

# WEEKLY ASSIGNMENT SUMMARY

## WEEK OF MARCH 15

- Please use this as a guide for planning work completion.
- Make sure to check MyMCPS Classroom regularly to access materials and assignments.
- Click here to see a list of [teachers](#) and contact emails.
- Click here to access the weekly [schedule](#) of classes.
- Please check your student's grades for missing assignments.

### This Week's Schedule!

15 A DAY Pds 1- 4	16 B DAY PDs 5 - 8	17 Charge Up	18 A DAY Pds 1- 4	19 B DAY PDs 5 - 8
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# Counseling Schedule

<b>Social Emotional Learning (SEL) Class Lesson</b>	<b>March - June</b>
<b>Weekly Schedule</b>	<b>Social Emotional Learning (SEL)</b>
2:45pm - 3:20pm	2:45pm - 3:15pm
Zoom links can be found in your Counseling MyMCPS Classroom	Counselors will be available for students to make appointments for individual support from 2:45 - 3:15 as needed. Students can sign up for an appointment with their counselor through their MyMCPS Classroom Calendar.

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## Past Weekly Assignment Summaries

Sept	October	November	December	January
<a href="#">August 31</a> <a href="#">September 7</a> <a href="#">September 14</a> <a href="#">September 21</a> <a href="#">September 28</a>	<a href="#">October 5</a> <a href="#">October 12</a> <a href="#">October 19</a> <a href="#">October 26</a>	<a href="#">November 2</a> <a href="#">November 9</a> <a href="#">November 16</a> <a href="#">November 23</a> <a href="#">November 30</a>	<a href="#">December 7</a> <a href="#">December 14</a> <a href="#">December 21</a>	<a href="#">January 4</a> <a href="#">January 11</a> <a href="#">January 18</a> <a href="#">January 25</a>
February	March			
<a href="#">February 1</a> <a href="#">February 8</a> <a href="#">February 15</a> <a href="#">February 22</a>	<a href="#">March 1</a> <a href="#">March 8</a>			

## 6th Grade Weekly Assignment Summary

Course	Weekly Topics & Assignments
Advanced English 6	<b>Topic: Character Motivation</b> <ul style="list-style-type: none"><li>• <i>Lightning Thief</i> Quiz: StudySync</li><li>• Assessment: End of Unit Test in StudySync</li></ul>
Applied Investigations into Mathematics (AIM)	Calculating slope of a line and writing in $y=mx+b$ form <ul style="list-style-type: none"><li>• Slope Practice Quiz [graded HW]</li><li>• IM MP3 Packet Page 102</li></ul>
Mathematics 6	One Step Equations & Equations Word Problems <ul style="list-style-type: none"><li>• HW: Page 254 #3 ONLY</li><li>• Equations Exit Card</li><li>• Optional HW pages 261 - 262</li></ul>

<b>Global Humanities 6</b>	<b><u>DBQ: Benefits and Costs of the Great Wall of China</u></b> <ul style="list-style-type: none"> <li>• Background Questions</li> <li>• Document Questions</li> </ul>
<b>Investigations in Science 6</b>	<b>Q3W7:</b> 6th graders will be virtually dissecting owl pellets and constructing food webs.
<b>Health 6</b>	<ul style="list-style-type: none"> <li>• media and technology activator 3 pts (p/p)</li> <li>• Safety check for understanding 15 pts (AT)</li> </ul>
<b>Physical Education 6</b>	<b>Bowen/Whipp only:</b> <ul style="list-style-type: none"> <li>• Striking/Fielding: Baseball             <ul style="list-style-type: none"> <li>◦ Vocab Quiz 10pts AT/A</li> <li>◦ Fitness 5pts P/P</li> </ul> </li> </ul> <b>Gallagher, Mast, Skellchock, Zucconi:</b> <ul style="list-style-type: none"> <li>• FITT Quiz (10 pt AT/A)</li> <li>• Fitness movement grade (5 pts P/P)</li> </ul>

