

Agenda for week of: May 11-15

Day	Activities	Homework
	Poetry Unit	
5/11 B Day	-Poetry Note Taking on elements/characteristics and types -Read and identify an example of <i>free verse</i> , <i>lyric</i> , <i>ode</i> and a <i>narrative</i> .	
5/ 12 C Day	-Focus on Imagery (visual, auditory, tactile, kinesthetic and olfactory). -Students will read and highlight and label examples of imagery. Read and discuss William Carlos Williams <u>Approach to Winter</u>	
5/13 A Day	-Poerty notes on "Close Reading" -Whole class reading of local poet's poem <u>Blackbird</u> -Students will apply the 5 steps of close reading to the poem for analysis	
5/14 B Day	Notes and practice on rhyme and rhyme scheme -Students will apply rhyme and rhyme scheme to Shel Silverstein's <u>Sick</u>	
5/ 15 C Day	-SSR in our independent non-fiction books with annotations	

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Agenda for week of: May 4-8th

Day	Activities	Homework
	Seedfolks	
5/4 C Day	-Discuss <i>Sae Young, Curtis and Nora</i> pgs. 8-10 -Read/Audiobook for <i>Maricela, Amir and Florence</i> answer comprehension questions on pages 11-13	
5/ 5 A Day	-Classwork/homework check on last three chapters and whole group discussion -Students will pair up and fill in chart/find examples of figurative language in <u>Seedfolks</u> pg. 16	
5/6 B Day	-Video "What is an Acrostic Poem" -Students will pair up and create an Acrostic poem about one of the characters in the novella -Students will present their poem to the class	
5/7 C Day	-Students will create a social account for a character of their choice from the novella. -Blooket Novella Review for Quest.	
5/ 8 A Day	- <u>Seedfolks</u> Quest -SSR in our biographies, autobiography or memoir/log pg #'s	

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Agenda for week of: April 27-May 1st

Day	Activities	Homework
	NJSLA	
4/27 B Day	-NJSLA Preparation For the Writing Section	
4/28 C Day	NJSLA Writing Section	
4/29 A Day	NJSLA Math Section	
4/30 B Day	NJSLA Reading Comprehension Section	
4/24 C Day	-SSR in your non-fiction book and log pages -Literary game	

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Agenda for week of: April 20-24

Day	Activities	Homework
	Seedfolks	
4/20 B Day	-Whole group discussion on the character: Kim Ana, and Wendell -Notes on Figurative Language/find examples in the novella pg.15 & 16	Study for vocabulary questusing
4/21 C Day	Read/Listen and answer packet questions on: Leona, Sam and Virgil	
4/22 A Day	Review yesterday's character questions and read/listen to chapters for :Sae Young, Curtis and Nora	
4/23 B Day	Review yesterday's character and read/listen to character chapters for: Marciela, Amir and Florence	
4/24 C Day	Vocabulary Quest NJSLA Preparation	

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Agenda for week of: April 13-17

Day	Activities	Homework
	Book Report/Seedfolks	
4/13 C Day	-Students will present their One Pager on their independent reading book	
4/14 A Day	-Students will continue presentations -Introduction/trailer for the novella <u>Seedfolks</u>	
4/15 B Day	-Review notes on character traits and the STEAL method of characterization -Go to the Book Fair!	
4/16 C Day	-Students will create a study tool for the novel with the words on pg. 17	
4/17 A Day	-Students will choose two of the definitions to fill in the Frayer Model -Students will play a Blooket review on the vocabulary	

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Agenda for week of: April 6-10th

Day	Activities	Homework
	RESEARCH PAPER	
4/6 A Day	-Students will complete Body paragraph 2 Slides 18-24	
4/7 B Day	-Students will complete the conclusion and edit their draft using the checklist and rubric slides 29-32	
4/8 C Day	Printed copy of the final research essay due and students should have their independent reading book in class	
4/9 A Day	Students will get the introduction to the semester book report (The One-Pager) and use class time to begin	
4/10 B Day	Students will use class time to work on The One-Pager	

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Agenda for week of: March 23-27

Day	Activities	Homework
	A Long Walk To Water	
3/23 B Day	-Notes on outlining and creating categories -Guided Practice whole group -Paired menu outline activity	
3/24 C Day	-create a concept map based on categories and create statements for the categories on the infographic, article and video on The Lost Boys	
3/ 25 A Day	Introduction to Research 1 or 2 and annotate/take notes from the Infographic for your choice.	
3/ 26 B Day	Complete article and video notes for the research paper	
3/27 C Day	Complete prewriting and outlining in your research notebook	Have a great spring break!

