

Technology Lesson #2

Google Lit Trip-Night

Click on image below for a quick tour and information about how I use Lit Trips in my classroom!





Auschwitz

POLAND



Entrance to Auschwitz I
"Arbeit macht frei" (Work Makes One Free)

[Image Source](#)

Chapter 2: At Auschwitz I

Read more about [Auschwitz-Birkenau](#)

See [Aerial photograph](#) of entire Auschwitz Camp complex including KL Auschwitz I, Auschwitz II (Birkenau), and Auschwitz III (Buna-Werke).



Reflection 7-2

Differentiated instruction in lesson planning and assessment is vital for the success of all students. An effective teacher must acknowledge that his or her classes will be filled with diverse learners. Knowing one's students is the first step toward being able to plan effective lessons and give meaningful assessments. Planning is also a key component in any effective differentiated lesson or assignment. Scoping out the curricular units and objectives to see where students may need a differentiated approach is also helpful. Next, being aware of your role as a teacher is also very important. When thinking about differentiation, it is important to acknowledge that differentiation can be implemented in the delivery, creation of lessons and assessments of student learning.

Using Google Lit Trips has been an amazing addition to my Lit and Comp. 11 *Night* unit. This tool allows students to immerse themselves in the literature by using Google Earth to highlight a book's setting. Not only does the Lit Trip provide geographical information, the tool is also advanced so students can see images, click on links for additional information, and view map overlays of the places during the 1940's and now. Students are engaged in the material from the start. Students also tend to read through *Night* at their own pace. Some students read half of the book in one night, while some students just meet the deadlines.

This tool is useful because it gives the student the opportunity to explore at his or her own pace. It allows more interested readers to get more detailed insight into the material, by offering supplemental information linked in the description boxes. It also lets students who don't have prior knowledge about the Holocaust the opportunity to explore and learn at their own pace. No matter where students are, using this tool can help students analyze and understand the literature to increase comprehension and understanding in an engaging, self-paced way.

