

School-Level COVID-19 Management Plan

School Year 2022-2023



Wallowa School District

School/District/Program Information

District or Education Service District Name and ID: Wallowa School District 2220

School or Program Name: Wallowa School District (K-12 Campus)

Contact Name and Title: Dr. Tamera Jones

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Table 1.

	<p>Policies, protocols, procedures and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
School District Communicable Disease Management Plan <u>OAR 581-022-2220</u>	Wallowa SD Communicable Disease & Covid -19 Pandemic Plan https://docs.google.com/document/d/1UXvGR1kIKyWd-Gr4h5GfRQWDYf3Zrsjb/edit
Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases <u>OAR 333-019-0010</u>	Investigation and control of disease. District policies and procedures incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and works closely with LPHA. ODE RSSL Guidance https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/RSSL-Guidance.aspx
Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. <u>OAR 581-022-2220</u>	Wallowa SD Communicable Disease & Covid -19 Pandemic Plan- Includes Isolation plan https://docs.google.com/document/d/1UXvGR1kIKyWd-Gr4h5GfRQWDYf3Zrsjb/edit
Educator Vaccination <u>OAR 333-019-1030</u>	Teachers and school staff, volunteers and contractors are required to be fully vaccinated or have provided documentation of a medical or religious exception to the school district before they are able to teach, work, learn, study, assist, observe, or volunteer at this school (<u>OAR 333-019-1030</u>). Proper documentation of either vaccination or exception will be filed in the district office prior to the start of employment. Those requesting an exception to OAR 333-019-1030 need to submit a district form. Approval of the exception and the reasonable steps to ensure that unvaccinated teachers, school staff and volunteers are protected from contracting and spreading COVID-19 are issued by the district.

	<p>Policies, protocols, procedures and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
Emergency Plan or Emergency Operations Plan OAR 581-022-2225	<p>Wallowa School Districts Emergency Operation Plan (Procedures) is housed at the district office.</p>
Additional documents reference here:	<p>Regularly scheduled consultation & coordination with Wallowa Counties Local Health Officer, Dr. Elizabeth</p>



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. **Roles and Responsibilities**

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> ● Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. ● In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. 	Dr. Tamera Jones, Superintendent Dr. Tamera Jones, Superintendent	Sarah Hayes, Principal Sarah Hayes, Principal

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
	<ul style="list-style-type: none"> Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 		
School Safety Team Representative (or staff member knowledgeable about risks within a school, emergency response, or operations planning)	<ul style="list-style-type: none"> Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. Leads debrief of communicable disease events, informing continuous improvement of the planning, prevention, response, and recovery system. 	Dr. Tamera Jones, Superintendent	Sarah Hayes, Principal
Health Representative (health aid, administrator, school/district nurse, ESD support)	<ul style="list-style-type: none"> Supports building lead/administrator in determining the level and type of response that is necessary. Reports to the LPHA any cluster of illness among staff or students. Provides requested logs and information to the LPHA in a timely manner. 	Dr. Tamera Jones, Superintendent	Sarah Hayes, Principal
School Support Staff as needed (transportation, food service, maintenance/custodial)	<ul style="list-style-type: none"> Advises on prevention/response procedures that are required to maintain student services. 	Dr. Tamera Jones, Superintendent	Sarah Hayes, Principal

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. Shares communications in all languages relevant to the school community. 	Dr. Tamera Jones, Superintendent	Sarah Hayes, Principal
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	Dr. Tamera Jones, Superintendent	Sarah Hayes, Principal
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	Dr. Powers Local Health Officer	
Others as identified by team	Covid-19 School Specific Response Consultation	Beccy Nordtvedt Superintendent Wallowa ESD	



Section 2. Equity and Mental Health

Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

- [Equity Decision Tools](#) for School Leaders
- [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19

Table 3.

OHA/ODE Recommendation(s)	Centering Equity
Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.	<p>Wallowa School District is a small rural school with approximately 200 students district wide. Grade level class sizes rarely exceed 20 students and staff know each student and often each student's family on a personal level. This level of relationship is often the starting place for the staff to identify students who need differentiated or additional support for various reasons including a disproportionate impact from Covid-19.</p> <p>In a more formal process, Wallowa utilizes the RTI process to identify students who need additional support both academic and social emotional. School teams meet on a regular basis analyzing data focused on student performance and behavior. Through this regular RTI process students who need</p>