***World Language, Elective, ESOL, and Counseling Assignments can be found at the bottom of the document.***



# 7th Grade Weekly Assignment Summary

(Course)	Weekly Topics & Assignments
<b>Advanced English 7</b>	<b>Unit 3 'Chasing the Impossible'</b> <ul style="list-style-type: none"> <li>Final draft of Essay in Edit/Publish Tile in StudySync (a/a)</li> </ul>
<b>Investigations into Mathematics (IM)</b>	Calculating slope of a line and writing in $y=mx+b$ form <ul style="list-style-type: none"> <li>Slope Practice Quiz [graded HW]</li> <li>IM MP3 Packet Page 102</li> </ul>
<b>Algebra</b>	<b>Quadratics: Changing from Standard form to Factored form</b> <ul style="list-style-type: none"> <li>Lesson 8 &amp; 9 Practice Problems: Page 214-215 #1, 2, 4, 5, 6 &amp; 7 and Page 221 - 222 #2, 3, 4 [graded HW]</li> <li>Unit 7 Lessons 7 - 9 Learning Check [graded]</li> </ul>
<b>Global Humanities 7</b>	<b>Unit 3:Fatimid Dynasty</b> <ol style="list-style-type: none"> <li>Fatimid Dynasty Summary Chart to be completed and turned in module by March 21st worth 12 pts (assessment)</li> </ol>
<b>Investigations in Science 7</b>	<b>Q3W7:</b> <ol style="list-style-type: none"> <li>Mon/Tues- Introduction/Notes to the Muscular System &amp; <b>Graded Week 7 FA: Muscular System Due Wed 3/24</b></li> <li>Wed- <b>Graded Week 6 FA: Sensory Systems Due Wed 3/17</b></li> <li>Thurs/Fri- Muscular System Simulations &amp; Lab in <b>Graded Week 7 FA: Muscular System due Wed 3/24</b></li> </ol>

<b>Health 7</b>	<ul style="list-style-type: none"> <li>• Goal Setting Against Covid 16pts AT/T</li> <li>• Examine MS YRBS 8pts P/P</li> </ul>
<b>Physical Education 7</b>	<ul style="list-style-type: none"> <li>• FITT Quiz (10 pt AT/A)</li> <li>• Fitness movement grade (5 pts P/P)</li> </ul>
<b><i><u>World Language, Elective, ESOL , and Counseling Assignments can be found at the bottom of the document.</u></i></b>	



# 8th Grade Weekly Assignment Summary

Course	Weekly Topics & Assignments
<b>Advanced English 8</b>	<b>Unit 3 'No Risk, No Reward'</b> <ul style="list-style-type: none"> <li>Final Draft of "No Risk, No Reward" Essay in the Edit/Publish Tab in StudySync (16 a/a)</li> </ul>
<b>Algebra</b>	<b>Quadratics: Changing from Standard form to Factored form</b> <ul style="list-style-type: none"> <li>Lesson 8 &amp; 9 Practice Problems: Page 214-215 #1, 2, 4, 5, 6 &amp; 7 and Page 221 - 222 #2, 3, 4 [graded HW]</li> <li>Unit 7 Lessons 7 - 9 Learning Check [graded]</li> </ul>
<b>Honors Geometry</b>	<b>Volume of Prisms, Cylinders and Spheres</b> <ul style="list-style-type: none"> <li>Volume of Prisms, Cylinders, and Spheres Group Kami Activity [graded]</li> <li>FA: Volume of Prisms [graded]</li> <li>Finish Desmos Slides on Volume of Cones and Pyramids</li> </ul>
<b>American Studies 8</b>	<b><u>Resistance to Enslavement</u></b> <ul style="list-style-type: none"> <li>Slave Narrative- Project due March 18/19</li> </ul>
<b>Investigations in Science 8</b>	<b>Q3W7:</b> <ul style="list-style-type: none"> <li>The Water Cycle</li> </ul>

<b>Health 8</b>	<ul style="list-style-type: none"> <li>Respond - teen voices 8 pts (p/p)</li> <li>Types of victimization organizer 18 pts (AT)</li> </ul>
<b>Physical Education 8</b>	<b>Bowen/Whipp only:</b> <ul style="list-style-type: none"> <li>Striking/Fielding: Baseball <ul style="list-style-type: none"> <li>Vocab Quiz 10pts AT/A</li> <li>Fitness 5pts P/P</li> </ul> </li> </ul> <b>Gallagher, Mast, Skellchock, Zucconi:</b> <ul style="list-style-type: none"> <li>FITT Quiz (10 pt AT/A)</li> <li>Fitness movement grade (5 pts P/P)</li> </ul>
<i><b>World Language, Elective, ESOL and Counseling Assignments can be found at the bottom of the document.</b></i>	

