MAGGIE A. SHAW

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EDUCATION

 Georgetown University, Washington, D.C. Masters in Global, International, and Comparative History, 4.0/4.0 	Fall 2021 – Present
 Samford University, Birmingham, Alabama Bachelor of Science in Education, concentration in Social Studies, 3.98/4.0 History, Major, 4.0/4.0 Education, Major, 3.98/4.0 	Fall 2017 - May 2021
 Study Abroad, Samford University London, England, London Study Topics, Jan. 2018 Israel, History of Ancient Israel, Jan. 2019 Saba, Dutch Caribbean, Caribbean Field Course, Jan. 2020 	Jan. 2018 - Jan. 2020
 George Walton Comprehensive High School, Marietta, Georgia High School Diploma, 4.1/4.0 	Aug. 2013 - May 2017
TEACHING EXPERIENCE	
Internships, taught a variety of social studies subjects in secondary classrooms, Alabama	
Homewood High School: Economics, 4 months, American History, 1 month	Spring 2021
Hewitt-Trussville High School: Psychology, American History 1 month	Fall 2020
Bumpus Middle School: World History, 3 months	Fall 2019
Observations, observed social studies classrooms and special education programs, Alabama	
Spring Valley School	Spring 2019
Mitchel's Place	Spring 2019
Glenwood School for Autism and Behavioral Health	Spring 2019
Cornerstone High School	Fall 2018
Mountain Brook Elementary	Fall 2018
George Walton Comprehensive High School	Summer 2018

CERTIFICATIONS AND RELEVANT EXAMS

GRE: Verbal 162, Quantitative 151, Analytical Writing 5.

Alabama State Department of Education Educator Certification

EdTPA Secondary History/Social Studies Certified: 50/75, 3.33.

PRAXIS Qualifications: Social Studies: Content Knowledge Exam 5081, 185.

CORE Exams 5751: Reading, 200, Writing, 188, Math, 196.

Summer 2021

Spring 2021

April 15, 2021

January 22, 2021

July 28, 2018

LANGUAGES

English, Native Speaker.

Spanish, 7 Years, *Dickerson Middle School*, 1 year, *George Walton Comprehensive High School*, 3 years, *Samford University*, two semesters, *Georgetown University*, Certified in Georgetown's Reading Proficiency Exam.

American Sign Language, 1 year, currently self-teaching and working with fluent individuals.

TECHNICAL EXPERIENCE

Google Maps: Virtual, Geographic Historical Mapping, Mass Data Analysis, Various Teaching Technologies: Google Suite, Google Expedition, Edpuzzle, Socrative, GoFormative, NearPod, Flipgrid, Genially, Zoom, Google Classroom, Skype, Moodle, Canvas.

RELEVANT PROFESSIONAL EXPERIENCE AND COMMUNITY SERVICE

Relevant Professional Experience

Teacher's Assistant, Georgetown University

Fall 2021

 Worked as a Teacher's Assistant for Professor Joseph McCartin in a core requirement Georgetown University course. Graded efficiently and consistently for over sixty undergraduate students, utilized Canvas and Google Docs, met regularly with students who had academic concerns or questions, and facilitated or assisted with weekly Socratic-style discussions.

Tutor, Samford University, Varsity Tutors Contractor, Self-Employed

• Tutored college students, high school students, and middle school students across multiple subjects. By working with students at a variety of achievement levels, developed and honed ability to teach students at a variety of comprehension levels and work effectively in conjunction with parents.

Fall 2017 - Present

Fall 2018

Resident Assistant, Samford University

- Planned, organized, and implemented educational and social activities.
- Served as a liaison between students and administration, disseminated information, and enforced university policies.

Community Service

Atlanta Homeless Feeding Program, *Feeding the Homeless Project*. Kate's Club Volunteer, *Kate's Club*. Women's Shelter Volunteer, *Various Atlanta shelters*.

August 2012 – Present Fall 2017 – Fall 2021 Fall 2014 – Spring 2018