodges, R., Dochen, C.W., & Albin, D. (2003, October). *Tutor training leadership institute—Year 6*. Institute presented at the 22nd Annual Conference of the College Academic Support Programs, Galveston, TX.

*Hodges, R., Dochen, C. W., & Sellers, D. (2003, February). *Developing a learning framework course for student success*. Institute presented at the 27th Annual Conference of the National Association for Developmental Education, Austin, TX.

Shaw, G., Dochen, C. W., & Hodges, R. (2000, November). *Best practices: Training activities for tutor training*. Institute presented at the 33rd Annual National Conference of College Reading and Learning Association, Sparks, NV.

Hodges, R., Weinstein, C. E. & Dochen, C.W. (2000, October). *Implementing a learning framework course*. Institute presented at the 19th Annual Conference of College Academic Support Programs, San Antonio, TX.

Hodges, R., & Dochen, C. W. (1997, October). *Study Skills: We've come a long way baby!* Institute presented at the 16th Annual Conference of the College Academic Support Programs, South Padre Island, TX.

Hodges, R., Dochen, C.W., Agee, K., Constant, A., McLain, D., & Nikopoulos, B. (2002, October). *Tutor training leadership institute—year 5*. Institute presented at the 21st Annual Conference of the College Academic Support Programs, Ft. Worth, TX.

Hodges, R., Dugan R., Lee, K., & Shaw, G. (2001, October). *Tutor training leadership institute—a learning odyssey*. Institute presented at the 20th Annual Conference of College Academic Support Programs, Houston, TX.

Hodges, R. (2001, March). *Tutor-training leadership and CRLA tutor certification*. Institute presented at the 2nd Annual Conference of the PA/NJ, Philadelphia, PA.

Hodges, R., Dochen, C.W. Weinstein, C. E. McClain, D., Constant, A. Nikopoulos, B. (2000, October). *Tutor training leadership institute—year 3*. Institute presented at the 19th Annual Conference of College Academic Support Programs, San Antonio, TX.

Hodges, R., Sellers, D. E., & Dochen, C.W. (2000, July). *Summer institute: Implementing a learning framework course*. Co-sponsored by the College of Education and Continuing Education, Texas State University-San Marcos. Institute presented at a day-long, statewide seminar at the Episcopal Theological Seminary of the Southwest, Austin, TX.

Hodges, R., Weinstein, C. E., Carpenter, K., McClain, D. (1999, October). *Tutor training leadership institute—Back by popular demand*. Institute presented at the 18th Annual Conference of College Academic Support Programs, El Paso, TX. (Co-sponsored and grant-supported by National Association of Developmental Education and College Reading and Learning Association.)

Hodges, R., Weinstein, C. E., Carpenter, K., McClain, D. (1998, October). *Tutor training leadership institute*. Institute presented at the 17th Annual Conference of College Academic Support Programs, Dallas, TX.

Snoffer, N., Williams, M., Silva, S., & Hodges, R. (1997, March). *How to run a professional, financially successful state conference*. Institute presented at the 21st Annual Conference of the National Association for Developmental Education, Denver, CO.

Poster Session:

MacDonald, L., & Hodges, R. (2006, February). *Let freedom ring: TIDE electronic poster session*. Poster presented at the 30th Annual Conference of the National Association for Developmental Education, Philadelphia, PA.

Funded External Grants and Contracts:

Greater Texas Foundation Grant. Investigating the effectiveness of learning framework courses at supporting student success in Texas public community colleges. (2021-2023). Total=\$315,837. T. Acee (PI) with R. Hodges, E. Paulson, & J. Van Overscelde (Co-PIs).

Texas Association for Developmental Education/Texas Chapter of College Reading and Learning Association. Creation of the Journal of College Academic Support Programs (2017-2022). Total=\$14,500. E.M. Payne and R Hodges, Co-Principle Investigators.

Texas Workforce Commission Contract: Texas Adult Education and Literacy Standards Revisions (2015-16). Total=\$429,843.00. E. Miller Payne (PI) with R. Hodges and M. Janysek (Co-PIs).