## World Languages - Weekly Assignment Summary

Course	Weekly Topics & Assignments
<b>Spanish 1AB</b>	<b>Unit:</b> Food <b>Topics:</b> <ul style="list-style-type: none"> <li>Communicating about foods and beverages that we like and do not like</li> </ul> <b>Assignments</b> <ul style="list-style-type: none"> <li>Practice: "Qué le gusta comer" reading comprehension activity</li> <li>Graded Speaking Task: What foods/beverages do you like for two meals</li> </ul>
<b>FY Spanish 1B</b>	<b>Unit:</b> In My Free Time <b>Topics:</b> <ul style="list-style-type: none"> <li>Students will be able to extend, accept or decline invitations to a place or event.</li> </ul> <b>Assignment:</b> <ul style="list-style-type: none"> <li>Slide 4 of invitation lesson in nearpod. 1 pt per answer (10 pts)</li> <li>Invitations 16 pts Due Friday March 16</li> </ul>

<b>Spanish 2AB</b>	<p><b>Unit:</b> <i>When we were children</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Use of preterite and imperfect tenses to describe childhood memories and celebrations</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• HW: Quizlet Imperfect/Preterite key words practice</li> <li>• Graded presentational speaking task: Recuerdos de una Celebración.</li> </ul>
<b>Spanish 3AB</b>	<p><b>Unit:</b> <i>The Future</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• communicating about education and training needed to pursue a career</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Practice Assignment: in-class Interpersonal task: <i>El empleado ideal</i></li> <li>• Graded Assignment: <i>El día de carreras</i> Writing Task</li> </ul>
<b>French 1AB</b>	<p><b>Unit:</b> <i>Meals</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Communicating what I have for breakfast and lunch using the verb <i>prendre</i></li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Practice HW: le verbe prendre</li> <li>• Graded speaking/writing task: what my partner and I have for breakfast and lunch</li> </ul>
<b>FY French 1B</b>	<p><b>Unit:</b> <i>Clothing</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Students will be able to exchange, interpret, and present details about purchasing clothing in a store.</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• HW practice: create written dialogue with vocab. <i>At the clothing or shoe store</i></li> <li>• Graded writing task: create dialogue for comic strip</li> </ul>
<b>French 2AB</b>	<p><b>Unit:</b> <i>Daily Routine/When I Was Young</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Communicating what I used to do when I was young using the <i>imparfait</i></li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Practice Interpretive Reading: When I was young</li> <li>• Graded Presentational writing: <i>Souvenirs de vacances</i></li> </ul>

<p><b>Chinese 1AB</b></p>	<p><b>Unit:</b> <i>What time is it?</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Review time of the day (time phrases, (am/pm)</li> <li>• Communicate about what time you go to school with correct time phrase</li> <li>• Communicate the time your class starts and ends with correct time phrases</li> </ul> <p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Practice homework: U8C2-2 writing practic</li> <li>• Graded vocab/reading quiz on time/school</li> </ul>
<p><b>Chinese 1AB-Immersion</b></p>	<p><b>Unit:</b> <i>What time is it?</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Review time of the day (time phrases, (am/pm)</li> <li>• Communicate about what time you go to school with correct time phrase</li> <li>• Communicate the time your class starts and ends with correct time phrases</li> </ul> <p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Practice homework: U8C2-2 writing practic</li> <li>• Graded vocab/reading quiz on time/school</li> </ul>
<p><b>Chinese 2AB</b></p>	<p><b>Unit:</b> <i>Food- order in restaurant</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Use expressions used by the waiter/waitress and the guest</li> </ul> <p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Practice assignment: writing practice</li> <li>• Graded assignment: Listening comprehension</li> </ul>
<p><b>Chinese 3A/B</b></p>	<p><b>Unit:</b> <i>Seasons</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Communicate about weather conditions of fours seasons</li> <li>• Communicate about your favorite season and the reason why</li> <li>• Communicate about your least favorite season and the reason why</li> </ul> <p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Practice homework: L8-1 seasons</li> <li>• Graded writing assessment on favorite/least favorite season</li> </ul>