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

OHA/ODE Recommendation(s)	Response:
	<p>additional support are identified and support plans are put in place. These meetings occur on a regularly scheduled basis.</p> <p>In addition, the prevention specialist and mental health counselor and/or skills trainers housed on campus meet regularly to analyze and address students' social emotional needs.</p>
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.	<p>Wallowa School District uses a structured RTI process to consistently review student performance and behavior data to identify students that need additional support. RTI meetings are held on a regular basis and consist of a team of teachers and support staff. Plans created address academics, behaviors and mental health needs. Regular academic intervention time slots are built into the master schedule. The prevention specialists and mental health counselor and/or skill trainer housed on campus meet regularly to analyze and address students' social emotional needs.</p>
What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully?	<p>Wallowa School District has a professional development calendar established that focuses on student success. Training and regularly scheduled collaboration time focus on student interventions and ensuring all students have access to supports needed to be successful.</p> <p>RTI meetings are held on a regular basis to closely monitor student progress.</p> <p>The prevention specialist and mental health counselor and/or skills trainers housed on campus meet regularly to analyze and address students' social emotional needs.</p>

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

- Wallowa School District Suicide Prevention Plan
- Wallowa County Mental Health Resource List
- School based mental health counselors

Table 4.

OHA/ODE Recommendation(s)	Mental Health Supports
Describe how you will devote time for students and staff to connect and build relationships.	<p>Wallowa School District is a small rural school with a low student to teacher ratio, which allows teachers and staff to build relationships with each student and family.</p> <p>Routines are built into the school day/week to ensure time for connection. Students at the elementary level eat breakfast in the classroom which supports connection and relationship building. Morning announcements, “family groups, monthly assemblies, and more further that time for connection.</p> <p>Advisory groups are established at the secondary level for older students.</p> <p>Many family activities are planned throughout the year for parents and students to attend. The school is very much the center of the community.</p>
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.	<ul style="list-style-type: none"> ▪ Wallowa School District focuses on care and connection with students every day. Students at the elementary level eat breakfast in the classroom which supports connection and relationship building. Morning announcements, “family groups, monthly assemblies, and more further that time for connection. ▪ Teachers and prevention specialists have planned activities in the classroom that focus on building relationships, building social emotional skills and ensuring students feel comfortable and know how to access resources if they need additional help and assistance. Structured Second Step social emotional curriculum is also taught in the classrooms. ▪ The school hired a full time prevention specialist and has increased the number of hours the mental counselor is on site. These two positions coordinate efforts to meet with students as

OHA/ODE Recommendation(s)	Response:
	<p>whole classroom groups, small groups or individually as needed. Several clubs and activities are also coordinated by these positions at the secondary level.</p>
<p>Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.</p>	<ul style="list-style-type: none"> ▪ Wallowa School District sends out communication in numerous methods to ensure families have access to options and services that are available. Examples include having an updated website, a monthly newsletter, a facebook page, phone messenger and various other methods from teachers. ▪ The mental health counselor and prevention specialist coordinate to ensure students have access to the proper level of support both in and outside of school. ▪ Prevention specialists attend the community based MDT meetings to access additional community support when needed.
<p>Describe how you will foster peer/student lead initiatives on wellbeing and mental health.</p>	<p>Prevention specialists and administration have worked endlessly to ensure the voice and needs of students are heard and addressed. The secondary school has recently implemented a student led student leadership and mentoring program focusing on transitions from elementary to middle and middle to high school. In addition Wallowa is in the process of implementing a Sources of Strength program. The student body government also has opportunities to discuss, plan and lead initiatives in the school.</p> <p>The Second Steps curriculum has interactive lessons that give students the opportunity to communicate their needs.</p>



Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.

Table 5.

COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
COVID-19 Vaccination	Wallowa School District through coordination with the medical community will advertise vaccine clinic dates and locations.
Face Coverings	Wallowa School District works closely with our Local Health Officer regarding the need to wear face coverings. Students and staff are not currently required by the state to wear face coverings, however, they may make the choice to do so and that choice is welcomed by the school. Wallowa School District has established an environment where an individual's choice is respected. Face coverings are available at the entrance to each building.
Isolation	Wallowa has an isolation room established in each building that is monitored by office staff. These staff members are trained on isolation protocols.
Symptom Screening	Teachers will be responsible for monitoring their own classrooms for any students with symptoms. If they have sick or symptomatic students they will send them to the main office to be screened. If symptoms are present, students will be placed in the isolation room and parents will be contacted.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	In addition, parents will be encouraged to screen their children and to keep them home if they have Covid-19 symptoms.
COVID-19 Testing	At home Covid-19 tests are available for students with parent consent.
Airflow and Circulation	<p>Updates to ventilation system and airflow circulation within Wallowa school District began over the summer of 2022 and will continue through the 2022-2023 school year.</p> <ul style="list-style-type: none"> ▪ Regular service checks of the HVAC system are completed to optimize ventilation. Checks will ensure the system is meeting code requirements, providing acceptable indoor air quality as defined by ASHRAE Standard 62.1 for the current occupancy level for each space in the school. ▪ Administration will educate school staff on the importance of increasing ventilation and outdoor air supply by opening windows and doors. Outdoor spaces will be utilized when it is possible and conducive to learning.
Cohorting	Due to the small size of the school, natural cohorting occurs within grade levels. In the elementary, there is one classroom per grade level creating clear cohorts. The middle and high school have schedules that create natural cohorting for both junior high and high school students.
Physical Distancing	Wallowa School District will recommend three feet of social distance to all students and staff.
Hand Washing	Proper handwashing procedure will be posted throughout restrooms at Wallowa School District and will be encouraged frequently.
Cleaning and Disinfection	<p>Surfaces will be cleaned daily at Wallowa School District to reduce the risk of germs spreading by touching surfaces.</p> <p>Whenever there is a positive COVID-19 case in the school building the infected areas will be cleaned and disinfected within 24 hours.</p>
Training and Public Health Education	Wallowa School District meets monthly with the Local Health Officer and other county school districts to review local Covid-19 data. In this meeting mitigating efforts are discussed and adjustments are made if necessary. When new or changing information needs to be communicated to families it is sent out in a

