

SAMPLE FROM MN

Volunteer Patrol Protocol

Sign-up for shifts via this link:

Sign Up Genius Link

School Patrol Contact Information

Patrol Coordinators / Site Captains:

- **office:**

What to bring:

- Fully charged phone
- Whistle (we have a limited number of these available in our designated bin at the school. If you take one from the bin, please do not return it to the bin.)
- Construction/safety vest (if you do not have one, we have a limited number of these available in our designated bin at the school)
- Smile and well wishes to kids coming and going

Instructions

1. Arrive for your shift

8:55am for arrival, 3:45pm for dismissal

Pick up any needed supplies from our bin or lead patrol.

a. If you are the lead patrol, you will retrieve the supply bin that is stored under the desk by the front door at _____. Buzz the front office and give them your name; they will confirm you are on the sign up for the shift you are taking.

b. If no lead patrol, buzz to be let into the school and take needed supplies from the tub. Please return the tub at the end of shift.

c. Meet as a team by the front door, decide and assign which street corner you and/or a partner will observe for your shift.

d. Often patrol starts as one person and slowly grows. This is okay! If you are driving, please park in the _____ parking lot to keep the _____ lot free for teachers and families.

2. Head to your assigned street corner.

Please do not stand on school property. Stand across the street, staff will be on the school side. Please stay on the sidewalk and not private property.

Assigned intersections:

- _____ intersection
- _____ intersection
- _____ intersection
- _____ intersection

Monitor the area – remain stationary and pay close attention to any suspicious activity, vehicles or ICE presence. Be friendly (wave and smile) at the staff and kids!

3. Alert if necessary.

a. Whistle Protocol

- i. 3 short whistles to signal ICE vehicles spotted driving by or around the school (pre-pre-pre)
- ii. 3 long whistles to signal ICE is on school property (preeeeeeee-preeeeeeee-preeeeeeee)

b. _____ Staff with walkie talkie will contact Principal _____ to assess the situation with security and follow the protocol/procedure they have based on the situation.

c. Patrol lead person will find a staff member to ensure that the administration knows.

d. If you are in a _____ RR Response, if there is a confirmed ICE presence, use the SALUTE method to inform dispatch. You can also ask dispatch for more observers. If you are comfortable to stay and observe the interaction, please do. If you are not, you may leave. Do not observe if you have not done a constitutional observer training (see resources at the bottom of the page).

4. Stay 5–10 minutes after arrival/dismissal

Check out with lead patrol/other patrollers.

a. Buzz office to be let in.

b. Return any borrowed vests. If you take a whistle, you can keep this. If any supplies are out please let _____ or _____ know to replenish.

Volunteer Patrol FAQs

If approached by someone while you're on patrol asking what you're doing, even if they claim they're from a nonprofit or media, give only vague answers. If they are persistent, offer to take their information and have someone follow up. **Do not give your own, organizer or staff information. Do not give specifics about patrol. Do not talk to media about**

patrol/_____efforts. Do not text anything with your phone if someone you don't know approaches you. Stay vigilant and safe.

Patrol SignUp

Only approved emails are allowed to sign up. Direct anyone not already involved to the _____ jot form below. Please do not share the patrol signup genius form.

Know Others?

If you know anyone who would like to support _____ or another _____ school, please refer them to this jot form – _____

Patrol / Observer Training

It is not required that you have attended patrol or legal observer training, but it is recommended to take training as soon as you are able. Many of the trainings fill up quickly, so please familiarize yourself with the information/resources below or connect with someone who has been trained and get basic info for the time being.

Resources:

- Immigrant Defense Network: <https://immigrantdefensenetwork.org/>
- Constitutional Observer Handbook: <https://immigrantdefensenetwork.org/#resources>
- Whistles:
<https://www.minnpost.com/metro/2025/12/not-just-a-toy-how-whistles-became-a-tool-of-resistance-against-ice-immigration-enforcement/>

Helpful definitions

- **Patrol** – ICE watch
- **Observer** – ICE present

Mutual Aid

The recommendation, as it relates to mutual aid that involves direct contact with vulnerable families, is as follows:

- Don't do mutual aid if you're doing rapid response.
- Patrolling and Rapid Response are NOT the same thing.
- However, IF you have interacted with ICE, then you should NOT do mutual aid.
- Limit the number of contacts/relationships with vulnerable families.

Communication

It's been okayed by _____ school district to use Google, Email, SignUp Genius for non-patient sensitive information, including patrol signups. **But we still want to keep this process as internal to approved volunteers as we can.**

If/when other volunteer opportunities evolve, which may have direct contact with vulnerable families, other modes of communication will be utilized and safeguards put in place. Some volunteer roles will require that you have already been background checked through_____.