



Lucy V. Barnsley ES (LVBES)

School Improvement Plan SY26

Maryland School Report Card 2024 | Annual Targets



School Improvement Goal: Lucy V. Barnsley Elementary School will earn a five-star rating on the Maryland School Report Card in 2025, increasing earned points from 69 to at least 75 points.

Academic Achievement: ELA

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	64%	75%	52%	50%	80%	75%	36%	54%
Imp.	-5%	-13%	-12	-2%	-3%	-8%	+1	+1%

Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 64% to 69% with a focus on:

- Hispanic/Latino students (50% to 55%)
- Students with disabilities (36% to 41%)
- EML Learners (54% to 59%)

Instructional Focus: Increase active participation and literacy skills through explicit, systematic language-based skills and code-based skills (fluency, phonics, phonological awareness, comprehension) instruction through consistent FIT groups.

2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	74%	81%	75%	54%	92%	91%	40%	46%	52%
Imp.	-1%	-16%	1%	1%	3%	0%	-12%	-1%	-4%

Literacy Goal: In SY26, the percentage of 3-5 students proficient on the MCAP ELA/Alt MCAP ELA will increase from 74% to 79% with a focus on:

- Hispanic/Latino students (54% to 59%)
- Students with disabilities (40% to 45%).
- EML Learners (46% to 50%)

Instructional Focus: Increase active participation and develop language and comprehension skills through explicit vocabulary instruction, structured *academic discourse*, and interactions with complex texts (read-alouds, structured reading, responding) in daily FIT groups.

Progress Achieving English Language Proficiency

2024 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2024 Results	2025 Annual Target
125	29	23/96 24%	73/96 76%	7.5	80%

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 75% to **80%** yielding a 0.5 point increase on the MD School Report Card.

*NOT MET only includes NOT MET

** MET includes scored 4.5, met by AGT, met by MGE, met both

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	61%	79%	60%	37%	83%	77%	35%	34%	34%
Imp.	3%	-1%	0%	5%	8%	-5%	-3%	3%	0%

Mathematics Goal:

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP

Math will increase from 61% to 65% with a focus on:

- Black/African American students (60% to 65%)
- Hispanic/Latino students (37% to 42%)
- Students with disabilities (35% to 40%).
- Emerging Multilingual Learners (34% to 40%)

Instructional Focus: Elevate discourse and written responses around modeling and reasoning through *structured discourse using Eureka Instructional Routines*, *differentiated instruction using Equip supporting content and enrichment resources*.

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
86.9%	5.5	5.0	100%

School Quality & Climate Goal: In SY26, the percentage of students answering favorably in the physical environment section will increase by 1.

School Quality Strategy: Create a sense of belonging by fostering a more culturally responsive environment and monitoring implementation through student focus groups.

Leader Learning Focus	Cross-Functional Team Focus	Community Engagement Focus
Members of the Instructional Leadership Team will engage in leader learning to build their capacity to provide feedback on instruction, coach teams, and provide accountability through consistent grade level structures/processes.	The central office Cross-Functional Team will focus their support by providing targeted monthly professional development to our ELD team in order to build their capacity to support teaching and learning of our EML students.	Establish consistent structures/processes for two-way communication/engagement opportunities so that all families are provided with opportunities to learn about critical academic benchmarks, a thorough awareness of their child's learning and well-being, and resources to support their child's learning and well-being