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Agenda for week of: March 16-20

Day	Activities	Homework
	A Long Walk To Water	
3/16 A Day	-watch interview with Slava Dut & his company "Water for Sudan" -Shared Paired work on pgs 21-22 on Round Characters/Character Traits & Themes in the story	Study for test
3/17 B Day	St. Patrick's Day Articles and leprechaun fun:)	Study for test
3/ 18 C Day	-Unity Day for periods 1-3 -research scavenger hunt on <i>Water for South Sudan</i> pgs.24-25	Study for test
3/ 19 A Day	<u>ALWTW</u> Quest	
3/20 B Day	SSR with annotations in independent book	Have a great weekend!

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Agenda for week of: March 2-6

Day	Activities	Homework
	A Long Walk To Water	
3/2 B Day	-Short Story Writing Assessment	
3/3 C Day	-Introduction to <i>A Long Walk To Water</i> and book distribution -Research Scavenger Hunt pg. 1	
3/ 4 A Day	-View Khan Academy <i>Context Clues</i> video -complete pgs.11-12 and 13-14	
3/ 5 B Day	Listen and read Chapters 1-5 and answer comprehension questions pgs.2-4	
3/6 C Day	-SSR and annotations for 20 minutes -Complete poem on pg 23 -Games on pgs.34-35	Have a great weekend!

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Agenda for week of: February 16th-20th

Day	Activities	Homework
	SHORT STORY UNIT	
2/16	President's Day	
2/ 17 B Day	-Present own Idiom both the literal and figurative meaning -Journal Entry for <i>The Satchel</i> and whole group discussion	Complete the Vocabulary Preview on pg. 5
2/18 C Day	-Review vocabulary and read <i>The Satchel</i> making annotations.	
2/ 19 A Day	Analysis plot line, characterization and theme in <i>The Satchel</i> pgs.6-8	
2/ 20 B Day	-Quest on Author's Craft and then SSR with annotations	

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Agenda for week of: February 9-13

Day	Activities	Homework
	SHORT STORY UNIT	
2/9 C Day	The Monday Method: Articles TBD	
2/ 10 A Day	-Mini-Lesson/Review on using Context Clues while reading. -Students will find the context clues for the vocabulary in <i>Fish Cheeks</i>	
2/11 B Day	-Journal Response/Ethnicity -Read <i>Fish Cheeks</i> And find examples of figurative language pgs. 28-33	
2/ 12 C Day	-Journal Response/Importance of food/family -Group Discussion questions on <i>Fish Cheeks</i>	
2/ 13 A Day	-Draw a literal and figurative picture of your favorite IDIOM pgs 26-27. -read in your independent reading book or work on the puzzles on pgs.52-55	

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Agenda for week of: February 2-6

Day	Activities	Homework
	SHORT STORY UNIT	
2/2 A Day	The Monday Method; <i>Olympic Legend</i> <i>Condeeeleza Rice</i>	
2/ 3 B Day	Presentations	
2/4 C Day	-Powtoon on Author's Craft with notetaking -Journal Entry on a topic on <i>Fish Cheeks</i> , by Amy Tan	
2/ 5 A Day	-Video on the Types of Figurative Language -Create a study tool for pg 25/Figurative Language -Using remaining time to study	
2/ 6 B Day	SSR in independent reading book and review Blooket on Figurative Language	

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Agenda for week of: January 26-30

Day	Activities	Homework
1/ 26 B Day	The Monday Method/ Readwork Articles (TBD) with open ended discussion with comprehension questions	
1/27 C Day	Book Clubs Final Assessment- see Google Classroom	
1/28 A Day	Book Club Assessment	
1/ 29 B Day	Book Club Assessment	
1 / 30 C Day	Book Club Assessment due at the end of class	

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Agenda for week of: January 19-23rd

Day	Activities	Homework
1/ 19 A Day	NO SCHOOL- Martin Luther King Day	
1/20 B Day	Book Club Song Activity--see Google Classroom	
1/21 C Day	Continued.... Analyzing Theme in Song Lyrics	
1/ 22 A Day	Present Book Club/Song Analysis for each of the 4 books read	
1 / 23 B Day	-SSI with independent reading book & annotations	

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Agenda for week of: January 12-16

Day	Activities	Homework
1/ 12 B Day	-Book Club presentations on Point of View -Get Literary Analysis essay back and whole class discussion on editing.	
1/13 C Day	-Introduction slideshow on "Conflict in Literature"/Notes -do pgs. 13-17 on conflict	
1/14 A Day	-Book Club 3- Determine the novel's conflict by filling in the Plot Mountain -Determine what type of conflict it is and the resolution the character made	
1/ 15 B Day	-Khan Academy -"What is Theme?"	

	-Notes on theme (pg.11) -Create 4 theme sentences based on your novel using the chart on pg. 12	
1 / 16 C Day	SSI in independent reading books and any "housekeeping" items that need competition.	