## Electives - Weekly Assignment Summary

Course	Topics & Assignments
<b>Connect Time (8th Period)</b>	<b>All Grades:</b> March 16: Community Builder, Women's History and Academic Check in March 19: Community Builder, Women's History, Define Mindfulness
<b>6th Grade Rotation</b>	<b>Music</b> <ul style="list-style-type: none"> <li>Listening Activity (not graded), Notation worksheet - Rhythm (10 pts)</li> </ul>
	<b>Studio Art:</b> <ul style="list-style-type: none"> <li>One point perspective street scene drawing</li> </ul>
	<b>Intro to Computers:</b> <ul style="list-style-type: none"> <li>Explore the Parts of The Computer Part 1</li> <li>Explore the Parts of The Computer Part 2 / Quiz</li> <li></li> </ul>
	<b>Digital Art:</b> <ul style="list-style-type: none"> <li>Identity Logo</li> <li>Identity Logo Sketches</li> </ul>
<b>7th Grade Rotation</b>	<b>Music</b> <ul style="list-style-type: none"> <li>Listening Activity (not graded), Notation worksheet - Rhythm (10 pts)</li> </ul>
	<b>Speciality Art:</b> <ul style="list-style-type: none"> <li>Perspective Drawing (video and drawing tutorials w/students)</li> </ul>
	<b>Studio Art:</b> <ul style="list-style-type: none"> <li>Continue A Feeling Series Piece 1</li> </ul>
	<b>Coding (Web Design):</b> <ul style="list-style-type: none"> <li>Lesson 10: Styling Text with CSS</li> <li>Lesson 11: Styling Elements with CSS</li> <li>All lessons on code.org</li> <li></li> </ul>

<b>Band</b>	<b>Band 1/2/3:</b> <ul style="list-style-type: none"> <li>• Complete Composition Project</li> <li>• Sound trap assignment</li> <li>• Full ensemble warm ups and sightreading</li> </ul>
<b>Orchestra</b>	<b>Orchestra 1/2/3:</b> <ul style="list-style-type: none"> <li>• Complete Composition Project</li> <li>• Sound trap assignment</li> <li>• Full ensemble warm ups and sightreading</li> </ul>
<b>Chorus</b>	<ul style="list-style-type: none"> <li>• Listening Activity (10 pts), continued practice on White Winter Hymnal</li> </ul>
<b>8th Grade Semester Elective</b>	<b>STEAM Q3W7:</b> <ul style="list-style-type: none"> <li>• Continue Building a maze DUE 3/14 Video must be accessible, clear and show maze being played.</li> </ul>
	<b>Coding (Game Design):</b> <ul style="list-style-type: none"> <li>• Lesson 11: Conditionals</li> <li>• Lesson 12: Keyboard Input</li> <li>• All lessons on code.org</li> </ul>
	<b>CADD Robotics</b> <b>Unit:</b> Google Apps and extensions <b>Topics:</b> <ul style="list-style-type: none"> <li>• Students will further develop their understanding of software applications and extensions and why it is used in current society.</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Practice assignment: capture sheet</li> <li>• Graded assignment: skills check</li> </ul>
	<b>Contemporary Art:</b> <ul style="list-style-type: none"> <li>• Influence Cut Paper Artwork</li> <li>• Influence Cut Paper Artwork Critique</li> </ul>

	<b>Marine Biology: Q3W7:</b> <ul style="list-style-type: none"> <li>Students will explore the supratidal, intertidal and subtidal zones of the coast and learn how sand dunes are formed and the role sand dunes play in coastal ecosystems.</li> </ul>
	<b>Studio Art:</b> <ul style="list-style-type: none"> <li>Perspective Room Drawing</li> </ul>
	<b>Speciality Art:</b> <ul style="list-style-type: none"> <li>Perspective Drawing (video and drawing tutorials w/students)</li> </ul>
<b>Academic Literacy</b>	<ul style="list-style-type: none"> <li>Read Independent Book #3</li> <li>Journal due April 9th</li> </ul>
<b>Related Studies</b>	<b>6th Grade: No Assignment. Help available to students enrolled in this class.</b> Rascher - No homework
	<b>7th Grade: Help available to students enrolled in this class.</b> Gardner - No homework Y. Jung - No homework
	<b>8th Grade: Help available to students enrolled in this class.</b> Austin - No homework Soni - No homework
<b>Pupil Enrichment</b>	<b>7th Grade: Help is available to those who are enrolled in the class.</b> Y. Jung - No homework
	<b>8th Grade: No Assignment. Help is available to those who are enrolled in the class.</b>



## ESOL - Weekly Assignment Summary

Course	Weekly Topics & Assignments
ESOL Resource	<b>Assignments:</b> <ul style="list-style-type: none"><li>• <b>First Read: Peer Pressure vs. Teenagers</b> on StudySync Think Questions (10 pts A/A)</li></ul>