



Online Learning Log 1st Grade

[On Demand Video Links](#)

[Schedule with Zoom links](#)

[Altoona and Centennial Online Schedule](#)

[Clay and Mitchellville Online Schedule](#)

[Willowbrook and Four Mile Online Schedule](#)

[Delaware and Runnells Online Schedule](#)

Week of: February 1, 2021

<i>Learning Targets</i>	<i>Tasks/Assessments</i>	<i>Success Criteria</i>
Phonics: Standard: RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<ul style="list-style-type: none"> Students will learn the long /o/ vowel patterns of o, oa, ow, oe Students will show the learning by reading and writing words with the long o patterns (o, oa, ow, oe). Students will learn to decode two syllable words. Students will show my learning by decoding two syllable words. Students will learn how to read undecodable words. (red words/sight words) Students will show the learning by 	I can... <ul style="list-style-type: none"> Decode and spell words with the long /o/ pattern of o, oa, ow, oe .

	spelling and reading undecodable words. (red words/sight words)	
<p>Reading/Writing</p> <p>SL.1.1a - Follow agreed upon rules for discussions</p> <p>RF.1.3b - Decode regularly spelled one-syllable words.</p> <p>RF.1.3g - Recognize and read grade-appropriate irregularly spelled words.</p> <p>RI.1.2 - Identify the main topic and retell key details of a text.</p>	•	<p>I can...</p> <ul style="list-style-type: none"> • Write the main topic and retell key details of a text.
<p>Math:</p> <p>Standard 1.OA.C.6: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</p> <p>Standard 1.OA.3: (Review) Apply properties of operations as strategies to add and subtract.</p> <p>Standard 1.OA.D.7: (Review) Identifying equal equations</p> <p>Standard 1.OA.A.1: (Weekly on Wednesdays, Thursdays, and Fridays) Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p>	<ul style="list-style-type: none"> • Students can solve addition and subtraction math problems fluently and accurately. • Students will solve addition and subtraction story problems using different strategies. 	<ul style="list-style-type: none"> • I can use strategies to solve basic math problems quickly and accurately. • I can practice solving basic math by completing timed tests. • I can use my strategies to help solve story problems. <ul style="list-style-type: none"> ○ Picture ○ Dot strategy ○ Fingers ○ Think number ○ Number line ○ Related facts ○ Part-Part-Whole • I can determine related facts. • I can identify if equations are equal or balanced.

Phonics with Mrs. Bernstein

Monday 2/1/21	Tuesday 2/2/21	Thursday 2/4/21	Friday 2/5/21
Attend: Phonic with Mrs. Bernstein	Attend: Phonic with Mrs. Bernstein	Attend: Phonic with Mrs. Bernstein	<u>I need:</u>

<p><u>I need:</u></p> <ul style="list-style-type: none"> • Vowel cards • Paper or white board • White board marker • <u>Wonders Your Turn Practice Book</u> • pencil <p><u>On Demand Video:</u></p> <ul style="list-style-type: none"> • Video: Lesson 2/1/21 • Google Slides Lesson <p><u>Discuss:</u></p> <ul style="list-style-type: none"> • Vowel patterns for long /o/ (o, oa, ow, oe) <p><u>Complete:</u></p> <ol style="list-style-type: none"> 1. Heggerty: Phonemic Awareness Video 2. Your Turn Practice Book p. 175 3. Handwriting: letter k <ol style="list-style-type: none"> a. 5 lowercase b. 5 capitals c. Complete sentence 4. Read for 15 minutes - share your book titles with Mrs. Bernstein 	<p><u>I need:</u></p> <ul style="list-style-type: none"> • Vowel cards • Paper or white board • White board marker • <u>Wonders Your Turn Practice Book</u> • pencil <p><u>On Demand Video:</u></p> <ul style="list-style-type: none"> • Video: Lesson 2/2/21 • Google Slides Lessons <p><u>Discuss:</u></p> <ul style="list-style-type: none"> • Vowel patterns for long /o/ (o, oa, ow, oe) <p><u>Complete:</u></p> <ol style="list-style-type: none"> 1. Heggerty: Phonemic Awareness Video 2. Your Turn Practice Book p. 183 3. Lexia Core: 20 minutes 	<p><u>I need:</u></p> <ul style="list-style-type: none"> • Vowel cards • Paper or white board • White board marker • <u>Wonders Your Turn Practice Book</u> <p><u>On Demand Video:</u></p> <ul style="list-style-type: none"> • Video: Lesson 2/4/21 • Video: Reading Fluency: "Jane" • Your Turn Practice Book p. 184 • Cat - Kite Spelling Rule • Google Slides Lessons <p><u>Discuss:</u> Vowel patterns for long /o/ (o, oa, ow, oe)</p> <p><u>Complete:</u></p> <ol style="list-style-type: none"> 1. Heggerty: Phonemic Awareness Video 2. Your Turn Practice Book p. 184 3. Complete: Word Dictation 4. Reading Fluency Packet: "Jane" <ol style="list-style-type: none"> a. Watch video b. Practice Reading Story 3 times c. Retell Story: Beginning, Middle & End d. Reading Fluency Goal: winter 37 words per minute 	<ul style="list-style-type: none"> • Vowel cards • Paper or white board • White board marker • <u>Wonders Your Turn Practice Book</u> • Word Dictation Book <p><u>On Demand Video:</u></p> <ul style="list-style-type: none"> • Video: Lesson 2/5/21 • Google Slides Lessons <p><u>Discuss:</u></p> <ul style="list-style-type: none"> • <u>Discuss: Red Words: because & other</u> <p><u>Complete:</u></p> <ol style="list-style-type: none"> 1. Heggerty: Phonemic Awareness Video 2. Send Mrs. Bernstein a picture of your completed red word sentences. 3. Your Turn Practice Book p. 164 4. Sight Word Flash - How fast can you read the sight words slides? 5. Read for 15 minutes - share your book titles with Mrs. Bernstein
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		& spring 66 5. Lexia Core : 20 minutes	
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Reading/Writing with Ms. Gilchrist