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Agenda for week of: January 5-9th

Day	Activities	Homework
1/ 5 C Day	-Students should read and complete annotations for tomorrow's book club meeting	-Use the study tool to prepare for the Literature Term Quest on Friday. -Finish the novel for 1/12
1/6 A Day	-Characterization Review -Students will get into clubs and collaborate on pgs. 6-9 in the packet. Each student must have his/her own copy	Study for Quest and continue reading
1/7 B Day	-Khan Academy POV video clip -Student's will get into clubs and determine their novel's POV -Writing Prompt for Point of View	Same as 1/5

1/ 8 C Day	-Group Presentations on POV -Book Club 2 on POV/ 1st person vs. 3rd person	Same as 1/5
1 / 9 A Day	-Literature Terms Quest and then finish reading for Monday	

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Agenda for week of: December 15-19th

Day	Activities	Homework
12/15 B Day	-Edit final essay pgs. 47, 48, & 49 -Journal Topic	Printed essay due tomorrow 12/16
12/16 C Day	-In class reading of <u>The Gift of the Magi</u> , by O. Henry -complete open-ended questions and whole group discussion on "sacrifice"	

12/17 A Day	-Introduction to Book Clubs and first meeting. -Book distribution -Class time to read	
12/18 B Day	-Persuasive/Position Writing Project–Holiday Theme	
12/19 C Day	-Persuasive/Position Letter	

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Agenda for week of: December 8-12th

Day	Activities	Homework
12/ 8 C Day	-Context Clues Quiz -Read Ray Bradbury's "All Summer in a Day" pgs.33-38	
12/9 A Day	-Evaluate and find text evidence on how the characters in the short story have changed/grown (round character) pgs.39-40 -Comparative notes on Julian and Margot	
12/10 C Day	Introduce the Literary Prompt and guided notes for planning the essay pg.41 -What is a Thesis? notes -Guided practice writing sample thesis statements/sentences pg 42-43	
12/11 A Day	Student will write the thesis sentence for his/her own paper and diagram a model	

	body paragraph in class pg 44	
12/12 B Day	-SSR for 20 minutes with annotations and literary/grammar game	

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Agenda for week of: December 1-5 th

Day	Activities	Homework
11/24 A Day	-Reading Check Quest on <u>Julian's Chapter</u> -Whole class review on <i>The Context Clues</i> packet	
11/25 B Day	-Whole class discussion of questions for J.C. -Character notes for Julian pg 30	
11/26 C Day	-Group work on <i>The Anatomy of a Bully</i> The "before" vs. the "after" Julian pgs. 31-32	
11/27	Khan Academy -Theme video -Students will choose a	

	theme and find 3 pieces of evidence from the book to support that theme pg 30	
11/28	-Pair and Share /work on context clues and identifying types of clues(inference, definition, example, antonym, synonym)	Study for Context Clue quiz on Monday 12/8

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Agenda for week of: November 24-28th

Day	Activities	Homework
11/24 A Day	-Khan Academy Video -"What are Context Clues" -Context Clues Notes & Types of Context Clues -Guided Practice	Homework: Finish reading <u>The Julian Chapter</u> & answer questions/annotations for 12/1
11/25 B Day	-Small group activity/figure out the scrambled word based on context clues -Read <i>Puzzles</i> and <i>Volcanoes!</i> determine the definition based on the context clues	Homework: Finish reading <u>The Julian Chapter</u> & answer questions/annotations for 12/1
11/26 C Day	Single Day Session Thanksgiving Context Clues Game	Homework: Finish reading <u>The Julian Chapter</u> & answer questions/annotations for 12/1
11/27	No school	

11/28	No school	
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Agenda for week of: November 17-21st

Day	Activities	Homework
11/17 B Day	Book Report Presentations	No Homework
11/18 C Day	Book Report Presentations	No Homework
11/19 A Day	Introduction to <u>The Julian Chapter</u> -How to Annotate for a Novel pgs. 2-4 -In class reading of chapters: Ordinary–Photoshopping	
11/20 B Day	Finish reading, questions and annotations for chapters: Ordinary—Photoshopping	Finish chapter work
11/21 C Day	-Journal Entry -Whole class discussion on chapters: Ordinary–Photoshopping	Homework: Finish reading the book and answer questions for 12/1

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Agenda for week of: November 10-14th

Day	Activities	Homework
11/10 C Day	-Journal: Veterans -ReadWorks Article and questions on <i>What is the difference between Veteran's Day and Memorial Day</i>	No Homework
11/12 A Day	-Introduction to Independent Reading Book Report/Presentation -Can be found on Google Classroom	
11/13 B Day	-Work on report/presentation	Finish for homework
11/14 C Day	NJSLA Testing in the a.m. and presentations in the afternoon	

11/15 A Day	-Same as 11/14	Homework: Have a great weekend!

