Mrs. Cahaly
Team 6A
Language Arts
See Google Classroom for Assignments

	Monday 11/9	Tuesday 11/10	Wednesday 11/11	Thursday 11/12	Friday 11/13
	-Introduction to writing a narrative & deciding on a topic -Brainstorm topics/Ideas due Tuesday pg.13	-Prewriting-fill in the graphic organizer on pg 14	-What is a "hook?" Students will explore 4 ways to hook your reader and choose one for their personal narrative	-Plot Diagram Organizer/Prewriting pg16 -create "hook" and introduce character, setting and conflict of the story	-SSI with annotations in independent reading book

While every effort is made to keep the weekly chart current, it is still subject to change. If you have missed school, you should reach out to a classmate to check on classwork and confirm the assignment.

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	Monday 10/26	Tuesday 10/27	Wednesday 10/28	Thursday 10/29	Friday 10/30
	-Video and Notes on the Plot Mountain -Review sheet for quiz/answer the joke using *there, their, they're* -Present your STEAL character to the class	-Homonyn quiz -Read the fairytale *Hansel & Gretel* and fill in the plot sequence on pg 29 in your packet	-Review Plot Mountain/Structure -In pairs, students will write a 20 sentence dialogue story challenge following the plot sequence.	-Review quiz -Go over the fairy tale plot structure on pg 29 Speaking/Sharing: students will share their short story from 10/28	-SSI with annotations -Halloween fun

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	Monday 10/19	Tuesday 10/20	Wednesday 10/21	Thursday 10/22	Friday 10/23
	-Read and respond to 2 texts from *ReadWorks* -Answer comprehension questions and open ended using the RACES writing strategy	-Introduction to STEAL & Characterization -Video & notes on STEAL pg. 25 -Practice pgs. 26-27/create a survivor of the Zombie Apocalypse using STEAL.	-How to Paraphrase video -What does it mean to Paraphrase notes -Students will paraphrase four famous quotes in to their own words.	-Short video on TTQA/Restate -Restate the 5 prompts and choose one to write a RACES response -Review handout on Textual Evidence and put in binder	-SSI with annotations -Review game in preparation for the homonyms quiz on 10/27

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	Monday 10/12	Tuesday 10/13	Wednesday 10/14	Thursday 10/15	Friday 10/16
	-single session- -STOKES Journal -Read "A Surprise Encounter" about camping and answer the questions/Submit	-Begin **Narrative Unit** -Notes on the homonym :there, they're and their -Read 2 articles *Halloween History & Day of the Dead* circling the correct form.	-Journal response writing on Halloween and discuss as a whole class -Read the article "Are You Too Old To Trick or Treat?" -List the pro's & Con's from the article & and writing a position paper, using 3 points	-Showing vs Telling Khan Academy -Notes on "How to Show, Don't Tell" pgs. 9-10 -Students will take a telling sentence and turn it into a showing paragraph pgs 11-12	-SSI with annotations -A Monster's Unusual Day story using transitional stems & plot sequence

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	Monday 10/5	Tuesday 10/6	Wednesday 10/7	Thursday 10/8	Friday 10/9
	-RACES Writing Strategy Crash Course video -Review pgs. 12-15 on RACES -Write 2 RACES responses on pgs. 16 & 17	-RACES slideshow and discussion -Color code/highlight responses on pgs. 16 & 17 - Write 2 RACES responses on pgs 18 & 19	-Go to the Scholastic Book Fair and review for test	-New Kid Unit Test	STOKES

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	Monday 9/28	Tuesday 9/29	Wednesday 10/1	Thursday 10/2	Friday 10/3
	-Go to the library to choose an independent reading book(s) for the semester	-What are Character Traits? Video -Brainstorming & listing on board -pg 5/ List 3 character traits with textual evidence from NK	-Turn & Talk on NK topic -Cause & Effect in NK -Order of Events & Sequencing in the novel	-Finish NK and go over chapter questions for 8-14 on pages 3 & 4 -Introduction to the RACES Writing Strategy	Introduction annotating -Sustained Silent Reading (SSI) for 20 minutes -NK review game

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	Monday 9/21	Tuesday 9/22	Wednesday 9/23	Thursday 9/24	Friday 9/25
	No School	-Advisory Day -Library Orientation	-Advisory/I-Ready ELA -Journal response writing & whole class discussion -ReadWorks "Hanging with the Cool Kids" short story and questions.	-Advisory Day ELA -Read/Listen to Chapter 10&11 -Students will edit a paragraph using proper dialogue formatting.	-Self-Correct Dialogue paragraph with the KEY -Creative writing assignment/Dialogue

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	Monday 9/14	Tuesday 9/15	Wednesday 9/16	Thursday 9/17	Friday 9/18
	-Go over class syllabus -"How to Read a Graphic Novel" video -Listen &read to New Kid	-Advisory/ I-Ready Math -Continue to read chapters 1-7	-Advisory/I-Ready Math -Continue to read chapters 1-7 -Answer & discuss questions on pgs. 1-2 in packet	-Notes on basic dialogue rules pgs. 8&9 -Dialogue editing practice pgs10&11 -Exit card on dialogue	-Read/Listen to Chapters 8&9 in NK -Dialogue Review Game for Lawton Loot

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