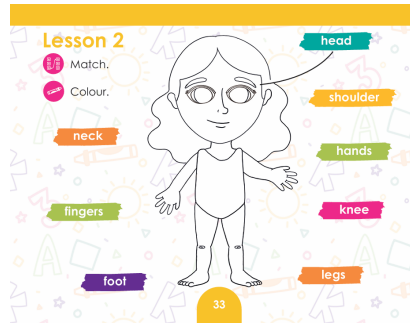


Awesome Kidz 3

Unit 2 Lesson 2



Aim: Students will be introduced to the vocabulary for body parts in an engaging, movement-based activity.

Time: 45-60 minutes

Materials:

- Crayons
- Large body puzzle or body-part cutouts (for the optional activity)
- A softball
- Background music (optional)

Tip: Use lots of movement and mimicking. Children learn by mimicking actions, allowing for a concrete understanding of where the body parts are through movement. Be mindful of each child's pace. Some children may need more time to process and identify each body part. Allow them the freedom to engage at their own pace and offer extra encouragement where needed. Use gentle guidance rather than correction, and give children opportunities to explore and express their understanding creatively.

Engage:

Body Part Song and Dance

Play or sing the song "Head, Shoulders, Knees, and Toes" and guide the children to touch the correct body parts while singing. Start slowly and gradually speed up the pace to make it fun and engaging for the children.

Explore & Practice:

With the Book

Match & Color

Display the book page and point at the different body parts, saying the words out loud. Demonstrate how to match the words to the body parts with a line.

Have each student to complete the activity. Walk around the classroom to offer support and guidance.

Body Puzzle (Optional activity)

Provide children with pre-cut felt or paper shapes of body parts (head, shoulders, knees, etc.). As a group or individually, they will assemble the pieces in the correct order. Encourage them to explore how the parts fit together and discuss the function of each one.

Closing:

Soft Ball Body Game

Stand in a circle. Toss a soft ball to a student and say a body part (e.g., "foot"). The student should touch the named part and say the word back before tossing the ball to another classmate. Continue until all body parts have been practiced.

Note: After this lesson, students can do **Fun Book** page 57.