Texas Higher Education Coordinating Board: Construction of a Credentialing Model for Developmental Education in the State of Texas. (2011-2012). Total = 75,000. E. Paulson, (PI) with T. Acee, D. Caverly, J. Holschuh, R. Hodges, S. V. Mireles, & E. M. Payne (Co-PIs).

Texas Higher Education Coordinating Board Special Needs Grant to Support College Academic Support Programs Conference (2011). C Total = \$5,000.00. R. Hodges, (PI).

Texas Higher Education Coordinating Board Developmental Education Demonstration Projects for Public Universities. FOCUS: Fundamentals of conceptual understanding & success. (2010-2011) Texas Higher Education Coordinating Board. (\$600,000). Co-Principal Investigator. S.V. Mireles (PI), with E. M. Payne, R. Hodges, & D. C. Caverly, (Co PIs).

Funded Internal Grants and Contracts:

Hodges, R. (PI) (2006). *University seminar research for special collection of monographs*. Library Enhancement Grant. Texas State University-San Marcos. Total = \$1060.00

Hodges, R. (PI) (1999). *Effective learning: Integrating computer-based instruction*. Merrick Instructional Enhancement Grant, Texas State University-San Marcos. Total = 1-quarter release time

Dochen, C. W., (PI), & Hodges, R. (CO-PI) (1996). *Breaking the rules: When supplemental instruction becomes mandatory*. School of Education Faculty Research Grant. Total = \$1176.00

Fellowships, Scholarship Awards

College Academic Support Programs Best Institute Award for the 2011 Conference (with Carol Dochen, De Sellers & Carl Van Aacken), 31st Annual College Academic Support Programs Conference, Houston, TX, 2012

College Academic Support Programs Best Institute Award for the 2010 Conference (with Carol Dochen and Lindley Workman Alyea), 30th Annual College Academic Support Programs Conference, Austin, TX, 2011

Outstanding Writing in the Field of College Literacy and Learning, College Literacy and Learning Special Interest Group, International Reading Association's 55th Annual Convention, Chicago, IL, 2010

Inductee as *Fellow of the Council of Learning Assistance and Developmental Education Associations*, Induction held during the National College Learning Center Associations Annual Conference, Denver, CO October, 2009

Outstanding Article for Volume 24, Journal of Developmental Education, 26th Annual Conference of the National Association for Developmental Education, Orlando, FL, 2002

College Academic Support Programs Outstanding Institute Award for 1997 Conference, Dallas TX, 1998

College Reading and Learning Association Annual Scholarship Award for Professional Development College Reading and Learning Association, Tempe, AZ, 1995

Texas Association for Developmental Education Scholarship Award, College Academic Support Programs Conference, Fort Worth, TX, 1992

College Academic Support Programs Outstanding Presentation Award for 1991 Conference, College Academic Support Programs Conference, Fort Worth, TX, 1992

SERVICE

Professional (National/Regional/State):

Co-editor, *Journal of College Academic Support Programs*, 2020-present.

Member, Selection Committee, Outstanding Article 2019, *Journal of Developmental Education*, 2019-2020.

Member, Advisory Board, "Addressing the Needs of Underprepared Students in Texas: An Evaluation of Co-Requisite Developmental Education Reform" as part of a partnership grant application with THECB and the Institute of Educational Sciences, 2018-present

Member, Advisory Board, "Developing a National Agenda for STEM Academic Support" conference, NSF-funded conference Marina Micari, PI, Northwestern University in collaboration with Washington University-St. Louis. 2019

Member, Advisory Board, Learning Support Centers in Higher Education (LSCHE) Web Portal, 2015-present

Co-founder and Editorial Advisor, *Journal of College Academic Support Programs*, 2017-2020

Chair, Fellows Selection Committee, Council of Learning Assistance and Developmental Education Associations (CLADEA), 2015-2019

Co-Chair, Cultural Diversity Committee, National Association for Developmental Education (National Association for Developmental Education), 2015-2019

Member, Past Officers Council, College Reading and Learning Association (College Reading and Learning Association), 2006-present

