

FIVE YEAR PLAN

Idaho Career &
Technical Education

CTE Program: _____ Filer School District
School Year: _____ 2020-2021

10/25/2020 Lyndsey Anderson Family & Consumer Science Filer High School
Date Instructor Program Area School

DIRECTIONS: As you develop your Five Year Plan, consider the needs of students, business and industry and the community. What are your program goals? What is the direction that you want your program to be heading?

School Year	PROGRAM GOALS	Facilities	Equipment	Curriculum	Staff Development	Budget
2020-21	Increase interest in FCS classes at the middle school and high school Increase participation in FCCLA at competitions.	Filer High School	Promo video for FCS classes and FCCLA. Curriculum development to coordinate with the College of Southern Idaho. Promo flier for FCS classes and FCCLA.	Promo videos and fliers	Coordination among FCS/FCCLA teacher, counselors, and administration. Attend Professional development classes and workshops.	Use CTE FCS out of cost funds to design video and flyers and for classroom materials. Use CTE FCS funds to attend professional development training.
2021-22	Implement 2nd Apparel classes and increase numbers in all classes. Increase FCCLA membership and participation. Look into adding a dual credit class next year.	Filer High School	Dressforms, fabric, apparel supplies, classroom supplies. Encourage members to attend Fall Conference and compete at Districts	State Standards matched to classes.	Coordination among FCS/FCCLA teacher, counselors, and administration. Attend Professional development classes and workshops.	CTE FCS out of cost funds to cover supplies and professional development training.
2022-23	Add a dual credit class to the program. Increase interest in FCS classes. Increase participation in FCCLA at the District level. Increase FCCLA participation in competitions.	Filer High School	Promo video for FCS classes and FCCLA. Curriculum development to coordinate with the College of Southern Idaho. Promo flier for FCS classes and FCCLA.	Promo videos and fliers. State Standards matched to classes.	Coordination among FCS/FCCLA teacher, counselors, dual credit coordinators, and administration. Attend Professional development classes and workshops.	Use CTE FCS out of cost funds to design video and flyers and for classroom materials and to attend professional development training.
2023-24	Continue to offer a Dual Credit Wellness class. Change classes to stop moving towards a Human Services Pathway. Increase numbers in all classes to hold steady and to	Filer High School	Promo video for FCS classes and FCCLA. Curriculum development to coordinate with the College of Southern Idaho. Promo flier for FCS classes and FCCLA.	State Standards matched to classes along with CSI standards for dual credit classes offered	Coordination among FCS/FCCLA teacher, counselors, dual credit coordinators, and administration. Attend Professional development classes and workshops.	CTE FCS out of cost funds to cover classroom supplies and professional development training.

	determine what classes to keep.					
2024-25	Adviser participation at State level. Continue to keep class interest high. Increase FCCLA District and State participation. Continue to teach a dual credit class. Continue to make progress towards Human Services Pathway.	Filer High School	Adviser training. Apply for Adviser Awards. Promo video for FCS classes and FCCLA. Curriculum development to coordinate with the College of Southern Idaho. Promo flier for FCS classes and FCCLA.	State Standards matched to classes	Coordination among FCS/FCCLA teacher, counselors, dual credit coordinators, and administration. Attend Professional development classes and workshops.	CTE FCS out of cost funds to cover classroom supplies and professional development training.