Taking in...

What have you observed, noticed, and/or wondered about how your school engages multilingual learners in CS?

Use the following tool to reflect and record your responses to this question.

*** Your strengths inventory may be helpful, but so are your day-to-day observations and experiences with things like programming, recruitment, teacher knowledge, curriculum.*

A few points to consider: *Be curious; Ground wonderings in noticings, not judgments; Locate issues in systems and not students and families; Build on strengths that are already there; Frame your questions as wonderings.*

Examples...	Your Reflection
- *I've noticed our **family nights aren't well-attended** by families of multilingual learners. I wonder **what kind of family engagement** would help tackle issues with internalized language discrimination of our staff/students and show families their culture is valued.* - *I've noticed **CS teachers at school rarely collaborate** with ENL teachers. I wonder why, and how this could be helpful.* - *I've noticed that **the PD we get on multilingual learners tends to be all about software** we can use to help them take tests. I wonder **what other kinds of professional development might be helpful for teachers** so they can*	I've noticed... I wonder why... I wonder what would happen if... How might we...

understand that multilingual learners are not in a deficit. - *I've noticed that **our multilingual learners get pulled out** during CS time for ENL instruction. How might we **ensure students receiving services for English learning can also fully participate** in CS activities?*	

Building Strong Roots

Where would you like to choose to put your energy to continue supporting bi/multilingual learners in CS?

Check in with yourself… **Pick one of your noticings & wonderings above to explore and build on for today. Why this one?** - Consider your personal passions, interests, talents - Consider pressing issues - Consider strengths at your school to build on
Check in with yourself… **What big ideas are guiding your thinking about this wondering/issue? How?** How might ideas like translanguaging theory, the 4Is, equity for access vs. transformation, asset-based thinking, and other concepts you've been engaging with in EECS ground you?

Reaching Out

Where do we go from here? How do we move forward?

Reflect on the following questions as a way to gain insight on some next steps. Use the previous two sections to guide your reflections as well as feedback from your peers in the breakout room.

What questions are folks asking you about your wondering? Include at least two below.

What more do you need to know to address your chosen challenge? How can you learn?

What support do you need to follow this path? How can the EECS program help?

What's your next step?