

Article Title (maximum 20 words, Capital Each Beginning Word, Garamond 14, Bold, line spacing 1, spacing before 18 pt, after 18 pt)**First Author Name** ¹, **Second Author Name** ², **Third Author Name** ^{3,*} (Garamond 11, Bold, space 1, spacing before 6 pt, after 12 pt)^{1,2} Department, Institution, Country (Garamond 10, line spacing 1)³ Department, Institution, Country* Corresponding author: correspondingauthor@gmail.com (Garamond 10, line spacing 1 spacing before 6 pt, after 18 pt)**To cite this article:** Name, F. A., Name, S. A., & Name, T. A. (2025). Article Title. *International Journal of Education and Learning Studies*, 1(1), 1–15. (Garamond 9, line spacing 1 spacing before 6 pt, after 18 pt)

Articles Information	Abstract
Received : xx-xx-xxx	The abstract should be written in English with a maximum of 150 words. It should briefly describe the background of the study, research objectives, methodology, main findings, and conclusions.. (Garamond 9, line spacing 1, spacing before 6 pt, after 6 pt, English) Keywords: Keywords should consist of 3–5 words or phrases representing the main topics of the study. (3-5 words, separated by semicolons)
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0. MANUSCRIPT FORMATTING (Paragraph Titles; Garamond 12; Bold, line spacing 1.5; spacing before 18 pt; after 6 pt)

Manuscripts should be prepared using Garamond font, size 11 pt, with 1.5 line spacing on A4 paper. The page margins should be set to 2.54 cm on all sides (top, bottom, left, and right). The manuscript length should normally range between 5,000 and 7,000 words, including tables, figures, and references. All manuscripts must follow the journal template provided by the editorial office. The citation and reference style should follow APA 7th Edition.

1. INTRODUCTION

The introduction should present the background of the study and explain the importance of the research topic in the context of current educational issues. Authors should clearly describe the research problem and explain why the topic is relevant and worthy of investigation. This section should include a brief review of relevant literature to demonstrate the current state of knowledge in the field. Authors are encouraged to discuss previous studies and highlight the limitations or gaps that still exist in the literature. Based on this review, the authors should clearly identify the research gap and explain how the present study contributes to advancing knowledge in the field. The introduction should conclude with a clear statement of the research objectives or research questions addressed in the study. All arguments presented in this section should be supported by recent and relevant scholarly references, preferably from peer-reviewed international journals published within the last ten years.

2. LITERATURE REVIEW

The Literature Review section may be included when necessary to discuss relevant theories and previous studies related to the research topic.

Subsections can be used to organize the discussion of theoretical perspectives or previous studies.

2.1. Sub-section 1 (Sub-section, Garamond 11; Bold, line spacing 1,5; spacing before 6 pt; after 6 pt)

This subsection may present a specific theoretical concept, framework, or related study relevant to the research topic.

2.2. Sub-section 2

Additional subsections may be added if necessary to organize the discussion clearly.

2.2.1. Sub-subsection 1 (Sub-section, Garamond 11; Bold, Italic; line spacing 1,5; spacing before 6 pt; after 6 pt)

Sub-subsections may be used when a more detailed explanation is required.

2.2.2. Sub-subsection 2

3. METHOD

This section explains how the research was conducted. Authors should clearly describe the research design, participants or research subjects, data collection procedures, research instruments, and data analysis techniques used in the study. If the research involves specific tools, materials, or technological applications, the specifications of these tools or materials should be described briefly. The description should be clear and detailed enough to allow other researchers to understand and replicate the study.

4. RESULT AND DISCUSSION

This section is the main section of the research article and is usually the longest section of the article. This section presents the main findings of the study. Data analysis processes such as statistical calculations and hypothesis testing process need not be presented. Only the results of the analysis and the results of hypothesis testing need to be reported. Tables and graphs can be used to clarify the research results' presentation verbally. Tables and charts should be commented on or discussed.

The discussion should interpret the findings in relation to the research objectives and research questions. Authors are encouraged to explain the significance of the results, relate them to existing theories or previous studies, and highlight the contribution of the study to the relevant field of knowledge.

For table writing format, table headings are above the table and numbered according to the table order. Examples of table writing formats are as follows:

Table 1. The calculation result (Garamond 10, Bold only in the “Table” word, space 1, spacing before 12 pt)

Group	Mean	Standard Deviation	N
Class A	97	87	90
Class B	56	98	90
Total	22	89	90

The letters format in table contents (Garamond 10, space 1.15)

For the image inclusion format, the image title is below the image and is numbered according to the image sequence, as in the example below:

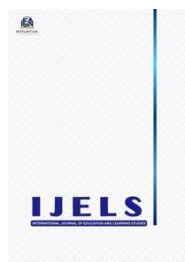


Figure 1. Journal cover (Garamond 10, Bold only in the “Figure” word, space 1, spacing after 12pt)

The equation number should be placed in parentheses to the right of the equation. E.g.

$H_{n+1}(1/n+1, 1/n+1, \dots, 1/n+1)$ (1); Do not create equations as pictures. Use MathType or insert symbols as normal text. Equations should be numbered consecutively with Arabic numerals to avoid ambiguities if they will be referred to in the text. Citation for an equation should be made by using "(1)," not "Eq. (1)" or "equation (1)," except at the beginning of a sentence: "Equation (1) is..."

5. CONCLUSION

The conclusion summarizes the main findings of the study in relation to the research objectives. Authors should clearly highlight the key results and explain the contribution of the study to the development of knowledge in the relevant field.

This section may also briefly discuss the practical, theoretical, or methodological implications of the findings. Authors are encouraged to acknowledge the limitations of the study and provide recommendations for future research that may extend or refine the present work.

The conclusion should be written in concise paragraph form rather than using bullet points or numbering.

6. REFERENCES

All references cited in the text must appear in the reference list and vice versa. References should be arranged alphabetically by the authors' last names.

Authors are encouraged to use recent and relevant sources. At least 80% of the references should be taken from peer-reviewed journal articles published within the last 10 years.

The journal uses the APA (7th Edition) citation and referencing style. Authors are strongly encouraged to use reference management software such as Mendeley, Zotero, or EndNote to ensure consistency in citation formatting.

Examples of references are presented below.

Creswell, J. W. (1999). Mixed-method research: Introduction and application. In *Handbook of educational policy* (pp. 455–472). Academic Press.

Rachmadtullah, R., Yustitia, V., Setiawan, B., Fanny, A. M., Pramulia, P., Susiloningsih, W., & Ardhian, T. (2020). The challenge of elementary school teachers to encounter superior generation in the 4.0 industrial revolution: Study literature. *International Journal of Scientific & Technology Research*, 9(4), 1879–1882.

Rachmadtullah, R., Setiawan, B., Wasesa, A. J. A., & Wicaksono, J. W. (2023). Elementary school teachers' perceptions of the potential of metaverse technology as a transformation of interactive learning

media in Indonesia. International Journal of Innovative Research and Scientific Studies, 6(1), 128–136. <https://doi.org/10.53894/ijirss.v6i1.1119>

Setiawan, B., & Iasha, V. (2020). Covid-19 pandemic: The influence of full-online learning for elementary school in rural areas. JPSD (International Journal of Education and Learning Studies), 6(2), 114–123. <https://doi.org/10.30870/jpsd.v6i2.8400>