

**Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum**

Institution	Irvine Unified School District Teacher Induction	Program	TEACHER INDUCTION
Date of Review	01/20/2021		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (less than 75 words) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below, responses need only be added to your institution’s accreditation website.

Standards Found to be Preliminarily Aligned	1
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General Comment: Access needed for 5.5 (Induction Program Handbook/Mentor Manual), 5.6.4 (PT documentation spreadsheet), and 5.6.5 (Reflection Conversation Survey), Reflective Conversation Survey, and Accountability Docs to provide possible evidence for the following standard descriptions noted below.

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Standard 2: Components of the Mentoring Design	Reviewers could not find clear evidence to show that the “program’s design must be based on sound rationale informed by theory and research.” Provide evidence.	
Standard 3: Designing and Implementing Individual Learning	While teacher's context is noted in documents, reviewers need access to ILP Part 1 “Context for Teaching” as well as the documents listed in the General Comment above to provide additional evidence	

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Plans within the Mentoring System	to show that “the candidate’s specific teaching assignment should provide the appropriate context for the development of the overall ILP. Please provide. Program documents did not provide clear reference to “dedicated time for regular...observations of colleagues and peers by the candidate, and other activities contained in the ILP.” Additional evidence is needed. Program cohorts provide a foundation, but reviewers need further clarification as to how “candidates... connect with and become part of the larger professional learning community within the profession.”	
Standard 4: Qualifications, Selection and Training of Mentors	While there are opportunities for candidates to self-identify resources to support their growth goal, reviewers did not find evidence for how the program “connects candidates with available resources to support their professional growth and accomplishment of the ILP.”	
Standard 5: Determining Candidate Competence for the Clear Credential Recommendation	Reviewers did not find a “written appeal process for candidates” or a “procedure for candidates to repeat portions of the program as needed.” Please provide.	
Standard 6: Program Responsibilities for Assuring Quality of Program Services	Reviewers did not find clear evidence of opportunities for candidate feedback related to the “quality and perceived effectiveness of support provided.” Please provide. While there are opportunities for mentor goal setting and reflection, further evidence is needed to support	

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
	how “induction program leaders provide formative feedback to mentors on their work.” Please provide. Reviewers could not find “clear procedures” for the “reassignment of mentors.” Please provide.	