Editorial Board Member, *Journal of Developmental Education*, 2002-2016

Editorial Board Member, *Journal of College Reading and Learning*, 2008-2016

Past Chair, Council of Learning Assistance and Developmental Education Associations (CLADEA), 2007-2014

Member, Elections Committee, College Reading and Learning Association, 2008-2010

Member, Selection Panel for Outstanding Article for Volume 31, *Journal of Developmental Education*, 2008-2009

Site-chair, Technology Institute for Developmental Educators. Texas State University, San Marcos, TX, 1999-2009

Member, Texas P-16 Council, Developmental Education Subcommittee, Texas Education Agency and Texas Higher Education Coordinating Board, Austin, TX, 2006-2008

Chair, Past Officers Council, College Reading and Learning Association, 2007-2008

Member, College Reading and Learning Association / National Association for Developmental Education Joint Task Force for the Creation of New Organization, 2007

Voting Council Member, CLADEA, College Reading and Learning Association, 2004, 2006-2007

Reviewer, Conference Program Committee, College Reading and Learning Association, 2005, 2006-2007

Past President, 2005-2006; President, 2004-2005; President-Elect, 2003-2004; Treasurer, 1999-2002; College Reading and Learning Association

Conference Chair, College Reading and Learning Association, Kansas City, MO, 2004

Member, Selection Panel for Outstanding Article for Volume 24, *Journal of Developmental Education*, 2003

Co-Chair, Constitution and Bylaws Committee, National Association for Developmental Education, 1999-2003

Site-chair, Southwest Texas State University's TIDE for K-12 instructors. Aquarena Springs, San Marcos, TX, 2000

Member, Awards and Scholarship Committee, College Reading and Learning Association, 1999-2000

Co-chair, Professional Liaison Committee, National Association for Developmental Education, 1998-1999

Reviewer, Conference Proposal Committee, College Academic Support Programs (College Academic Support Programs), 1998

Site-chair, College Academic Support Programs 15th Annual Conference, Austin, TX, 1996

President-elect 1995-1996; President, 1996-1997; Past President, 1997-1998; Treasurer, 1993-1995; TX-College Reading and Learning Association

National Board Member, Gamma Beta Phi Honor Society, 1985-1986

Advisor for Louisiana, Gamma Beta Phi Honor Society, 1985-1986

University (Texas State University):

Member, University Suspension Appeals Committee, Faculty Senate Appointment, 2000-2007, 2013-2018.

Faculty Liaison, Student Learning Assistance Center, 1998-present

Coordinator, Academic AD/HD Coaching Program (students with AD/HD enrolled in EDP 2150 and 1350), 2010-present

Ally of Texas State, Office of Multicultural Student Affairs, 2006-present

Member, Selection Committee for the Alumni Association Teaching Award of Honor, 2016.

Member, Selection Committee for the Presidential Award for Excellence in Service, 2014-2016

Coordinator, E-Sponsor Mentoring Program, 2011-2013

Member, University Curriculum Committee, Faculty Senate Appointment, 2003-2012

Group Leader, University Seminar, University College, 2005-2010; Instructor, 1987-2010

Faculty Mentor, Dean of Students Office Mentoring Program, 1992-2000; 2009-present

College of Education Representative, Faculty Advancement Center Advisory Committee, 1999-2007

Alternate for the College of Education, Teaching Excellence Project, 2001-2002

Member, Developmental Education National Certification Committee, 2000-2001

Member, Predictive Academic Success Committee, Office of Admissions, 1997-2001

Member, Orientation Committee, Office of Admissions, 1989-2001

Member, Faculty Lounge and Dining Room Committee, Faculty Senate, 1991-1995, 1999

Invited participant, Comprehensive Program Review, Counseling Center, 1998

Co-coordinator, *Making Academic Success Happen*, Office of Vice-president for Student Affairs, 1992-1996

Faculty Advisor, undecided majors, College of General Studies, 1986-1996

College of Education (Texas State University):

Member, Search and Screen Committee, Chair, Department of C&I (original committee appointment), 2019