<i>Monday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>Attend: Reading and Writing with Ms. Gilchrist</p> <p>I need:</p> <ul style="list-style-type: none"> • notebook • pencil • charged Chromebook • Reading/Writing Workshop book <p>On Demand Video:</p> <ul style="list-style-type: none"> - No On Demand lesson or assignment. We completed an activity for the 100th day of school. 	<p>Attend: Reading and Writing with Ms. Gilchrist</p> <p>I need:</p> <ul style="list-style-type: none"> • notebook • pencil • charged Chromebook • Reading/Writing Workshop book <p>On Demand Video:</p> <p>Lesson</p> <p>Discuss:</p> <ul style="list-style-type: none"> - Writing an opinion essay <p>Turn in:</p> <ul style="list-style-type: none"> - What is your favorite ice cream opinion essay - 	<p>Attend: Reading and Writing with Ms. Gilchrist</p> <p>I need:</p> <ul style="list-style-type: none"> • notebook • pencil • charged Chromebook • Literature Anthology <p>On Demand Video:</p> <p>Lesson</p> <p>Discuss:</p> <ul style="list-style-type: none"> - Writing an opinion essay <p>Turn in:</p> <ul style="list-style-type: none"> - Opinion organizer in Classroom 	<p>Attend: Reading and Writing with Ms. Gilchrist</p> <p>I need:</p> <ul style="list-style-type: none"> • notebook • pencil • charged Chromebook • Literature Anthology <p>On Demand Video:</p> <p>Lesson</p> <p>Discuss:</p> <ul style="list-style-type: none"> - Revise and complete opinion writing <p>Turn in:</p> <ul style="list-style-type: none"> - Opinion writing (for report card!)

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Math with Mrs. Kenney

Mrs. Kenney's Adding and Subtracting Slide Links	Fact Ninja Links
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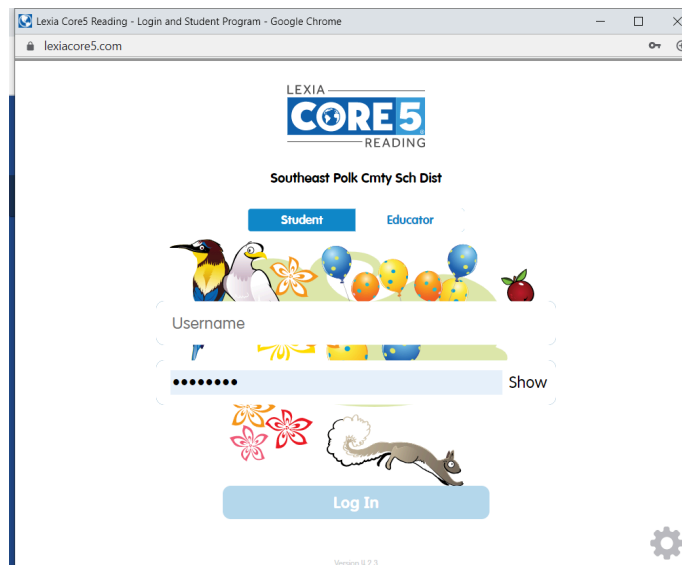
Monday 2/1/21	Tuesday 2/2/21	Thursday 2/4/21	Friday 2/5/21
<p>Attend: Math with Mrs. Kenney</p> <p>I need:</p> <ul style="list-style-type: none"> • GREEN Addition Timed test packet • Math notebook, paper, or white board <p>On Demand Video:</p> <ul style="list-style-type: none"> • February 1, 2021 <p>Discuss:</p> <ul style="list-style-type: none"> • Addition Timed Test Check in • Related Facts Review <p>Turn in:</p> <ul style="list-style-type: none"> • Related Facts #2 slides <ul style="list-style-type: none"> ◦ NOTE: Please NO parent help. I'd like to see how the students are doing independently!! 	<p>Attend: Math with Mrs. Kenney</p> <p>I need:</p> <ul style="list-style-type: none"> • BLUE Subtraction Timed test packet • Math notebook, paper, or white board <p>On Demand Video:</p> <ul style="list-style-type: none"> • February 2, 2021 <p>Discuss:</p> <ul style="list-style-type: none"> • Subtraction Timed Test Check in • Equal Equations Review <p>Turn in:</p> <ul style="list-style-type: none"> • Equal Equations #2 slides <ul style="list-style-type: none"> ◦ NOTE: Please NO parent help. I'd like to see how the students are doing 	<p>Attend: Math with Mrs. Kenney</p> <p>I need:</p> <ul style="list-style-type: none"> • Math notebook, paper, or white board • NEW Purple Story Problem packet: if they want to use it! <p>On Demand Video:</p> <ul style="list-style-type: none"> • February 4, 2021 <p>Discuss:</p> <ul style="list-style-type: none"> • Addition and Subtraction Story Problems <p>Turn in:</p> <ul style="list-style-type: none"> • ALL students: Practice math facts! Your choice how and what materials! • On Demand Only: Please take a picture of your work and send it to me! 	<p>Attend: Math with Mrs. Kenney</p> <p>I need:</p> <ul style="list-style-type: none"> • Math notebook, paper, or white board • NEW Purple Story Problem packet: if they want to use it! <p>On Demand Video:</p> <ul style="list-style-type: none"> • February 5, 2021 <p>Discuss:</p> <ul style="list-style-type: none"> • Addition and Subtraction Story Problems <p>Turn in:</p> <ul style="list-style-type: none"> • Math Story Problems #3 (four slides shared in Classroom) • ALL students: Practice math facts! Your choice how and what materials!

