



GRADES 1 to 12
DAILY LESSON LOG

School:		Grade Level:	
Teacher:	Depedtambayan.com	Learning Area:	
Teaching Dates and Time:	FEBRUARY 25-26, 2024 (WEEK 9)	Quarter:	3 RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard					
B. Performance Standard					
C. Learning Competencies / Objectives	Measures one's strength and weaknesses – Third Periodical Test		Interpret and analyze the commonly missed items in Third Periodical Test.	Holiday	Holiday
II. CONTENT	3 RD PERIODICAL TEST	3 RD PERIODICAL TEST			
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) Portal					
B. Other Learning Resources	- Periodical examination papers - Pens/pencils - Answer sheets - Stopwatch or timer - Rubrics for checking	- Periodical examination papers - Pens/pencils - Answer sheets - Stopwatch or timer Rubrics for checking			
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	Start the class by sharing the importance of the 3rd periodical examination in assessing the students' understanding and application of entrepreneurship concepts.	Start the class by sharing the importance of the 3rd periodical examination in assessing the students' understanding and application of entrepreneurship concepts.			

	● Discuss the relevance of the exam to real-life scenarios and future career paths. ● Use motivational quotes or success stories related to entrepreneurship to inspire the students.	● Discuss the relevance of the exam to real-life scenarios and future career paths. ● Use motivational quotes or success stories related to entrepreneurship to inspire the students.			
C. Presenting Examples/Instances of new lesson	● Explain the criteria for answering the exam questions, such as clarity, accuracy, and depth of analysis. ● Discuss the value of critical thinking and problem-solving skills in answering entrepreneurial scenarios. ● Encourage students to manage their time effectively during the exam.	● Explain the criteria for answering the exam questions, such as clarity, accuracy, and depth of analysis. ● Discuss the value of critical thinking and problem-solving skills in answering entrepreneurial scenarios. ● Encourage students to manage their time effectively during the exam.			
D. Discussing new concepts and practicing new skills #1	● Provide clear instructions on how to fill out the answer sheets, including writing their names, class, and date. ● Explain any specific guidelines for the exam, such as whether it's open-book or closed-book, use of calculators, etc. ● Address any questions or concerns from students regarding the exam procedures.	● Provide clear instructions on how to fill out the answer sheets, including writing their names, class, and date. ● Explain any specific guidelines for the exam, such as whether it's open-book or closed-book, use of calculators, etc. ● Address any questions or concerns from students regarding the exam procedures.			

E. Discussing new concepts and practicing new skills #2	• Distribute the periodical examination papers and answer sheets to the students. • Set a timer for the duration of the exam and remind students of the time remaining at regular intervals. • Encourage students to focus on answering the questions accurately and thoroughly.	• Distribute the periodical examination papers and answer sheets to the students. • Set a timer for the duration of the exam and remind students of the time remaining at regular intervals. • Encourage students to focus on answering the questions accurately and thoroughly.			
F. Developing mastery (Leads to Formative Assessment)					
G. Finding practical applications of concepts and skills in daily living					
H. Making generalizations and abstractions about the lesson					
I. Evaluating Learning	• Collect the answer sheets at the end of the exam duration. • Use rubrics or answer keys to check the responses systematically.	• Collect the answer sheets at the end of the exam duration. • Use rubrics or answer keys to check the responses systematically.			

	• Ensure fairness and consistency in grading.	• Ensure fairness and consistency in grading.			
J. Additional activities for application and remediation	• Provide immediate feedback on the exam performance, highlighting strengths and areas for improvement. • Discuss common mistakes or misconceptions observed during the exam. • Encourage students to reflect on their performance and set goals for continuous improvement.	• Provide immediate feedback on the exam performance, highlighting strengths and areas for improvement. • Discuss common mistakes or misconceptions observed during the exam. • Encourage students to reflect on their performance and set goals for continuous improvement.			
V. Remarks					
VI. REFLECTIONS					
A. No. of learners who earned 80% on the formative assessment					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did this work?					

F. What difficulties did I encountered which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					