Member, Personnel Committee for C&I, 2011-present

Chair, Search and Screen Committee, Assistant/ Associate Professor, Department of C&I, 2016-2017

Member, Selection Committee for the Outstanding Graduate Student Award, 2016

Member, Search and Screen Committee for Associate/Full Professor, Department of C&I, 2009-2010

Member, Search and Screen Committee for Assistant Professor, Department of C&I, 2009

Member, Search and Screen Committee for Associate Professor, Department of C&I, 2008

Member, Instructional and Graduate Assistant Selection Committee, 2002-2007

Member, Committee to Revise the Department Course Evaluation Forms, 2005-2006

College of Education Tenure and Promotion Review Group, 2005-2006

Charter Member, College of Education Faculty Advisory Committee, 2003

Chair, College of Education Restructuring Committee, 2002-2003

Member, Search Committee for Chair of EAPS, 2002-2003

Alternate, College of Education Tenure and Promotion Review Group, 2001-2002, 2002-2003, 2009-2010

Program Coordinator/Program Coordinator, Graduate Studies in Developmental and Adult Education, 2001-2003

Departmental (Graduate Program in Developmental Education, Texas State University):

Member, Developmental Education Comprehensive Exam Planning Committee, 2021-present

Member, Developmental Education Master's Program Comprehensive Exam Committee, 2018-2021.

Member, Developmental Education Graduate Program Diversity and Inclusion Committee, 2020-present

Co-chair, Developmental Education Graduate Program Scholarship Committee,

Chair, Hodges, Archives Committee (Frank and Alice Christ Memorial Research and Scholars Library), 2019-2020.

Program Coordinator, EDP 1350—Effective Learning, 1994-present

Chair, Marketing Committee for Graduate Program in Developmental Education, 2016-2017

Member, Curriculum Committee for Graduate Program in Developmental Education, 2016-2019

Member, Doctoral Students Program Plan Committee, Graduate Program in Developmental Education, 2011-2019

Chair, Course Scheduling Committee, Graduate Program in Developmental Education, 2012, 2014-2016

Co-Chair, Student Success Symposium: Research to Practice Conference, San Marcos, TX, 2015

Member, M.A. Comprehensive Exam Committee, Graduate Program in Developmental Education, 2011-2014

Chair, Developmental Education Conference Exploratory Committee, 2013-2014

Member, M.A. Marketing Committee, 2012-present, Graduate Program in Developmental Education, 2012-2013

Member, Admissions Policy Committee, Graduate Program in Developmental Education, 2011-2013

Member, Doctoral Faculty Status Committee, Graduate Program in Developmental Education, 2011-2013

Member, Curriculum Design Committee for 15-credit hour Certificate in Developmental Education. 2010-2011

Member, Curriculum Design Committee for PhD & EdD in Developmental Education, 2007-2011

Member, Curriculum Design Committee for M.A. in Developmental Education, 2009-2011

Service Honors and Awards:

Gladys R. Shaw Outstanding Service to Developmental Education Students Award, National Association for Developmental Education, 2016

Karen G. Smith Special Recognition Award for Outstanding Service, College Reading and Learning Association, presented at the annual conference, Salt Lake City, UT, 2010

College Academic Support Programs Lifetime Achievement Award, Texas Chapter of the College Reading and Learning Association and the Texas Association for Developmental Education, College Academic Support Programs Conference, 2008

Robert Griffin Long and Outstanding Service Award, College Reading and Learning Association, 2007

Special Recognition of Outstanding Service as Constitution Committee Chair, National Association for Developmental Education for service from 1999-2003, received 2004

Dean's Nominee, *Presidential Award for Excellence in Service*, College of Education, 2012

Friend of Student Learning Assistance Center (SLAC) Award, presented at the annual Awards Banquet, Texas State University, 2011

College of Education Nominee Finalist, *Presidential Award for Excellence in Service*, College of Education, 2011, 2009, 2002, 2001

Namesake for Paws Preview. Recognized at Freshmen Convocation, 2010

Revised 7-15-2022