Name	of Canterbury Pilgrim	our name	date
1.	Locate medium and gather materials needed to re-create likeness of pilgrim (ie: poster [detailed drawing, painting, or 2-D collage], voice threads, anime, large popsicle stick to dress [scrap materials resembling your character, glue, string, wire, arts & crafts like buttons, feathers, sequins, etc.], clay figure, styrofoam ball figures, dress up yourself as the traveler & come into class or take a picture of you and mount it, etc.) If your choice is a poster, it must be NO LESS than 10x 16 matted with a decorative border that relates to your traveler.		
2.	Decorate pilgrim with all the attributive characteristics. Pick clothing that pertains to your travelerthe more detailed (accessories, hats, feathers, swords, purses), the higher the grade. <b>Research &amp; take notes from one outside source</b> , in general, about the type of person s/he was during Chaucer's time to add to Chaucer's description. Record site, its information, and below responses on a large index card or the back of this rubric to be handed in upon presentation.		
3.	Pick the most memorable line from the text that represents character and line $\#$ in parenthesis and write it on medium. Be ready to explain why this line is memorable. Must note at least 1 figure of speech that is salient.		
4.	During your presentation use the details in the Canterbury Prologue and your research in keeping with this pilgrim's character to explain what could have been a probable back story about him/her including the following points. Answer any class questions to the best of your ability.		
5.	Select a food based on AM or PM according to class, make it, bring it to share, and clean up.		
1.	Details given about physical description, job.	5 pts _	Yours Mine
1.	Possible (justified presumption) back story, including hobbies or activities beyond occupation, and modern equ	5 pts _ ivalent	
1.	Analysis of what am I like: virtuous/honest, devout, hiding an unsavory character, e	5 pts _ tc.	
2.	How / why do I travel on pilgrimage? How do I interact (	with people? 5 pts _	
3.	Significant line/s is memorable & pinpoints the characte Figures of speech specially noted in prologue	r. 5 pts _	
4.	Medium of presentation shows pride, seriousness site of research recorded	20 pts	

5 pts \_\_\_\_\_

50 pts

5. Food/drink item\_\_\_\_\_, explained, & clean up

Total