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Agenda for week of: October 27-31

Day	Activities	Homework
10/27 B Day	-What are transitions? -Guided practice/paragraph -Begin word processing final draft of the personal narrative	
10/28 C Day	-Revising Lesson-How do you add, rearrange, remove, replace? -Continue typing final draft	
10/29 A Day	-Go over the grading rubric and editing. -Finish typing the final draft and print.	
10/30 B Day	-Personal Narrative is DUE -STEAL characterization activity on the Zombie	

	Apocalypse	
10/31 C Day	Happy Halloween! Share your zombie with the class.	

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Agenda for week of: October 20-24

Day	Activities	Homework
10/20 C Day	-The Monday Method -ReadWorks- " <i>Trading Pumpkins</i> " comprehension and open ended questions	None
10/21 B Day	Showing vs. Telling review Students will choose a situation to create a showing paragraph (individual)	None
10/22 A Day	Introduction to Narrative writing slideshow -Complete pgs 11 and 12 of the Unit Packet (finding a topic and the graphic organizer)	Finish classwork
10/23 B Day	Discussion on "ways to hook" your reader -guided practice pg. 15	Finish classwork

	-student will write his/her hook for the narrative introduction	
10/24 C Day	SSR with annotations and transition word worksheet	

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Agenda for week of: October 13-17

Day	Activities	Homework
10/13 A Day	-The Monday Method -Journal: Scary Stuff -ReadWorks- <i>Jenna and The Black Cat</i> comprehension and open ended questions	None
10/14 B Day	-Post-it questions whole group discussion -Read and debate the article "Are you too Old to Trick or Treat" -Complete the T-Chart with evidence	
10/15 C Day	Grammar Day -Khan Academy on their/there/they're -Practice on articles- <i>Halloween History & Day of the Dead</i>	

	-Review Game	
10/16 A Day	“Show, Don’t Tell” Notes -Students will get in groups and will pick a telling sentence and will have to create a showing paragraph to present to the class	Study for quiz on there/their/they’re
10/17 B Day	-Homophones Quiz -SSR with annotations at Library	

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Agenda for week of: October 6-10

Day	Activities	Homework
10/6 B Day	-Note and Slideshow on RACES -RACES practice pgs.12-17	Go outside and enjoy the weather
10/7 C Day	-Project Board Choices	Study for test
10/8 A Day	-RACES review pgs. 18-19 - <u>New Kid</u> Test Review	Study for test
10/9 B Day	<u>New Kid</u> Test	

10/10 C Day	SSR with annotations and literary game (TBD)	
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Agenda for week of: September 29 -October 3

Day	Activities	Homework
9/29 A Day	-Students will read the ReadWorks article "Lonely" and answer questions with a whole group discussion -Journal Entry on "Loneliness" and <u>New Kid</u>	Go outside and enjoy the weather
9/30 B Day	-Plot line notes and Khan Academy video -Sequencing Activity	Complete pg. 6 on Cause and Effect
10/1 C Day	-S.T.E.A.L. Characterization notes and Khan video -Guided Practice with highlighters -Mix and Match cards with person and his/her traits	Go outside and enjoy the weather

10/2 Day	No School-Holiday	No homework
10/ 3 B Day	-SSR with annotations for 20 minutes -Punctuation Game/Practice	No homework

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Agenda for week of: September 15-19th

Day	Activities	Homework
9/15 A Day	-Review Dialogue Rules and go over pgs. 10-11 of practice. -Discuss Chapters 8-14 whole group - Monday Method Article	Complete pg. 6
9/16 B Day	What are Character Traits Powtoon Whole class brainstorm of traits -pg 5 Text Evidence and page #'s for Jordan Banks Traits (3)	Today is an Advisory for I-Ready ELA

9/17 C Day	-Characterization in Movies-students will watch 8 clips and generation a character trait with evidence -Class discussion	Advisory for ELA
9/18 A Day	-Finish I-Ready ELA and dialogue review	No Homework
9/19 B Day	Stokes–YAY!!!!	

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Agenda for week of: September 8-12

Day	Activities	Homework
9/8 B Day	-Journal Entry and Introduction to the Graphic Novel , <i>New Kid</i> . -Google slide show of What is a Graphic Novel and How to Read a Graphic Novel. -Gallery walk of Graphic Novels	None
9/9 C Day	-New Kid Vocabulary exercise. -In class reading of Chapters 1-7 and comprehension questions.	Today is an Advisory for I-Ready Math

9/10 A Day	Turn & Talk Discussion -Go over comprehension questions for Chapters 1-7/large group forum -Independent reading of chapter 8	Advisory for Math
6/11 B Day	Notes on Dialogue Guided Practice Independent Practice pgs 10-11 Exit ticket	Advisory & Back to School Night
6/12 CDay	ReadWorks Articles with questions and discussion on <i>-Hanging with the Cool Kids</i> <i>-Dealing with Conflict & Bullying (Wonder)</i>	

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