

# Test Information - French 2

## Materials

### Textbook and ISBN number:

French 2	Vista Higher Learning Publishing	Chemins 2	Text: 978-1-66993-034-1 Workbook: 978-1-66993-040-2
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**Note:** Wayzata Public School and its employees are not responsible for providing students a textbook during the test out process.

- **Units/Chapters of emphasis:** Reprise - Unité 5

**Other Materials used during instruction (that is available for purchase from stores or online):** none

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## Test Format

**Interpretive Communication** (Reading Comprehension) Read a text. Identify and write key words. Identify and write important words and phrases. Identify and write the main idea.

**Percentage of Test:** 20

**Interpretive Communication** (Listening Comprehension) Listen to a text. Identify and write key words. Identify and write important words and phrases. Identify and write the main idea.

**Percentage of Test:** 20

**Interpersonal Communication** (Spontaneous Speaking) Take part in a guided conversation. See the Interpersonal Rubric for grading specifics.

**Percentage of Test:** 20

**Presentational Communication** (Prepared Writing) Respond in writing to a prompt. See the Presentational Rubric for grading specifics.

**Percentage of Test:** 20

**Language Structure** (Grammar and Vocabulary) Multiple choice

**Percentage of Test:** 20

# Course Learning Targets/Objectives:

<b>Reprise</b>	<p><b>Essential Question</b> How do school schedules and vacations in France compare with those in your community?</p> <p><b>Can-Do Goals</b> By the end of this unit, you will have reviewed how to:</p> <ul style="list-style-type: none"><li>• Greet people and ask how they are</li><li>• Describe yourself and others</li><li>• Talk about schools and school schedules</li><li>• Discuss family and friends</li><li>• Talk about foods and beverages</li><li>• Discuss leisure time activities and sports</li><li>• Talk about places in town</li><li>• Describe the weather</li></ul> <p><b>Culture</b></p> <ul style="list-style-type: none"><li>• The school calendar in France</li><li>• Summer camps in French-speaking countries</li><li>• Geography and cultures of the francophone world, including Northwestern France and French overseas territories</li></ul>
<b>Unité 1 - Les fêtes</b>	<p><b>Essential Question</b> How does culture affect how we celebrate holidays and other important occasions?</p> <p><b>Can-Do Goals</b> By the end of this unit you will be able to:</p> <ul style="list-style-type: none"><li>• Discuss celebrations, stages of life, and relationships</li><li>• Describe clothing</li><li>• Offer and accept gifts</li><li>• Describe what happened in the past</li></ul> <p><b>Culture</b> You will learn about:</p> <ul style="list-style-type: none"><li>• Celebrations and fashion in the francophone world</li><li>• Geography and culture of Paris</li></ul> <p><b>Strategies</b></p> <ul style="list-style-type: none"><li>• <b>Listening:</b> Listen for linguistic cues</li><li>• <b>Reading:</b> Recognize word families</li><li>• <b>Project:</b> Ask questions for elaboration</li></ul>

## Unité 2 - Les vacances

### Essential Question

How does culture affect how and where we travel and how we talk about the past?

### Can-Do Goals

By the end of this unit you will be able to:

- Describe trips you have taken
- Tell what people did in the past
- Make hotel reservations
- Tell the sequence of events
- Describe how things were in the past

### Culture

You will learn about:

- Transportation and **le musée d'Orsay** in Paris
- Belgium and Switzerland

### Strategies

- **Listening:** Recognizing the genre of spoken discourse
- **Reading:** Making predictions
- **Project:** Idea mapping and creating an outline

## Unité 3 - Chez Nous

### Essential Question

How do culture, geography, and history affect housing and family roles?

### Can-Do Goals

By the end of this unit you will be able to:

- Describe homes and their features
- Describe habitual past actions and situations
- Discuss chores and appliances
- Investigate homes in francophone communities

### Culture

You will learn about:

- Housing in France
- Housing in West Africa

### Strategies

- **Listening:** Using visual cues
- **Reading:** Guessing meaning from context
- **Project:** Telling what happened in the past

## Unité 4 - La nourriture

### Essential Question

How do culture and geography affect foods and meals?

### Can-Do Goals

By the end of this unit, you will be able to:

- Discuss food and meals
- Express needs, desires, and abilities
- Shop for food
- Make comparisons
- Investigate foods in francophone communities

### Culture

You will learn about:

- Foods in the francophone world
- French Polynesia and Southeast Asia

### Strategies

- **Listening:** Taking notes while listening
- **Reading:** Using multiple strategies
- **Project:** Expressing and supporting opinions

## Unité 5 - La santé

### Essential Question

How do cultural values affect our attitudes, actions, and overall mindset about a healthy lifestyle?

### Can-Do Goals

By the end of this unit, you will be able to:

- Describe your daily routine
- Discuss personal hygiene
- Describe your health
- Talk about remedies and well-being
- Investigate health in francophone communities

### Culture

You will learn about:

- Health issues in the francophone world
- The French health care system

### Strategies

- **Listening:** Listening for specific information
- **Reading:** Activating background knowledge
- **Project:** Sequencing events