independently!!

Wednesday Learning (2/3/21) (click the links in the column on the right to access the links)

Please note: There is a **SCIENCE** assignment listed below in orange that is required!!

1. Heggerty: Phonemic Awareness Video	https://heggerty.wistia.com/medias/ellhdlq27d
2. Lexia Core (Required) Lexia Core 5 (link to website - You will want to bookmark this website. Your child will use this website often and can play games at anytime for extra practice.)	<ul style="list-style-type: none">Steps to get started1. Click on website link: Lexia Core 52. Enter my email on registration page: kerrie.bernstein@southeastpolk.org (see picture below)  <ul style="list-style-type: none">3. Enter student username & password (see picture below)<ul style="list-style-type: none">a. Username: student 5 digit student numberb. password : sepram first initial last initialc. <u>Example student</u>: Cooper Bernstein<ul style="list-style-type: none">i. Username: 33917ii. Password: sepramcb



Very Important:

- Many students used Lexia Core in kindergarten and will be ready to start.
- Some students did NOT use Lexia Core last year. These students will be prompted to take a placement test. It will be very important that you do not help your child during the placement test. Once the placement test is completed students will work on the skills that match their needs. Placement test will take about 15 minutes.
- Once your child is ready to play the games it will be very important not to do the work for them. Teaching and support is alright, but the program is designed to work at the student level and reteach needed skills.
- I will be tracking student progress, completed units and the number of minutes student spend working.
- I would suggest students spend 15 to 20 minutes working on Lexia Core each day.

Sight Word Flash
(required)

How fast can you read the sight word slide?

Reading (required)

Read for 15 minutes - share your book titles with Mrs. Bernstein

Writing

- Finish your ice cream opinion paper and turn in on Google Classroom!

Math: (required)	<ol style="list-style-type: none"> 1. Complete February 3, 2021 Slides (Shared in Google Classroom) 2. Fact Ninja BOOM cards: 9 facts for addition 3. Fact Ninja BOOM cards: 9 facts for subtraction 4. Watch the Adding and Subtracting slides for 9's at least one time.
SCIENCE: (required)	<ol style="list-style-type: none"> 1. Watch Mrs. Kenney's Day 2 Science Adaptations video. 2. Complete the Google Form: Types of Adaptations
Virtual Library	<p> There Was An Old Lady Library Snowman Library Elf Library Fall Library Kindness Library Fancy Nancy Library Fly Guy Library Pete The Cat Library Charlotte's Web Kindness Library 100th Day of school library </p>
Guidance Lesson	<p>2.3.21 Guidance - Standing Up for Yourself</p> <p>Learning Target: You will understand that you have a choice every day of how to act: like a snake, snail, or your best self. Acting like your best self will help you get along with others. You will show you understand by matching the choice to the character.</p> <p>Directions: <ol style="list-style-type: none"> 1. Watch the video lesson 2. Practice using Best Self words to stand up for yourself or ask for help. (Try this with your grown-up) </p> <p> Standing Up for Yourself- Video Lesson https://flipgrid.com/7338958e </p>
Music	https://musicplayonline.com/modules/grade-1-lesson-20/

