

Schedule: <https://sites.google.com/a/nfld.k12.mn.us/edcamptc/live-schedule>

Session 1: Alternatives to Research Papers

Session notes:

<https://docs.google.com/document/d/12s0IM55FbkEpfJ36020XCGTHm9bF5OV5n1y8MVBixsc/edit>

- Used ThingLink to create a representation on Puritans
 - Still used notecards, annotated bibs, critical thinking of visuals, etc
 - Sample in resources
 - Run it like a research paper - write ahead of time, research, etc. Rubric, elements of LA
 - Skill struggle with the most is combining the ideas
- Tagul.com - as a word cloud generator - doesn't require flash. Can import a picture in the shape of that picture
- Bighugelabs.com - Make random things/representations (e.g. motivation poster)
- Daqri - AR app
- Touchcast

Session 2: Race, Gender and White Privilege

- Session notes:
<https://docs.google.com/document/d/11CMkx1Oa6Dp6d5CtJPtwqLL8N5OjOouy02dyqGa1bB8/edit>
- Justin, 8th grade math in Pittsburgh, 70% AA, low SES
- Shows the alternative but doesn't imply that it's still not an issue of what we expect from our kids and what they expect for themselves
- Superhero: 14 images to woman, 46 superhero of color
- Perpetuating an idea that we ultimately benefit from
- Kim McVay -- takes heart, patience, teaching.

Session 3: Restorative justice

- We just started working with "A Better Way"
- <http://www.mnmsba.org/Portals/0/PDFs/LC2015Handouts/Thursday/FindingaBetterWayBrochure.pdf>
- Issue of defiance - does a black male trying to advocate for themselves
 - Mandatory cooldown period
 - Not in the red zone
 - Plan upon return
- Restorative/Restitution
 - Restitution (ask the student to practice or write down the apology), broken then fix it, ask the student to identify a punishment
 - Montessori - peace table
 - Idea - value of the dollar to replace through hours
 - Still implies they understand what they did was wrong, why, etc. -- teaching empathy
- A personal mission statement and leverage that as the direction
- Explosive child book