

I'm a fish – I'm a frogfish

This episode can be viewed on [ABC iView](#)

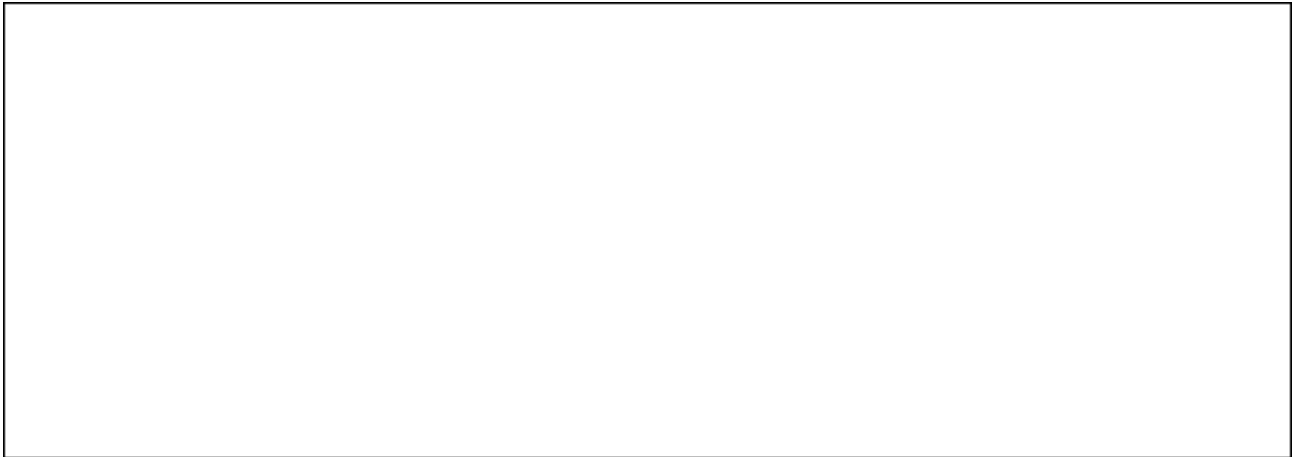
Learning: Living things

Level: Early childhood

About: The tropical frogfish shows us how they walk across the sea floor and what they do to stay out of harm's way.

Before the episode

1. Draw a fish. Describe it to someone or label your drawing.



After the episode

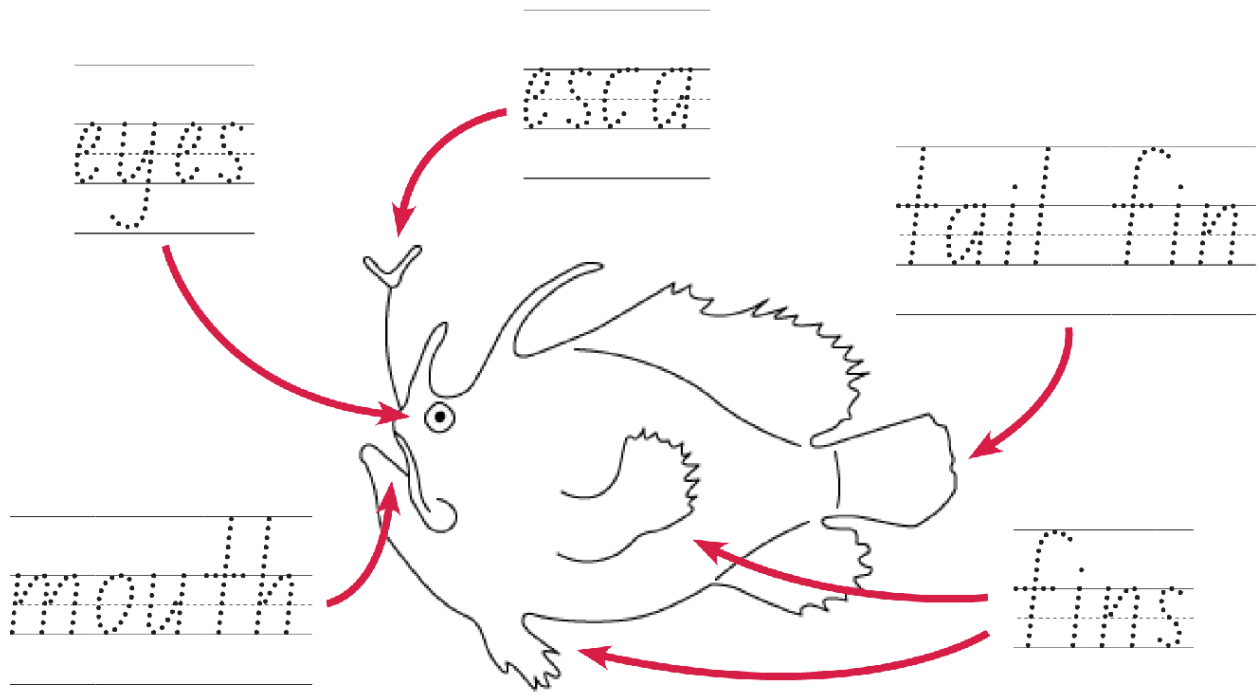
1. List or draw the ways a frogfish is different to other fish.



2. How do frogfish move? Circle or colour the correct answer.

walk	crawl	skip
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3. Colour the frogfish. Trace and read the labels for each part of the frogfish.



4. How do frogfish protect themselves from other fish? Draw two different ways.

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Follow-up activity: Imagine you are a fish. What would you look like? Where would you swim? What types of food might you eat?

Early childhood teacher notes

This activity can be differentiated for young learners and aligned to the Early Years Learning Framework. It is an animation series providing information about an unusual fish in the ocean. The before watching and after watching activities are suitable for early childhood. Steps 2 and 3 can be modified by having a discussion or prompted drawing.

Learning intentions

- To develop a wider understanding of living things and explore the characteristics of an unusual animal.

Early Years Learning Framework

Outcome 2: Children are connected with and contribute to their world	
Children become socially responsible and show respect for the environment	Explore relationships with other living and nonliving things and observe, notice and respond to change Explore, infer, predict and hypothesise in order to develop an increased understanding of the interdependence between land, people, plants and animals

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