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<p>coordinated effort county wide to all the school families through various means. Information is communicated from each school district, the ESD and the medical community. If an outbreak or changes are isolated to the Wallowa School District, the information is sent only to Wallowa families. If there is an outbreak, Wallowa School District utilizes school messenger (a phone system), facebook, written letters and/or the website to communicate with parents and families. These communications are meant to provide clarity and supporting materials to community members about the outbreak in the school and specific health and safety protocols in place.</p>

Table 6.

COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
COVID-19 Vaccination	During periods of high transmission Wallowa School District will continue to advertise the location and date of vaccination clinics in the area.
Face Coverings	Wallowa School District works closely with the Local Health Officer and other county schools regarding mitigation efforts during periods of high transmission. When face coverings are recommended, this is communicated to families, but not required unless required by the state. Students and staff are welcome to wear masks any time. Face coverings are available at the entrance to each building.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning?</p> <p>*Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
Isolation	<p>Per OAR 581-022-2220 schools must maintain space which isolates the sick or injured. During periods of high transmission:</p> <ul style="list-style-type: none"> ▪ As needed, additional spaces will be identified for isolation use during an active outbreak. ▪ Staff will have refresher training on isolation protocols for sick students and staff identified at the time of arrival or during the school day. Individuals with COVID-19 symptoms will be isolated, offered a test, and sent home.
Symptom Screening	<p>During periods of high transmission:</p> <p>Administration will communicate with families about the active outbreak or COVID-19 or other infectious disease. In family communications these messages will be reinforced:</p> <ul style="list-style-type: none"> ▪ Watch for symptoms of infectious disease, including COVID-19, influenza, respiratory syncytial virus (RSV), and gastrointestinal infections. If symptoms are present students should stay home. ▪ Staying home when sick can lower the risk of spreading infectious diseases, including the virus that causes COVID-19, to other people. ▪ The school has adopted flexible, non-punitive, and supportive policies and practices, designed to encourage sick individuals to stay home without negative impacts. ▪ During periods of high transmission administration will review the screening protocol with staff on identifying symptoms of illness associated with communicable disease and asked them to monitor themselves and students daily. If symptoms are present, students will be placed in the isolation room and parents will be contacted.
COVID-19 Testing	<p>At home Covid-19 tests are available for students with parent consent. During periods of high transmission, onsite testing may be offered if needed in coordination with the local medical community.</p>
Airflow and Circulation	<p>During periods of high transmission, administration will re-educate school staff on the importance increasing ventilation and outdoor air supply by opening windows and doors. To the greatest extent possible, outdoor spaces will be utilized for breaks, lunches, and learning.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning?</p> <p>*Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
Cohorting ²	<p>Due to the small size of the school, natural cohorting occurs within grade levels. In the elementary, there is one classroom per grade level creating clear cohorts. The middle and high school have schedules that create natural cohorting for both junior high and high school students.</p> <p>During periods of high transmission shared common areas, lunch and recess will be evaluated to determine if schedules need to be adjusted to decrease the spread of Covid-19.</p> <p>During periods of high transmission, the school will monitor the percentage of students/staff absent within each classroom and within the school. When respiratory disease thresholds are met, administration will be notified. Communication with the Local Health Officer will determine if additional action is needed based on local covid-19 numbers and students absent from school with symptoms.</p>
Physical Distancing	<p>Wallowa School District will highly recommend a minimum three feet of social distancing to all students and staff. Administration will retrain teachers to explore ways to minimize contact between students while completing group work.</p>
Hand Washing	<ul style="list-style-type: none"> ▪ Proper handwashing procedure will be posted throughout restrooms at Wallowa School District and will be encouraged frequently. Teachers will monitor students to encourage handwashing before entering the classroom, and before and after mealtimes. ▪ Staff will reteach proper <u>handwashing</u> and covering <u>coughs</u> and <u>sneezes</u>. ▪ Alcohol based hand sanitizer will be available at the entrance to buildings and in classrooms.
Cleaning and Disinfection	<p>Surfaces will be cleaned daily at Wallowa School District to reduce the risk of germs spreading by touching surfaces.</p> <p>Whenever there is a positive COVID-19 case in the school building the infected areas will be cleaned and disinfected within 24 hours.</p>

² Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning?</p> <p>*Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
Training and Public Health Education	<p>During periods of high transmission, meetings with the Local Health Officer and other county school districts are increased from monthly to weekly to review local Covid-19 data. In this meeting mitigating efforts are discussed and adjustments are made if necessary. When new or changing information needs to be communicated to families it is sent out in a coordinated effort county wide to all the school families in various means. Information is communicated from each school district, the ESD and the medical community. If an outbreak or changes are isolated to only the Wallowa School District, the information is sent only to Wallowa families. If there is an outbreak, Wallowa School District utilizes school messenger (a phone system), facebook, written letters and/or the website to communicate with parents and families. These communications are meant to provide clarity and supporting materials to community members about the outbreaks in the school and specific health and safety protocols in place.</p>

Table 7.**COVID-19 Mitigating Measures**

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
COVID-19 Vaccination	Wallowa School District through coordination with the medical community will advertise vaccine clinic dates and locations.
Face Coverings	Wallowa School District works closely with the Local Health Officer and other county schools regarding mitigation efforts during periods of high transmission. When face coverings are recommended, this is communicated to families, but not required unless required by the state. As transmission rates decrease, communication will be sent to families regarding the current covid-19 status in the community and changes in recommendations on mitigating factors. Students and staff are welcome to wear masks any time. Face coverings are available at the entrance to each building.
Isolation	Wallowa School District has an isolation room established in each building that is monitored by office staff. These staff members are trained on isolation protocols. During high transmission rates, extra isolation space is identified and as the school returns to the baseline, the isolation space will return to the one consistent isolation space.
Symptom Screening	Teachers will be responsible for monitoring their own classrooms for any students with symptoms. If they have sick or symptomatic students they will send them to the main office to be screened. If symptoms are present, students will be placed in the isolation room and parents will be contacted. In addition, parents will be encouraged to keep their children home if they have Covid-19 symptoms.
COVID-19 Testing	At home Covid-19 tests are available for students with parent consent.
Airflow and Circulation	Updates to ventilation system and airflow circulation within Wallowa school District began over the summer of 2022 and will continue through the 2022-2023 school year. <ul style="list-style-type: none">▪ Regular service checks of the HVAC system are completed to optimize ventilation. Checks will ensure the system is meeting code requirements, providing acceptable indoor air quality as defined by ASHRAE Standard 62.1 for the current occupancy level for each space in the school.

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	<ul style="list-style-type: none"> Administration will educate school staff on the importance of increasing ventilation and outdoor air supply by opening windows and doors. Outdoor spaces will be utilized when it is possible and conducive to learning.
Cohorting	Due to the small size of the school, natural cohorting occurs within grade levels. In the elementary, there is one classroom per grade level creating clear cohorts. The middle and high school have schedules that create natural cohorting for both junior high and high school students.
Physical Distancing	Wallowa School District will recommend 3 feet of social distance to all students and staff.
Hand Washing	Proper handwashing procedure will be posted throughout restrooms at Wallowa School District and will be encouraged frequently.
Cleaning and Disinfection	<p>Surfaces will be cleaned daily at Wallowa School District to reduce the risk of germs spreading by touching surfaces.</p> <p>Whenever there is a positive COVID-19 case in the school building the infected areas will be cleaned and disinfected within 24 hours.</p>
Training and Public Health Education	As transmission rates decrease, meetings with the Local Health Officer and other county school districts will decrease to monthly or bi-weekly if needed to review local Covid-19 data. In this meeting mitigating efforts are discussed and adjustments are made if necessary. When new or changing information needs to be communicated to families it is sent out in a coordinated effort county wide to all the school families in various means. Information is communicated from each school district, the ESD and the medical community. If an outbreak or changes are isolated to only the Wallowa School District, the information is sent only to Wallowa families. If there is an outbreak, Wallowa School District utilizes school messenger (a phone system), facebook, written letters and/or the website to communicate with parents and families.

PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

<https://www.apps.wallowa.k12.or.us/>

Date Last Updated: **8/23/2022**

Date Last Practiced: 8/23/22