

ACTIVITY	WHO	HOW	WHICH SENSES DO THEY USE	SKILLS/LEARNING OUTCOMES	RESOURCES
STARTER	INDIVIDUAL	- ASKED VEHICLES USED BY THEM TO COME TO SCHOOL AND BY THEIR PARENTS TO GO TO OFFICE - ACT LIKE THE VEHICLE THEY BROUGHT	VISUAL AUDITORY MOTOR SKILLS 	LISTENING SKILL THINKING SKILL SPEAKING SKILL ACTIVE PARTICIPATION JOYFUL LEARNING	TOY VEHICLES 
MAIN ACTIVITY	INDIVIDUAL/ GROUP	THINK ABOUT THE FUEL USED IN THE VEHICLE THEY HAVE	THINKING SKILLS AUDITORY 	IDENTIFICATION OF FUEL USED IN VEHICLES LISTENING SKILL THINKING SKILL SPEAKING SKILL ACTIVE DISCUSSION AND JOYFUL LEARNING	TOY VEHICLES AND FLASH CARDS
REFLECTION	INDIVIDUAL/ GROUP	DISCUSS ABOUT THE FUELS WHICH CAUSE POLLUTION	VISUAL AUDITORY THINKING SPEECH	CLASSIFICATION OF FUELS ON THE BASIS OF POLLUTION THINKING SKILLS SPEAKING SKILLS	TOY VEHICLES AND APPLIANCES PENCIL/PEN NOTEBOOK 